

Tettenhall College

# Teacher of Mathematics

*Information for applicants*

Maternity Cover - January 2027

www.tettenhallcollege.co.uk




# Welcome to Tettenhall College

Founded in 1863 by a local industrialist, Tettenhall College is an independent, co-educational day and boarding school providing continuous, quality education for children aged from 2 to 18 years. The School currently has 500 pupils, the majority of whom are drawn from across the Midlands, but also includes a vibrant boarding community made up of pupils from over 25 countries worldwide.

The School stands in 30 acres of stunning grounds and woodland situated in the picturesque village of Tettenhall, on the outskirts of the city of Wolverhampton.

Our pupils are known for their positive approach, their appreciation of the staff, of their School and of their fellow pupils, their motivation to learn and their whole-hearted commitment to every aspect of school life. Tettenhall College, in turn, is committed to providing an outstanding personalised education, combining strong academic standards and a wide range of extra-curricular activities.

Academic results are consistently high. Pupils achieve very good GCSE and A Levels. The vast majority of Sixth Form leavers choose to go on to university with many selecting Russell Group institutions and a few each year opting for prestigious international options or competitive, sought-after apprenticeships with major companies. Beyond the classroom, pupils have the opportunity to participate in a wide range of sporting, performance and co-curricular activities, as well as being encouraged to engage in adventure and charitable causes.

The School is an active member of the Society of Heads, the Independent Schools Association and the Boarding Schools Association.

> *Beyond the classroom, pupils have the opportunity to participate in a wide range of sporting, performance and co-curricular activities*

# Working with us

The School combines the best of modern teaching and facilities with the heritage and values of a traditional educational establishment – both in its physical setting and in its ethos. A substantial investment programme has created outstanding facilities for the next era of Tettenhall College: modern en-suite study-bedrooms, a state of the art study centre, a sixth form common room, a library, a multi-purpose all-weather sports facility and squash courts. These investments complement the already impressive facilities of the Victorian Towers Theatre; a charming Victorian indoor heated swimming pool; extensive sports fields and modern IT facilities.

This commitment to providing the very best facilities is matched by the energy and passion of our inspirational, committed staff who strive to inspire and ensure that all pupils fulfil their personal best. Small class sizes throughout the School ensure individual attention for each pupil with emphasis on the development of the individual. This supportive environment has resulted in the School's excellent reputation for pastoral care. Support of those pupils who have additional learning needs, including EAL, is a critical element of the School's offering.

This is an exciting time to join Tettenhall College; the leadership team are committed to continuing to increase the School's profile both locally and within overseas markets. Pupil numbers have grown by 25% with a steady increase in boarding. Tettenhall College is now widely recognised as one of the Midlands' leading independent schools and is progressing rapidly towards its goal of becoming one of the best small independent schools in the UK.



*The well-being of all our staff is of particular importance*

The well-being of all our staff is of particular importance and, as part of an overall strategy for the School, ongoing initiatives are continually introduced to enhance our working environment.

Staff are entitled to a remission on their children's fees and we encourage all staff to look outwards and focus on continuous professional development.

# Our Mission, Vision & Values

*Our mission is to nurture our pupils to achieve their full potential and discover their unique talents*

The cornerstone of our community is our vision to be the school of choice for outstanding personalised education, inspiring every pupil to excel academically and beyond. Our mission is to nurture our pupils to achieve their full potential and discover their unique talents in an educational setting where they will thrive and be happy. Our exceptional staff motivate pupils to embrace challenge, giving them the best preparation for life and personal success.

## Ambition

We strive for excellence in every aspect of our work and have high aspirations for our pupils. We encourage resilience by embracing mistakes as learning opportunities.

## Opportunity

We foster self-belief. We provide academic challenge, personalised support and a breadth of learning opportunities

## Creativity

We have the freedom to adapt  our education to find the most effective way to meet our pupils' needs. We recognise that nurturing creativity is vital in today's world.

## Community

We have a safe and secure family environment throughout our School. We look to promote our shared values and respect for each other. We equally want pupils to look outwards, act responsibly and become valued global citizens.

## Character

We cultivate emotional intelligence, well-being and self respect and encourage support for each other. We lead by example to promote healthy and balanced lifestyles.

# The Maths Department

**The Maths Department at Tettenhall College invites applications for the position of Full Time Teacher of Mathematics for Maternity Cover. The Department has an excellent record of academic success, and the successful candidate would be required to teach throughout the 11 – 18 age range.**

We are seeking to recruit an enthusiastic teacher to join the Department. The successful candidate will have a passion for their subject.

**The Department**

The maths department is composed of four members of staff.

In Key Stage 3, pupils have three lessons a week following the Pearson KS3 Maths progress scheme. At GCSE, pupils have four lessons a week following the Edexcel syllabus. At A-level, pupils follow the Edexcel syllabus and study mathematics and further mathematics.

Mathematics and further mathematics are both extremely popular option at A-level, with many pupils studying mathematics at top universities such as Oxford, London School of Economics, Bath and Queen Marys in London.

The Department believes in providing a wide variety of opportunities for pupils to experience mathematics outside of the curriculum, such as participating in the Mathematics Challenge, Mathematics Olympiad and the local Maths Feast. There are many opportunities to develop enrichment and be involved with the promotion and organisation of trips.



# The Person

We seek to appoint an outstanding Teacher of Mathematics who can teach with fluency and enthusiasm from Year Seven up to Advanced Level. The candidate should have excellent knowledge of the latest educational technology and reforms and be able to promote positive relationships with pupils at all times. The post would be suitable for those looking to develop their experiences and personal advancement.



# Job Description

**Tettenhall College is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.**

**Job Title:** Teacher of Mathematics

**Reporting to:** Subject Leader for Mathematics

**Hours:** Full Time, Maternity Cover

**Benefits:** Pleasant working grounds and location

Lunch is provided free of charge during term time

Staff have access to the College swimming pool and fitness room



# Main Duties & Responsibilities

**Professional Responsibilities**

- To promote a school culture which is positive, purposeful and professionally stimulating.
- To uphold the school's vision, mission and values within the school and beyond.
- To encourage high standards in all aspects of school life, particularly in student progress and behaviour.
- To actively take ownership of your own continual improvement through sustained engagement in self-driven professional development, as well as engaging in the School's formal professional development programme.
- To identify and work towards professional development objectives in liaison with your subject leader; the objectives will support both your professional aspirations and the fulfilment of the department and school development priorities.
- To complete any mandatory training related to your role or required to fulfil the school's statutory or regulatory obligations.
- To proactively explore developments and innovations in pedagogy and subject knowledge.
- To demonstrate consistently high standards of personal and professional conduct.
- To be punctual, organised and willing to fully contribute to wider aspects of school life.

**Teaching and Learning**

- To set high expectations which inspire, motivate and challenge pupils.
- To promote outstanding progress and outcomes by pupils, ensuring the learning and development of pupils is effective, continuous and enables them to achieve.
- To demonstrate outstanding subject and curriculum knowledge
- To plan, prepare and teach well-structured lessons across the age and ability range.
- To adapt teaching to respond to the strengths and needs of all pupils, including pupils on the SEND and EAL registers.
- To assess, monitor, record and report on the development, progress and attainment of pupils.
- To use a data driven approach to identify learning patterns and implement effective action plans to address any learning gaps.
- To contribute to intervention programmes, including GCSE and A Level revision.
- To provide high quality, accurate, constructive, and timely information to parents and guardians.
- To manage pupil's behaviour effectively to ensure a productive and safe learning environment
- To ensure teaching and learning is delivered in a way that is compatible with and supportive of the School's policies.
- To develop pupils' ability to use digital technology safely, effectively and ethically.
- To embed technology in lessons to enhance teaching and learning.

**Responsibilities to the Department and School**

- To be respectful of the needs of colleagues and the department with regards to cooperation, collegiality, deadlines and team cohesion.
- To participate positively in departmental meetings, follow policies and generally contributing to the effective and efficient running of the department.
- To promote professional dialogue, share ideas about teaching and learning and support other teachers in developing good practice and new approaches and initiatives.
- To contribute to the development of the subject and department by taking responsibility for schemes of work, teaching materials and appropriate planning.
- To take part in, and contribute to, INSET activities offered in the department and by the school.
- To enthusiastically contribute to cross-curricular links and initiatives.
- To keep up to date with developments in the subject, and in education more generally.
- To participate and promote the department and school at calendared school events, such as Saturday Open Days, Careers Evening, Options Evenings, Parents Evenings.

**Co-curricular and Boarding**

- To contribute to the school's extended day and after school activity programmes.
- To participate in three weekend boarding outings a year.
- To accompany pupils on trips as and when required.

**Pastoral Care**

- To be a Form Tutor and contribute to Tutor time and other tutor based activities.
- To promote the progress and well-being of individual pupils and the tutor group.
- To register pupils, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To monitor attendance and punctuality within the tutor group and contact parents if either of these becomes a concern.
- To alert appropriate staff to problems experienced by your tutees or any pupil and make recommendations as to how to resolve these.
- To have good lines of communication with the parents/guardians of your tutor group.
- To teach PSHE.

**Safeguarding and Staff Conduct**

- To show commitment to safeguarding, child protection and the well-being of students
- To insist of high standards at all times
- To act as a role model for punctuality, resilience and commitment
- To display a smart and professional appearance, representing the school in a positive manner
- To uphold the staff Code of Conduct

The above is not an exhaustive list. Applicants must be willing to undertake other reasonable duties as requested by the Subject Leader, Head of Section or members of the extended Senior Leadership Team and any duties that the Headmaster deems necessary for the effective operation of the school

***Tettenhall College is committed to safeguarding and promoting the welfare of children and young people and if successful you are expected to share this commitment. The protection of our students' welfare is the responsibility of all staff and individuals are expected to conduct themselves in a way that reflects the principles and values of our organisation. Any successful applications will also be required to undergo rigorous child protection screening including checks with past employers and an enhanced DBS check as well as completing any relevant safeguarding assessments.***



# How to Apply

**Closing date:** Thursday 5th November 2026 - 9am

**Interview:** W/C Monday 9th November 2026

**Salary:** Commensurate with experience

**Hours:** Full time - Maternity Cover

*To apply, please fully complete an employment application form and return, along with your CV, to head@tettcoll.co.uk*



Tettenhall College is committed to safeguarding and protecting the welfare of children. All appointments are subject to a satisfactory enhanced Disclosure and Barring Service check (including a check against the Children's Barred List) and other pre-employment screening including references and medical fitness. The post is exempt from the Rehabilitation of Offenders Act (ROA) 1974.

Please note that we will take up references provided in your application form prior to interview.

If successful, an external provider will undertake online background checks adhering to he Data Protection Act 1998 which states that personal information shall be processed lawfully and fairly, obtained for one or more specified and lawful purposes only and be adequate, relevant and not excessive.

Full details of the School's safeguarding policies and procedures are available on the School website: www.tettenhallcollege.co.uk


GET INVOLVED

Tettenhall College

A LEADING DAY & BOARDING SCHOOL FOR BOYS AND GIRLS, AGED 2 - 18

# Person Specification

| Education, training, and qualifications | Essential | Desirable |
|---|---|---|
| Qualified to degree level (or equivalent) in a relevant subject area | √ | |
| Teaching qualification (PGCE or equivalent) | √ | |
| Qualified Teacher Status in the appropriate subject and age range | √ | |
| Evidence of professional development relevant to the role | √ | |
| **Experience** | | |
| Experience teaching Mathematics at KS3 | √ | |
| Experience teaching GCSE & A-Level Mathematics | √ | |
| Ability to teach A-level Further Mathematics | | √ |
| An outstanding classroom practitioner with a passion for their subject and an eagerness to share this with our pupils | √ | |
| Excellent understanding of assessment practices to inform teaching, learning and attainment | √ | |
| Experience of running extra-curricular activities and academic development sessions | | √ |
| Experience of organising and leading trips | | √ |
| Experience of teaching international (EAL) pupils | | √ |
| Experience of working in a boarding school | | √ |
| **Knowledge and Skills** | | |
| Outstanding subject knowledge across the age range | √ | |
| Ability to deliver high quality, engaging and inspiring lessons that stretch and challenge all pupils | √ | |
| Sound understanding of personalising the educational experience for pupils. | √ | |
| Sound knowledge of current curriculum development in their subject | √ | |
| Good knowledge of using data to inform teaching and learning | √ | |
| Good knowledge of a wide range of pedagogical approaches to cater for different learning styles/needs, including SEND and EAL pupils | √ | |
| Thorough understanding of safeguarding in relation to children and young people. | √ | |
| Good use of technology to enhance lessons | | √ |
| **Personal Qualities** | | |
| Excellent punctuality and attendance | √ | |
| Excellent organisational skills | √ | |
| High expectations for achievement and behaviour, with a commitment to drive improvement in a non-selective school | √ | |
| Willingness to commit to the whole school ethos and values | √ | |
| Good team player, willing to make a full contribution to the work of the department and school, including extra-curricular programme and boarding outings | √ | |
| Strong interpersonal skills to effectively communicate with staff, parents, and pupils | √ | |
| A positive and solution-focused attitude | √ | |
| An excellent role model in teaching and professional conduct | √ | |
| Committed to self-improvement and development through self-evaluation, reflection and training | √ | |
| Committed to the protection and safeguarding of children and young people. | √ | |