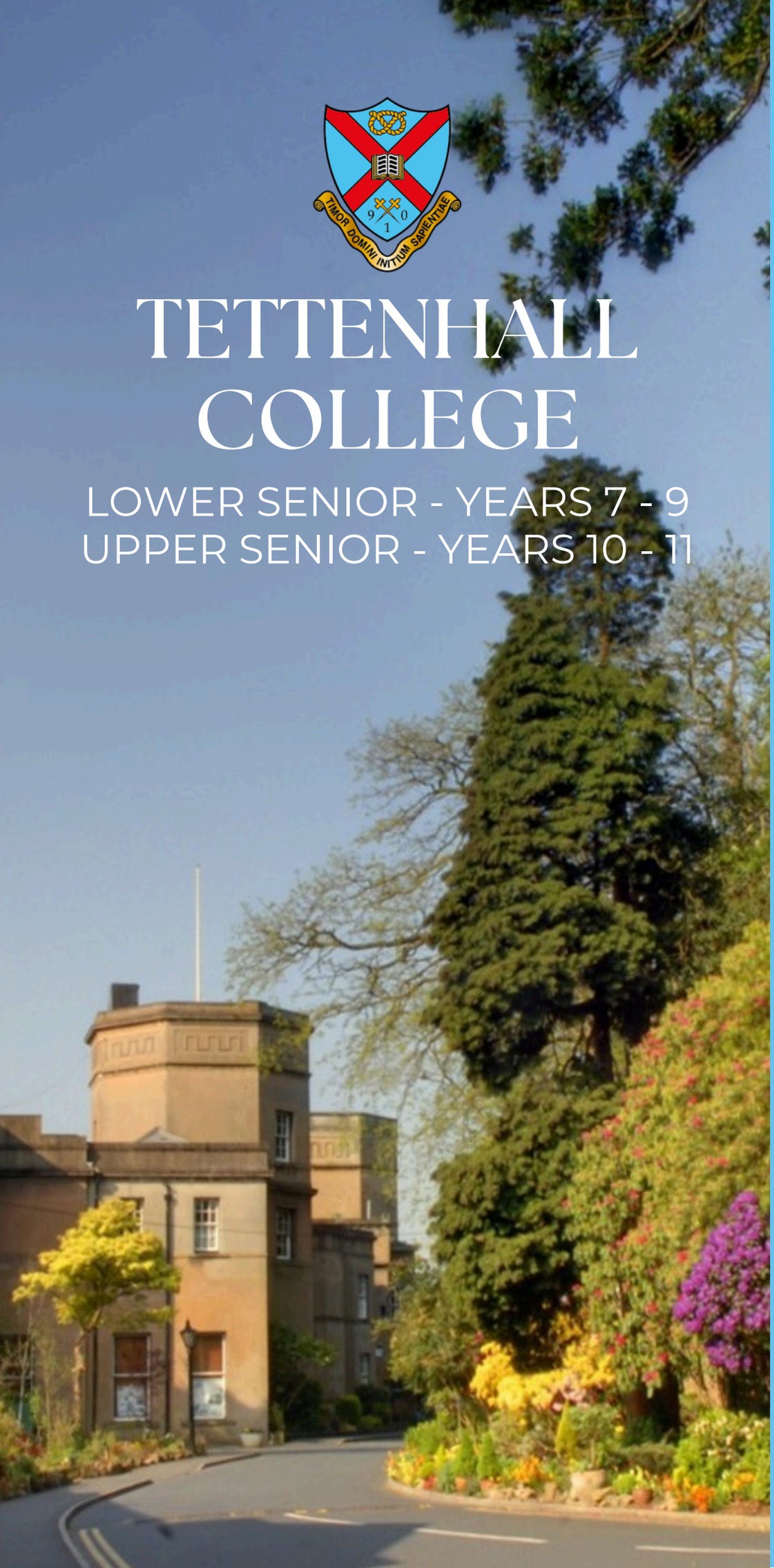


# TETTENHALL COLLEGE

LOWER SENIOR - YEARS 7 - 9
UPPER SENIOR - YEARS 10 - 11

# SENIOR SCHOOL

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# The Pursuit of Excellence and Care in all that we do

Tettenhall College is much, much more than a school. Education here is broad, inclusive, inspiring and considered. However, absorbing knowledge is no use without the skills and sensitivities to apply it in the real world, today and well into our pupils' futures. Our pupils will become global citizens, and it is our responsibility to ensure they have the personal skills to fulfil this role.

Tettenhall College was founded in 1863. Built on Christian foundations, Tettenhall College today is a modern, diverse community, which inspires meaningful reflection. The guiding principle, of the delivery of both excellence and care, is at the heart of every action each day.

Tettenhall College's core values guide members of the school to pursue Ambition, Character, Opportunity, Creativity and Community in as many ways as possible. Pupils are guided to approach life with grace and integrity, and to treat others with respect and kindness. Woven into every day at Tettenhall College are the strong threads of academic aspiration, community, wellbeing, sporting and artistic excellence, enrichment, and a global perspective.

Rather than one feature, these aspects combine to make Tettenhall College a truly unique place for young people to learn, develop, achieve and acquire the characteristics they need as individuals to engage fully with life.

Our pupils are forever Tettenhallians. We believe that we make a difference to these key years in their lives and help them to develop as individuals of character, so that they are ready to go out into the world and make a difference.

Justin Gomersall - Headmaster



# Academic Aspiration

The academic curriculum at Tettenhall College is high-quality and expertly taught, but what sets it apart is its capacity to excite and inspire our pupils. Choices at all ages encourage individuals to explore their academic interests and to learn in the style that best suits them. A commitment to the pursuit of further knowledge and understanding underpins our educational philosophy where a love of learning and a thirst for academic success are constants.

**Outstanding use of data for pupil progress** - The experience and expertise of our teaching staff is complemented by high quality data recording systems to support them further in understanding the pupils as individuals and ensure that parents know exactly how their child is progressing.

**Future-focused curriculum** - The Tettenhall College curriculum is focused on teaching the relevant knowledge and skills that will prepare pupils for the life and careers of tomorrow. Tettenhall College's dedicated Careers and University Guidance Team provides mentorship and support on entrance to universities, apprenticeships and the workplace, all beginning well before pupils progress into sixth form.

**Modern languages offer** - An increasingly globalised economy relies on communication and our pupil's linguistic abilities will remain an asset to them. Pupils are introduced to modern foreign languages from the youngest years, and this develops into a full and varied language programme as they move up the school. Languages are a popular choice at GCSE whilst also featuring each term within our Enrichment Programme.

**Strong creative offer** - Creativity of thought and expression fuels the music, performance and expressive arts that enrich our lives. Showcases of art, drama and music are inspirational and cultivate professional pathways beyond Tettenhall College.

**Academic societies & leadership opportunities** - Critical thinking thrives at Tettenhall College and there are many forums for pupils to discuss their interests, share thoughts and ideas, and embrace leadership responsibilities with like-minded peers in a fun and challenging environment.

**EPQ & HPQ** - Most of our sixth formers undertake the Extended Project Qualification (EPQ), which develops key transferable skills such as independent research, time management, and critical thinking – all of which are excellent preparation for university and careers.

The Higher Project Qualification (HPQ), offered in Year 9-11 offers excellent preparation for this valuable qualification which demonstrates a wider range of research, analysis and communication skills.



# Wellbeing & Inclusivity

Tettenhall College is focused on understanding and developing all aspects of each individual pupil, with academic and pastoral staff working together to support every young person in their care. Focusing on the needs of every individual is at the heart of what we do each day.

**Wellbeing provision** - Tailored to the needs of the individual, our Personal, Social and Health Education, Counselling and Peer Counselling, Mental Health First Aid Training and Academic Support, all combine to ensure the wellbeing of the Tettenhall College community.

**Pupil voice -** From catering and sustainability to equality and diversity, pupil-led committees help to recognise and remove potential barriers to individuals' participation in all that Tettenhall College has to offer.

**Excellent PSHE Programme** - Pupils of all ages are encouraged to prioritise and take care of their own wellbeing through PSHE and practical sessions, including many expert visiting speakers.

**Data tracking and monitoring** - Information on pupil's wellbeing is carefully gathered through a blend of pupil voice opportunities alongside attitudinal data which feeds into our care and support for our learners.

**Specialised safeguarding team** - Tettenhall College's team of experienced and highly qualified safeguarding leads respond immediately and appropriately to any concerns. A group of trained pupils offer listening ears through our Peer Support and Mentoring Programme.

**Inclusivity & openness** - The concept of Equity, Diversity and Inclusion is introduced to our pupils at the youngest age through appropriate themed lessons and activities.

**Promoting positive behaviour** - We expect the very highest standards of behaviour, excellent manners and an awareness of the impact that our individual behaviour can have on those around us, from all within our school community. Each classroom displays our non-negotiable rules regarding manners and behaviour, and it is a pleasure to see these modelled by pupils of all ages on a daily basis.

**Nutrition and Sleep** - We recognise the important roles that sleep and nutrition play in a young person's health, wellbeing and learning. Tettenhall College has been awarded Sleep Champion status by the Boarding Schools Association (BSA) and our outstanding in-house chefs prepare tasty and balanced meals with plenty of options, as well as opportunities for healthy snacks.


GM
Slazenger
Slazenger

# Sport

Tettenhall College has a strong tradition of sporting excellence. We have a significant number of pupils who are regional, national and, in some cases, international champions in their chosen sports. We offer excellent sporting facilities, a range of specialist coaching and a number of sports academies.

**Sport for all** - At the same time, absolutely everyone can play at Tettenhall College; pupils aged 4-18 are encouraged to develop a healthy attitude to fitness and exercise and to participate in individual and team sports in PE sessions and co-curricular activities. While we have high-achieving pupils who compete at top levels, our sports programme is designed to ensure that every pupil can grow, be challenged and excel.

**Teamwork and challenge** - We value sport for its ability to build teamwork, commitment and grit. We value sport for its ability to build confidence, stamina and strength. Most importantly, we value sport as a vehicle for promoting wellbeing and perspective in a world which presents a host of pressures to our young people.

**Health and fitness** - Our inclusive programme is designed for everyone. Our aim is to encourage pupils to find a sporting activity they love and to provide a basis for life-long fitness and participation. Sport is played in formal lessons, and our house system offers a wide range of sports in which all our pupils can compete. The role of team captain is an excellent opportunity to develop leadership skills and to contribute to the life of the school. The opportunity to represent the school in sport is one that is highly valued.

**Wealth of sporting options** - Alongside the core team sports of football, hockey, rugby, netball, cricket and rounders, the sports programme at Tettenhall College offers a wealth of wider opportunities. These include, but are certainly not limited to athletics, swimming, tennis, badminton, squash, basketball, volleyball, cross country, fencing, laser shooting and the newly emerging pickleball.

**Representing our school** - We enjoy an active and challenging fixture list throughout the year, often with great success. However, whilst we are committed to the best possible outcomes, we are also proud to ensure that all pupils who wish to represent the school, have an opportunity to do so.

**The Scholars' Programme** - Sport Scholarships are available for pupils who show potential, and pupils with the talent, commitment and determination to make sport a professional career and take advantage of personalised development programmes. For those who don't initially achieve an award, they still have access to the same outstanding coaches and wide-ranging opportunities while at school.

# The Tettenhall College International Football Academy

## in global partnership with Wolverhampton Wanderers FC

The Tettenhall College International Football Academy is an outstanding opportunity for day and boarding pupils to combine an excellent academic programme with a high-level football pathway.

The Academy is designed for aspiring and ambitious players aged 7 - 18, both boys and girls, who are serious about their game and about their education. The school provides a fully integrated footballing programme that does not compromise the academic endeavours of the pupil. Both are of significant importance.

The following pathways are available for aspiring and ambitious players:










## ACADEMY PATHWAY

### YEARS 6 - 10 (AGES 10 - 15)

*See website for costs of the Academy Pathway.*

At Tettenhall College, the Academy Pathway lays the foundation for future success - blending technical development, tactical understanding, a focus on personal fitness, and a strong academic core. Our senior school programme provides a high-performance football environment, designed to mirror professional academy standards.

Delivered by UEFA-qualified coaches, following an advanced professional development syllabus:

- Two after-school training sessions per week
- Weekly school time training with Wolves coaches (2 hours per week)
- Regular competitive fixtures, including:
  - Midweek school games against independent schools
  - Entry into ISFA competitions
  - Friendlies against visiting national and international opposition
- Enhanced player development opportunities
- Access to football academy guest speakers and masterclass sessions
- Match analysis and performance review
- Individual Learning Plan (ILP) programme tailored to each player
- Opportunities to attend Wolves FC fixtures during the season
- Wear the International Football Academy kit

Option to be selected to attend the Gothia Youth World Cup



# ELITE PATHWAY

## YEARS 11 - 13 (AGES 15 - 19)

*See website for costs of the Elite Pathway.*

From Year 11 at Tettenhall College, pupils step up into the Elite Pathway and begin a three year journey that combines high-level football development with an outstanding education. Be part of the Wolves FC family and philosophy.

Each player follows a personalised training schedule, averaging 12 hours of high intensity coaching, training and fitness development each week. Along side this, there is a comprehensive schedule of league and friendly fixtures, all designed to challenge, elevate and prepare an athlete for the next level of performance.

- **High Intensity Technical Sessions with Wolves FC & All Stars coaches each week** - focused on individual development, typically leading up to a game
- **Tactical sessions with Wolves FC and All Stars coaches each week** - the day before a match centred on squad preparation and game plans
- **Recovery sessions** - lighter, low-intensity work the day after a game
- **Training sessions at Wolves Training Ground, Compton Park**
- **One to two Match Days per week -** a combination of league competitions and arranged friendlies.
  - Game Days: Wednesday and Saturday (typically)
  - There will be additional match opportunities through the season against professional academy sides across the region and international touring teams.
- **Opportunities to attend Wolves FC fixture**s during the season
- **Personalised strength & conditioning sessions**
- **Professional sports psychology** visualisation and goal setting
- **Wider exposure to football and the business of football** through sessions with Wolves FC representatives
- Wear the International Football Academy kit

Option to be selected to attend the Gothia Youth World Cup



**Physical developmenet**

Players benefit from physical appraisal sessions at suitable intervals through the season, along with termly squad fitness assessments. Each player has their own Individual Action Plan, built around the Four Corner Model - covering the Physical, Psychological, Technical and Tactical elements of their game.

**Performance support**

Performance analysis sits at the heart of what we do. When it is paired with a personalised action plan, it becomes a really powerful tool - helping players pinpoint the specific areas of their game, that, when improved, make a tangible difference to their contribution within the team. In order to support the development process, each match will be filmed and reviewed, in order to support each players Individual Action Plan. In support of this, players have access to physiotherapy, sports therapy, strength and conditioning, sports psychology, performance analysis and special player menu (nutrition for body and mind).

# Sports Opportunities

Sport plays a very important part of life at Tettenhall College. Students have opportunities to play sport as part of their weekly schedule, after classes finish, and also at the weekend.




We offer a number of sports academies including Squash, Swimming and Football.
We are pleased to confirm that we currently have excellent partnerships with clubs in the local area offering:





# Creative & Performing Arts

With a wonderful, historic theatre right in the heart of our school grounds, it is no surprise that we offer outstanding performing arts opportunities for all our pupils at Tettenhall College.

**Performance opportunities** - The Towers Theatre plays host to the annual spectacular full-scale musical productions and plays which are a highlight of the school calendar. We encourage our pupils to pursue their dreams, with prestigious institutions such as RADA and the Royal Shakespeare Company amongst the destinations of some of our leavers.

**Supporting behind the scenes** - The productions are not only important for the people up on stage; sound, lighting and stage management are vital parts of the magic too, and many of our pupils have gone on to careers in these areas. Whether backstage, in the chorus or taking a leading role, our productions are a true team effort and epitomise the spirit of our school community. They provide memories which last long after the last round of applause has faded.

**Advanced study of performance** - For pupils who are keen to pursue Performing Arts at a senior level, perhaps with a view to continuing this as a career path, we offer a CTEC in Performing Arts. This is an outstanding chance to study drama, dance, music and performance with specialist tutors and a wealth of opportunities to rehearse, perform and grow.

**Superb Art facilities** - For those pupils who are keen artists, our wonderful art department offers an outstanding creative space for pupils to work and develop their skills in. For our older pupils, we have dedicated art studio spaces, where they can allow their work to evolve, develop and refine. We also have bright and large art classrooms, with specialist facilities for textiles, graphic design, ceramics and sculpture, including a full-size kiln.

**A wealth of musical options** - Our music department is a vibrant, exciting and welcoming place, where music of all genres is learned, practiced and performed. We have a range of instrumental ensemble opportunities, alongside the College orchestra. There are regular performance opportunities throughout the year, with both new performers and those who are more experienced and accomplished, warmly encouraged to take to the stage. We also have a number of options for those who love to sing, with our choirs and smaller vocal groups offering a diverse repertoire and chances to compete in music competitions.

**Visiting specialists** - Across drama, performance, art and music, we regularly welcome visiting specialists for a range of masterclasses and workshops. These are designed to inspire our pupils, allowing them to embark on new creative journeys and perhaps discover talents that they previously did not know that they have.



# Community

A family ethos is at the heart of our community with outstanding boarding provision. We believe that community and nurture are the heartbeats of our boarding ethos and, whether boarding or day, every pupil benefits from the 24-hour, seven days-a-week, award-winning boarding culture. Boarding at Tettenhall College has been carefully designed to meet pupils' individual needs and wellbeing, leading to confident individuals who go out into the world to make a difference. Of course, boarding is also fun!

**Innovative approach to boarding** - There are a choice of options to suit families: full (seven nights a week), weekly (five nights), and a flexible option for those who live more locally but who benefit from the option to stay if this helps with work or other family commitments. This is also particularly popular around examination periods and when our pupils are involved in performance rehearsals or other school commitments.

**Excellent pastoral care** - Each house is a warm and welcoming community with its own family atmosphere. Our house parents live within the boarding accommodation, so there are always experienced and nurturing adults on hand to support pupils pastorally and academically.

**Personalised evening study support -** In the evenings, boarders study in the dedicated study centre, where there are spaces conducive to either group or independent study, and boarding tutors are on hand to offer individual support when needed.

**Boarding activity programme** - Each weekend our boarders are offered a range of fun and interesting trips and excursions including trips to bowling, ice skating, waterparks, theme parks and to cities such as London, Birmingham, Oxford and Manchester.

**Pupil leadership** - Pupils become very settled in their houses and older pupils are keen to take on roles of responsibility within the house to help other boarders make the most of the experience.

**Bursary funding to widen accessibility** - Means-tested financial assistance is available to ensure that pupils from a range of backgrounds have the opportunity to board and benefit from all that Tettenhall College has to offer.

**Charity support** - Tettenhall College has a long tradition of making a difference and our pupils lead the way in organising and taking part in activities to support our core charities, volunteering with community projects and promoting a sustainable future.

**Parental and Alumni Network** - Throughout each year there are a wide range of opportunities for parents and families to come together socially, and at events designed to support our wonderful school. Highlights of the year include our huge community bonfire and fireworks display, an evening that we all look forward to all year. We also regularly welcome our active alumni community back to their school regularly, with many generously supporting our pupils through guest lectures, mentoring and with opportunities for work experience.



# Enrichment

Our extensive co-curriculum extends our pupils' academic learning and challenges them to test their limits, try new things and develop themselves as individuals.

**Dedicated time** - Whilst Tettenhall College offers a broad and varied programme of extra-curricular activities throughout the week, every Thursday afternoon during term time we offer a longer Enrichment Session where a wide range of interesting, challenging and fun activities are enjoyed by all. Each term, pupils from Year 6 upwards select their choice of activity, club or programme and pursue this for the duration of that time. This allows pupils to learn new skills, demonstrate progress and experience achievement in their chosen pursuit. The activity schedule is updated and changed each term so pupils can have chance to make new selections at the start of each term and have as many great experiences as possible.

**Physical and outdoor pursuits** - Whilst our sports programme offers a wide range of individual and team pursuits, the physical options offered as part of the enrichment present alternative and often new challenges. Onsite options include Rookie Lifeguard, Modern Pentathlon, Advanced Running Club, Fitness, Dance Club and Bootcamp. We also take advantage of excellent local facilities to enjoy horse riding, golf, climbing and indoor tennis.

**The Arts -** Each term brings new creative opportunities with Theatre Technology, Art History Club, Historical Film Society, Craft Club, Portrait club, Lace Making, Manga & Anime Club, and Comic Strip Club, all very popular options.

**Wellbeing** - Having the opportunity to spend time mindfully has become very important to many young learners. Yoga & Pilates, Bullet Journaling, Tabletop Gaming, and Rambling are just a few of the options available.

**Personal Development & Life Skills** - Whilst academic achievements are fundamentally important, the development of skills that will positively impact our wider lives is of equal significance. Cookery, Debating, Charity & Fundraising, and Volunteering opportunities are all choices that are hugely popular.

**STEM & Technology** - The pace of technological development continues to dominate the modern world, and it is essential that our pupils have the knowledge and critical thinking skills to engage with these in the most effective and safe ways possible. The STEM and technology enrichment options remain some of the most popular, with options including Medical Society, Whizz Bang Science, Coding Club, Science Research Club and the Robotics Club.

**Politics, Culture & Enterprise** - An awareness of, and an engagement with, the national and global landscape allows our pupils to embrace their role as global citizens. Whether this be the world of politics, business, media or diplomacy, options including Model United Nations, World Scholars' Cup, Virtual Investors Society, Mock Trials, Content Creators Club, all stimulate discussion, awareness and debate.

# The Tettenhall Enrichment Programme

Tettenhall College is highly regarded for the breadth and depth of opportunities offered to pupils of all ages across the school. A key part of this provision is delivered by our Enrichment Programme, which takes place on a Thursday afternoon, each week during term time.

The Enrichment Programme is an exciting suite of co-curricular and extra-curricular activities, which aim to broaden a pupil's range of experiences, or harness existing areas of interest. Each term around thirty options are available covering physical pursuits, the arts, technology, business and entrepreneurship and much more. A pupil will follow that particular activity for the full term, before choosing a new option for the start of the next. Below are some examples of the activities available to pupils at Tettenhall College (options vary each term):

| PHYSICAL & OUTDOOR PURSUITS |
|---|
| Fitness |
| Climbing at Wolf Mountain |
| Golf & Driving Range |
| Horse Riding at Hatton Stables |
| Squash Club |
| Advanced Running Club |
| Fencing |
| Basketball |
| Volleyball |
| Girls' Football |
| Laser & Target Shooting Club |
| Modern Pentathlon |
| Bootcamp |
| Dance Club |
| Tennis |

| THE ARTS |
|---|
| Theatre Technology |
| Historical Film Society |
| Manga & Anime Club |
| Comic Strip Club |
| Craft Club |
| Art History Club |
| Lace Making |
| Portrait Club |
| School Play/ Musical |

| WELLBEING |
|---|
| Yoga & Pilates |
| Table Top Gaming |
| Jigsaw Puzzling |
| Bullet Journaling |
| Rambling |

| PERSONAL DEVELOPMENT & LIFE SKILLS |
|---|
| Historical Film Club |
| Rookie Lifeguard |
| Duke of Edinburgh Award |
| Chess Club |
| Voluntary Work |
| Modern Foreign Languages Club |
| Latin & Greek Myths Club |
| Cookery Club |
| Local History & Architecture |
| Wildlife Club |
| Charity & Fundraising |
| Harry Potter in Spanish |
| Debating Society |

| POLITICS, CULTURE & ENTERPRISE | |
|---|---|
| Economics Club | Virtual Investing Competition |
| World Scholars Cup | Mock Trials |
| Model United Nations | Content Creators Club |

| STEM & TECHNOLOGY |
|---|
| Medical Society |
| Whizz Bang Science |
| Coding Club |
| Science Research Club |
| Robotics Lego Club |

# Curriculum and approach to learning

As well as a strong emphasis on the core subjects of English, Mathematics and Science we consider languages to be important, and so offer French and Spanish within our core timetable. Creativity abounds in our Art, Music and Drama programmes, and History and Geography lessons teach pupils about our world, both past and present.

Computing offers exciting possibilities to understand and control new technologies. Physical Education and Games encourage health and fitness, as well as providing opportunities to acquire and develop skills and attitudes to individual endeavour and teamwork. Add to the mix the moral and ethical dimensions discussed in PSHE and Religious Education and you have an academic programme that is broad and balanced, enjoyable and intellectually demanding. EAL is offered as a specialist subject throughout Senior School.

Detailed and accurate tracking and monitoring is underpinned by our use of the Cambridge CEM Assessments Programme, with pupils taking MIDYIS tests in Year 7, YELLIS tests in Year 10 and ALIS tests in Year 12. These tests measure developed ability – pupils' underlying learning potential – rather than achievement based on the curriculum, and so form an excellent way to identify the learning profile of the pupil. Based on this, and our own knowledge of the pupil, we can produce strategies to build on strengths and target areas that may need extra support.

Our aim is to ensure that every pupil maximises his or her academic potential, and so academic progress is measured and tracked by regular progress checks, the results of which are reported to parents.

# Settling in to life in Senior School

The move to Senior School can be both exciting and daunting. At the heart of a smooth and successful transition is ensuring a child feels confident, secure and happy in their new environment, alongside those with whom they learn each day. In every child we aim to develop a spirit of curiosity, a sense of self-worth and the highest standards of behaviour, whilst supporting them in maximising their potential.

Prior to children joining us in Senior School, whether they are already at Tettenhall College in our preparatory division, in a local feeder school, or overseas, we ensure each pupil has a number of opportunities to visit, have taster days and familiarise themselves with their new school. At the start of the new academic year, we have a dedicated welcome day for our new Year 7 cohort, giving them a full day to explore, meet their teachers, begin building new friendships and having fun. Whilst the hard work soon begins, we also offer a weekend bonding trip to an activity centre, taking our new pupils into the great outdoors, challenging them to step out of their comfort zone, and allowing a fantastic sense of achievement to take hold.

Parents are also warmly invited to join us at a series of welcome events, which deliver important information, and also offer a more social opportunity to meet others who they perhaps do not know yet. Community is at the heart of so much here at Tettenhall College, and we look to facilitate this for everyone, as quickly as possible.

# The Tettenhall Scholars' Programme

Scholarship at Tettenhall College is a significant, foundational and active process, quite different in many ways to the traditional programmes seen in other schools. Each year scholarships are applied for when entering the School in Year 7. They may also be applied for by current pupils upon them entering Year 9 and Year 12. At Tettenhall College, scholarships are awarded for excellence in Academics, Music, Art, Sport and Performing Arts. Such an award is made after a structured assessment process that considers a pupil's current level of attainment, alongside their potential. Attitude and an understanding of the importance of scholarship are also important aspects of the assessment process.

Scholarship is a way for learners to expand their knowledge of specific subjects and the world at large. It is preparation for further study and a future career. Scholars' tasks, via the Senior Challenge Programme at Tettenhall College are ambitious, allowing pupils to broaden their minds and to work towards ever increasing personal ambitions. The Senior Challenge Programme tasks allow for creativity and expression, positively encouraging the learner to shape their opinions, to analyse, review and to devise solutions. Whilst many tasks involve a written report or essay, others involve practical work of many types whether this be in our laboratories, our theatre, on our pitches or in our art studios.

All awarded Academic Scholars are required to complete one task per half term within their chosen career pathway. Scholars in Music, Art, Performing Arts and Sport are required to complete one task per term. Pupils will work closely and directly with the subject leader.

All other pupils in the senior school are warmly invited to select tasks from the Senior Challenge Handbook and complete these. We hope that all pupils will take the opportunity to participate in this programme so that they can experience the challenge of independent study, the pleasure of wider learning and the success of achieving the objectives laid out in the tasks.

At the end of each term, certificates are awarded in assemblies to all pupils who have successfully completed Senior Challenge Programme tasks.



# Extra Curricular Opportunities

## Sports & Fitness

Sport plays a major part in life here at Tettenhall College. Whether it is high level competitive sports, recreational games or a focus on personal fitness, we recognise that a pupil's health and wellbeing is fundamental to their ability to focus, have confidence and thrive. Pupils can take part in a very wide range of sports, both through their weekly timetable, through the extra-curricular options and the very popular Enrichment Programme.

The traditional sports of rugby, football, cricket, hockey, netball and rounders remain strong features of the sports programme and fixture lists. However, the scope of sport at TC goes well beyond. Other opportunities include:

- Athletics, both track and cross country;
- Tennis, underpinned by a thriving partnership with Wolverhampton Lawn Tennis Club;
- A hugely successful Swim Academy, with pupils regularly taking part in and winning national competitions;
- The TC Squash Academy: offered at all age groups and abilities, our academy is succeeding regularly at regional and national levels.
- Basketball
- Volleyball
- Fencing
- Strength & Conditioning in the College gym
- Modern Pentathlon
- Badminton
- Yoga
- Pickleball

Off site, we are also pleased to offer:

- Horse Riding
- Golf
- Climbing
- Indoor tennis

## Adventure & Exploration

In addition to the opportunities offered by the Duke of Edinburgh Award, Tettenhall College also looks to widen horizons and provide challenging experiences through our exciting programme of trips.

Here in the UK, pupils can take part in curriculum specific trips, such as history trips to local historic sites, science trips to listen to university lectures or the geography annual residential.

Yet we are always keen to travel further afield, and recent trips have included a regular ski trip to Europe, an amazing biology expedition to Ecuador, a fabulous performance music trip to Paris, language trips to France and Spain, and a fantastic business, economics and maths trip to New York City.

Whether it is a subject specific trip, music performance trip or sports tour, pupils at Tettenhall College are regularly offered the chance to explore the world, whilst guided and supported by their dedicated teachers.

## The Arts

We are exceptionally lucky to have the historic Towers Theatre located in the heart of our beautiful school campus. For generations, fantastic performances have been held in this full-scale performance space, with audiences entertained each term as they view concerts, musicals, plays and other productions.

Our school choirs and orchestra regularly perform, and we are always keen to welcome new members, whether they are high level musicians, talented singers, or enthusiastic participants. One to one lessons with hugely talented specialist teachers are available in a wide range of instruments. There are opportunities for everyone to shine.

For those who are keen to further develop their art skills, we are pleased to offer dedicated art studio spaces, where projects can be developed and refined. Whether working with painting and fine art pieces, textiles, ceramics, photography, graphic design or 3D work, there are a wealth of options for you at Tettenhall College.

As well as our in-house specialists within our music, drama and arts departments, we are pleased each term to welcome professional artists who generously deliver workshops and masterclasses to pupils across the senior school.

## THE DUKE OF EDINBURGH'S AWARD

Every year The Duke of Edinburgh's Award (DofE) inspires hundreds of thousands of young people to develop skills, resilience and self-belief. Through the DofE, they take on their own challenges, follow their passions, make a difference to their communities and discover talents that they never knew they had.

Tettenhall College is proud to offer the DofE programme to all pupils from Year 9 upwards, beginning with the Bronze Award and then working with pupils to allow them to progress through the Silver Award and then on to the hugely well-regarded Gold Award. An additional benefit of securing the Gold Award is that it's completion also brings extra UCAS points.

## Religion & Culture

It would be difficult to find a more naturally diverse and multi-cultural school than Tettenhall College, whether this be in the state or independent sector, day or boarding. Through both the local community where we live and by welcoming a wonderful international boarding community, Tettenhall College allows pupils to study, play, live and grow amongst a broad range of people, fostering a global perspective and a level of global connectivity quite unique in our area.

We are a community of people who all come together and demonstrate each day that through connectivity, positivity, communication and respect, we can all contribute to making our world and the world at large, a stronger, happier and better place.

# Boarding: Flexi, Weekly & Full options

A core part of life here at Tettenhall College is our vibrant boarding community. With around 100 boarders from at least 25 different countries including the UK, life in our houses is busy and full of fun.

Boarding offers an outstanding opportunity for pupils to prepare for life at university, whilst pupils still benefit from excellent support from our dedicated team of House Parents.

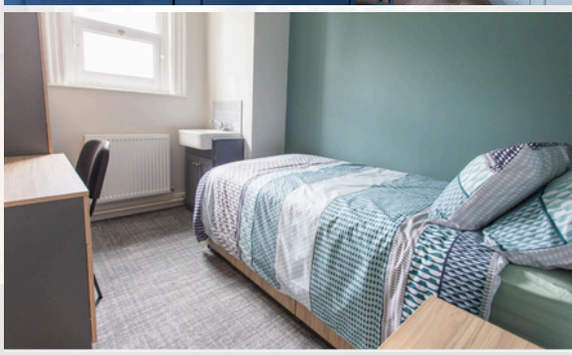
We offer a full seven day per week programme for pupils aged 10 - 18, who live in our boarding houses: School House, Thorneycroft and Studies.

There is a great range of trips and excursions which take place each weekend. Pupils also benefit from structured prep (homework) time, allowing them to focus on their studies, knowing that members of staff are on hand to support if needed.

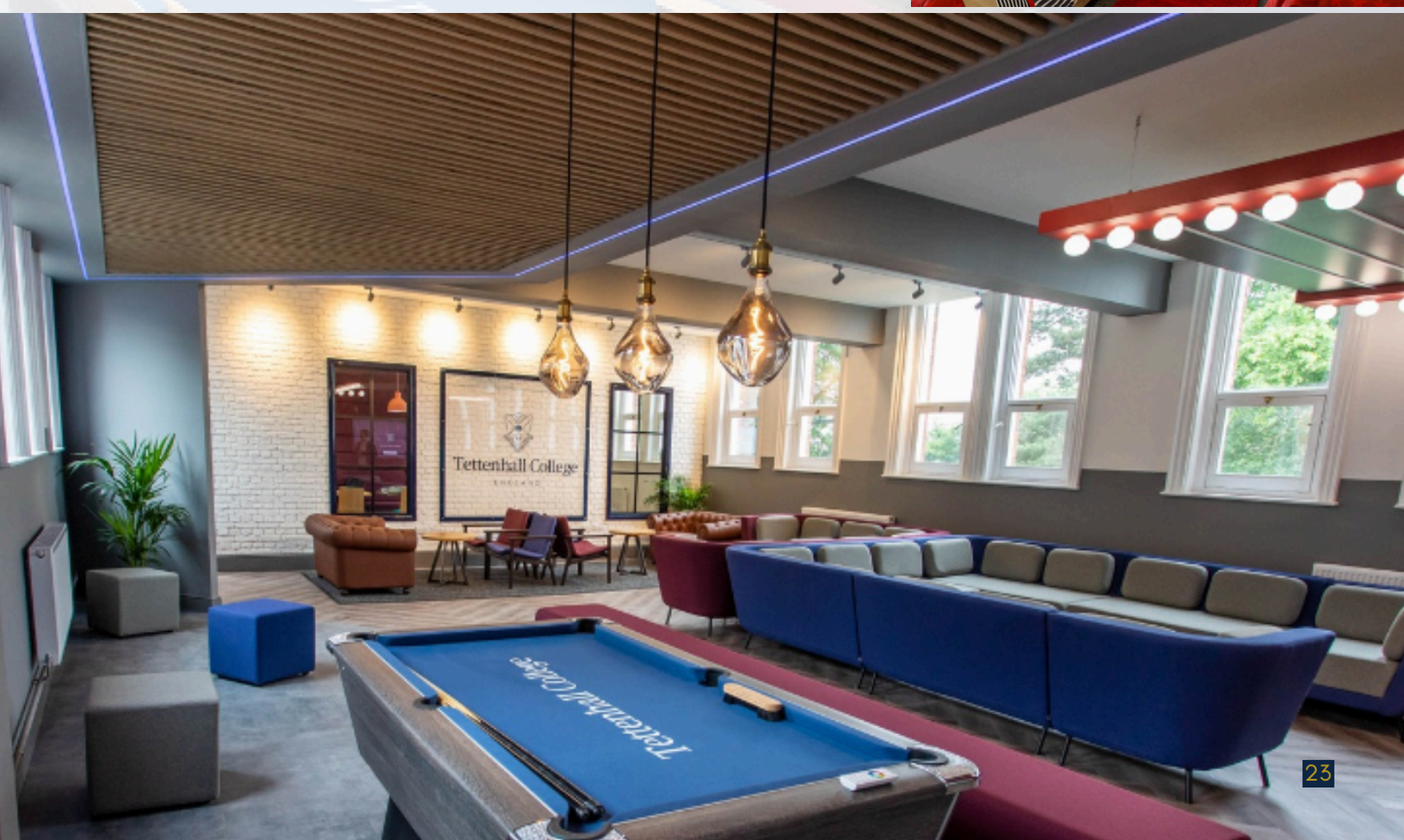
The boarding accommodation at Tettenhall College is superb, having had a multi-million pound refurbishment over the last 2-year period. There is a range of bedroom styles, with younger pupils sharing in a group of up to four, those in the GCSE years typically in twins or triples and our sixth formers often having the option of a single study bedroom. Our superb lounge and kitchen areas allow pupils to socialise with each other in comfort.

Whilst the large majority of our boarders are full time, we do offer both weekly and flexi boarding options, which can be an excellent choice for busy families. Day pupils can also join boarders for breakfast if they wish.







# Health & Wellbeing

At Tettenhall College, we believe that the foundation of success lies in the wellbeing of our pupils.

We are deeply committed to creating a nurturing environment where health and happiness are prioritised, enabling our senior school pupils to reach their full potential. By fostering a supportive culture that values individual needs, we ensure that every pupil can thrive academically and develop into confident, compassionate global citizens.

Our supportive environment is designed to nurture both the mental and physical wellbeing of every pupil. We recognise that the senior school years can be both exciting and demanding, as pupils prepare for to sit formal examinations and navigate growth and change. To ensure their success, we provide a robust network of care through our dedicated pastoral team, form tutors, and access to wellbeing, health and counselling services.

We actively promote a culture of openness, encouraging pupils to discuss any challenges they face, whether academic, personal, or social. Our PHSE provision was specifically praised in our most recent ISI inspection, allowing pupils opportunities to consider topics such as managing stress, building resilience, and maintaining a healthy work-life balance.

Our approach is proactive, equipping pupils with the tools they need to navigate this pivotal stage in their lives.

We place equal importance on physical health, offering our pupils access to an extensive range of top-tier sports and recreational facilities, weekly timetabled curriculum lessons, diverse extra-curricular activities, and our highly popular Enrichment Programme. Additionally, we promote initiatives that emphasize physical activity as an essential component of a healthy lifestyle.

Nutritious, balanced meals are provided in our beautiful dining hall, and we encourage pupils to make informed choices about their health and fitness.

At Tettenhall College, we are committed to fostering an environment where pupils feel valued, supported, and empowered. By prioritising health and wellbeing, we ensure that each individual is equipped not only to excel academically but also to develop the emotional and social intelligence needed to contribute meaningfully to the wider world.

In this way, we help our senior school pupils grow into well-rounded, resilient, and successful young adults.

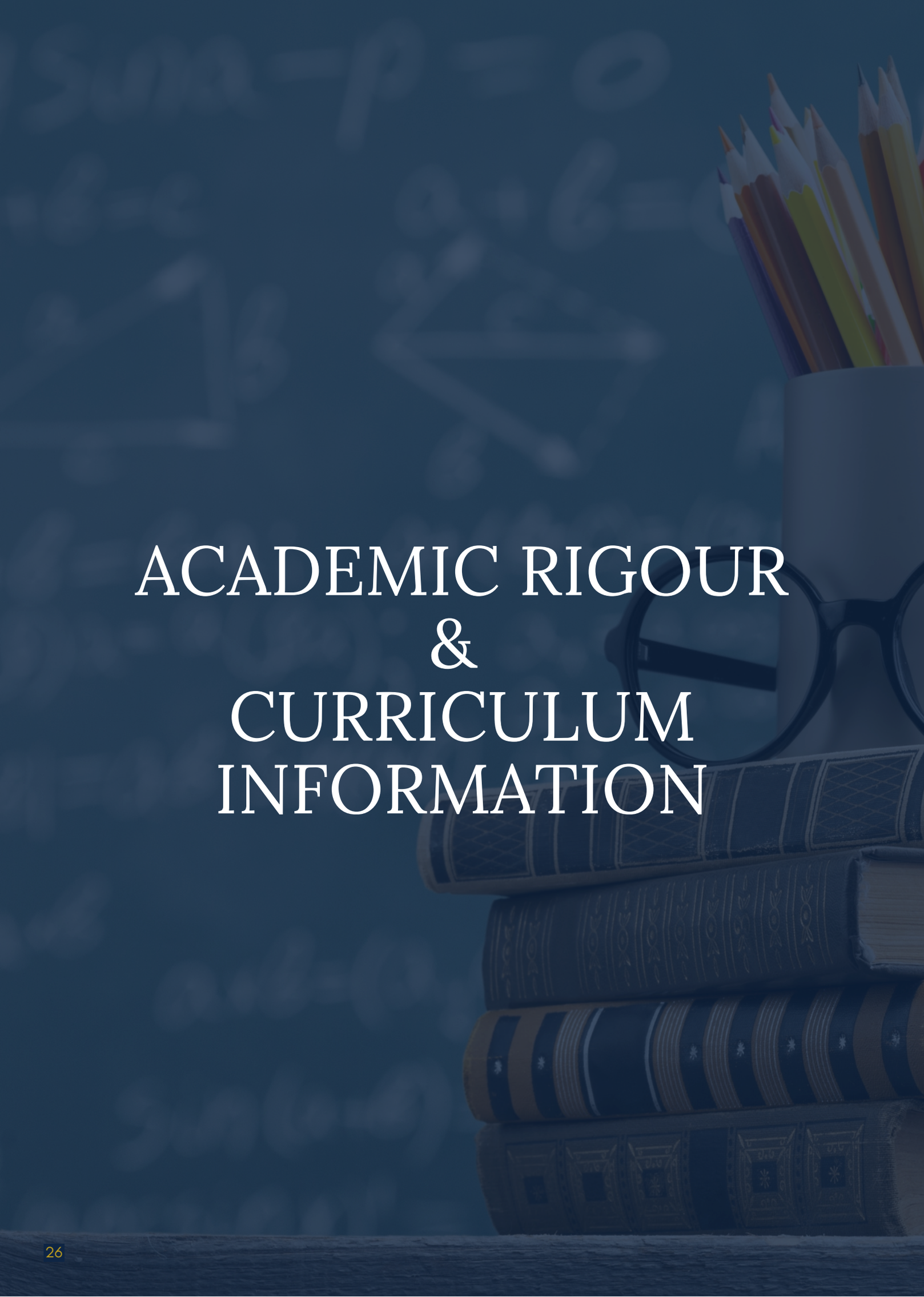



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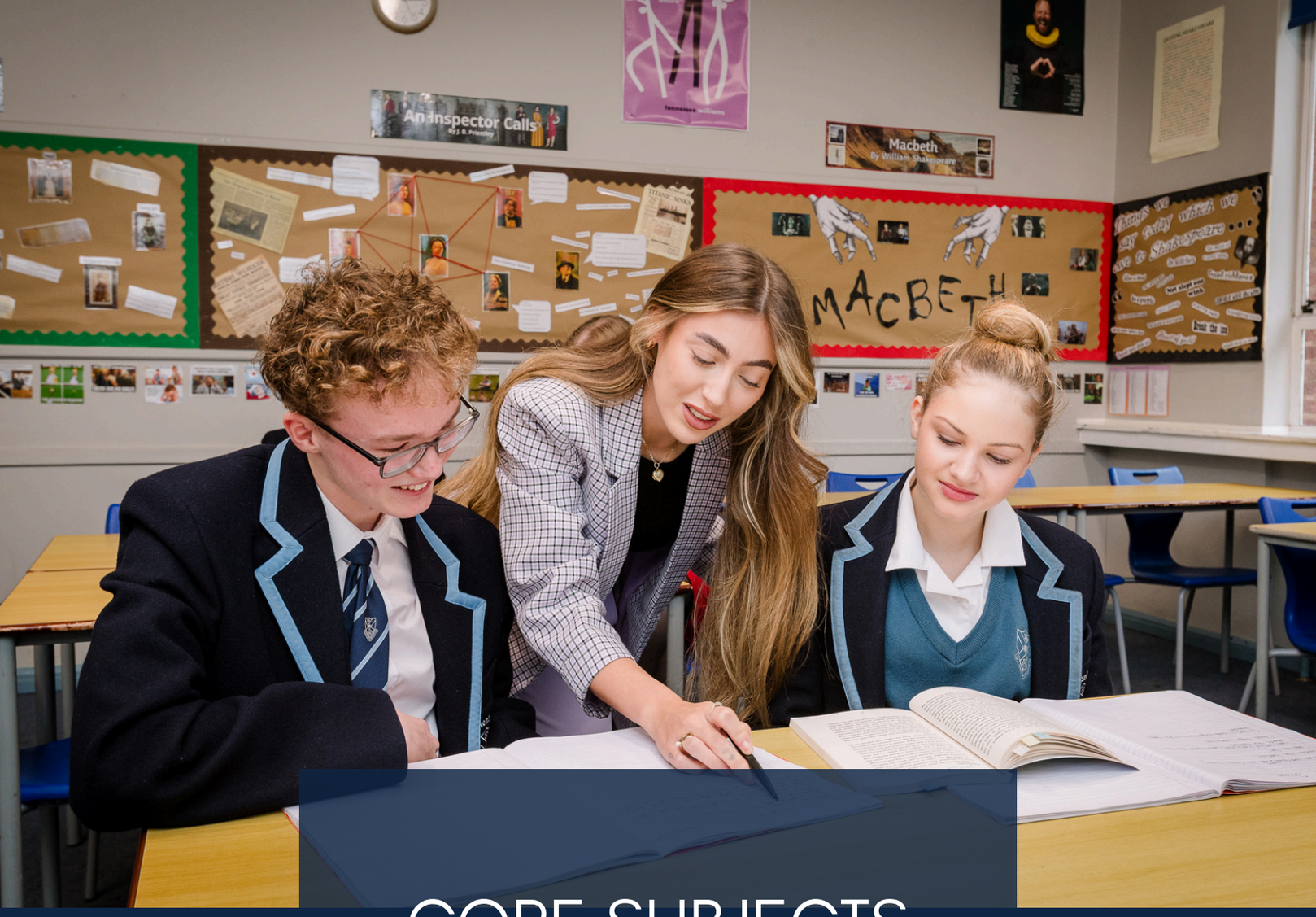




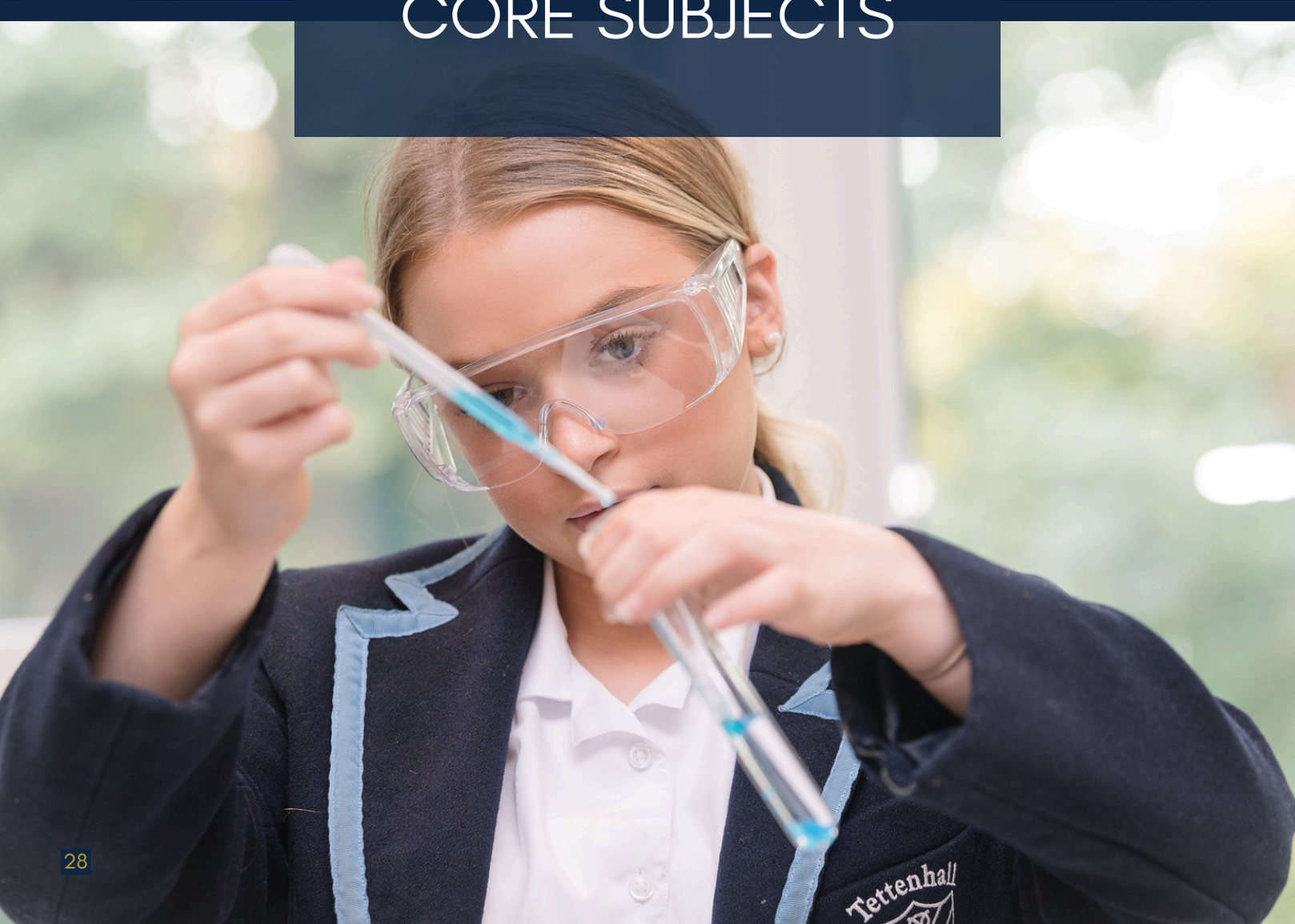


# ACADEMIC RIGOUR & CURRICULUM INFORMATION






# CORE SUBJECTS





# English Language & Literature

Course GCSE English Language
Exam Board OCR

GCSE English Language enables pupils to explore communication, culture and creativity, to develop independent and critical thinking skills, and to engage with the richness of our language and literary heritage. Pupils are encouraged to read high-quality texts across a range of familiar genres and styles, to support them in acquiring a love of reading. They are also given the opportunity to experiment with their own writing in a range of contexts and styles.

GCSE English Literature develops pupils' ability to engage critically with and explore a variety of texts across the major genres, including modern texts and texts from different cultures, as well as classic literature. Underpinned by a skills-based approach, the emphasis is on building pupils' confidence in developing and articulating fresh and individual responses to exciting and engaging texts.

## Year 10 Outline of Study

**English Language examination preparation**

Pupils will develop their comprehension, language analysis, critical reading and comparative analysis skills. They will explore strategies for approaching extracts from unseen prose fiction. They will build on and extend existing creative writing skills and develop their ability to write for different audiences and purposes.

**English Literature examination preparation**

Pupils will complete their preliminary study of the selected modern prose or drama, 19th century prose and themed poetry.

**Spoken language**

Pupils will present and prepare a range of individual talks.

## Year 11 Outline of Study

**Content**

English Language examination preparation
Year 10 skills will continue to be developed and refined.

English Literature examination preparation
Pupils will complete their study of the selected Shakespeare text.

Examination practice and revision will take place for each of the examinations.

**Assessment** - There are four written examinations (each 2 hours)

English Language:

- Communicating Information & ideas 50%
- Exploring effects and impact 50%
- Spoken language. Non-examined assessment 0%

English Literature:

- Exploring modern and heritage texts 50%
- Exploring poetry and Shakespeare 50%

# EAL (English as an Additional Language)

Course: EAL
Exam Board: Edexcel or Trinity College

The English as an Additional Language curriculum seeks to develop international pupils' language competency, to support their access to the breadth of all subjects in the curriculum, as well as driving them towards individual success and achievement.

Pupils develop all four of the language skills: reading, writing, speaking and listening. This is assessed using rigorous, internationally recognised examinations, including Trinity College London examinations and the Edexcel International GCSE in English as a Second Language. Entry into examinations are dependent upon language acquisition.

## Year 10 & 11 Outline of Study

**The course will focus on:**

Reading development of all intensive reading skills

Writing a range of texts, including letters, emails, articles, essays, reviews and summaries

Listening development of all intensive listening skills

Speaking using a range of spoken functions relevant to the level, to communicate in formal interaction, including presentation and discussion

Vocabulary A range of topics relevant to the examinations syllabus, including:

- Travel
- Money
- Fashion
- Rules and regulations
- Health and fitness
- Learning a foreign language
- Society and living standards
- The world of work
- The environment

Grammar: Structures relevant to B1/B2 (CEFR)

Project skills:

- Research techniques
- Referencing
- Project management
- Report-writing & presentation
- Evaluation

**Assessment:**

Edexcel IGCSE English as an Additional Language

1 hour Reading examination, externally assessed

45 minute Listening examination, externally assessed.

1 hour 15 minute Writing examination, externally assessed.

1 x 2-hour Reading and Writing examination, externally assessed.

23 minute Speaking examination, externally assessed.

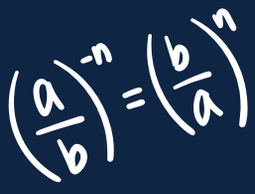
Trinity ISE

1 x 2-hour Reading and Writing examination, externally assessed.

1 x 20 minute Speaking and Listening assessment, externally assessed.

Edexcel Higher Project Qualification

Planning, production, presentation and evaluation of a 2500-word project on a topic of your own choice.



# Mathematics

Course GCSE Mathematics
Exam Board Edexcel

All pupils are required to study mathematics to GCSE level. Mathematics is a challenging subject requiring pupils to be adaptable and determined in order to solve a variety of interesting and interlinked problems. The GCSE covers the following main content areas: Number, Algebra, Ratio, Proportion, Rates of Change, Geometry, Probability and Statistics. It can be completed at either the higher or foundation level.

## Year 10 &11 Outline of Study

### Foundation Content

Topic 1 - Number
Topic 2 - Algebra
Topic 3 - Graphs, tables and charts
Topic 4 - Fractions and percentages
Topic 5 - Equations, inequalities and sequences
Topic 6 - Angles
Topic 7 - Averages and range
Topic 8 - Perimeter, area and volume 1
Topic 9 - Graphs
Topic 10 - Transformations
Topic 11 - Ratio and proportion
Topic 12 - Right-angled triangles
Topic 13 - Probability
Topic 14 - Multiplicative reasoning
Topic 15 - Constructions, loci and bearings
Topic 16 - Quadratic equations and graphs
Topic 17 - Perimeter, area and volume 2
Topic 18 - Fractions, indices and standard form
Topic 19 - Congruence, similarity and vectors
Topic 20 - More Algebra

### Higher Content

Topic 1 - Number
Topic 2 - Algebra
Topic 3 - Interpreting and representing data
Topic 4 - Fractions, ratio and percentages
Topic 5 - Angles and trigonometry
Topic 6 - Graphs
Topic 7 - Area and volume
Topic 8 - Transformations and constructions
Topic 9 - Equations and inequalities
Topic 10 - Probability
Topic 11 - Multiplicative reasoning
Topic 12 - Similarity and congruence
Topic 13 - More trigonometry
Topic 14 - Further statistics
Topic 15 - Equations and graphs
Topic 16 - Circle theorems
Topic 17 - More algebra
Topic 18 - Vectors and geometric proof
Topic 19 - Proportion and graphs

| Assessment | % of overall marks |
|---|---|
| 1. Non-calculator paper worth 80 marks lasting 1 hour 30 minutes | 33.3% |
| 2. Calculator paper worth 80 marks lasting 1 hour 30 minutes | 33.3% |
| 3. Calculator paper worth 80 marks lasting 1 hour 30 minutes | 33.3% |

# Biology

Course GCSE Biology
Exam Board Edexcel

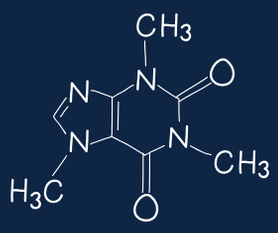
Biology is an interesting and progressive science that involves a lot of investigation and practical work. Modern developments in medicine and ecology have meant that a good understanding of this subject is vital for a balanced education. The course offers an up-to-date understanding of modern developments in Biology.

## Year 10 Outline of Study

| Content | Assessment | % of overall marks |
|---|---|---|
| Topic 1 – Key concepts in Biology – 1<br>Topic 2 – Cells and control<br>Topic 3 – Genetics<br>Topic 4 – Natural selection and genetic modification<br>Topic 5 – Health, disease and the development of medicines. | Sat at the end of Year 11<br>Written examination<br><br>1 hour and 45 minutes<br>100 marks | 50% |

## Year 11 Outline of Study

| Content | Assessment | % of overall marks |
|---|---|---|
| Topic 1 – Key concepts in Biology – 2<br>Topic 6 – Plant structures and their functions<br>Topic 7 – Animal coordination, control and homeostasis<br>Topic 8 – Exchange and transport in animals<br>Topic 9 – Ecosystems and material cycles | Sat at the end of Year 11<br>Written examination<br><br>1 hour and 45 minutes<br>100 marks | 50% |



# Chemistry

Course GCSE Chemistry
Exam Board Edexcel

Chemistry, through a series of well-designed experimental and practical activities, integrated with theory, stimulates pupils' curiosity, interest and enjoyment of the subject. In addition, the department seeks to enable pupils to acquire sufficient knowledge and understanding to become confident citizens in a technological world, or to provide a sound foundation for further study at university level, in courses such as Chemistry, Medicine, Engineering, Pharmaceutical based courses and Forensic Science, amongst many others.

## Year 10 Outline of Study

| Content | Assessment | % of overall marks |
|---|---|---|
| Topic 1 – Overarching concepts in Chemistry: atomic structure, the periodic table, ionic bonding, covalent bonding, types of substance, calculations involving masses<br>Topic 2 – States of matter<br>Topic 3 – Methods of separating and purifying substances<br>Topic 4 – Acids<br>Topic 5 – Obtaining and using metals<br>Topic 6 – Electrolytic processes<br>Topic 7 – Reversible reactions and equilibria<br>Topic 8 – Transition metals, alloys and corrosion<br>Topic 9 – Quantitative analysis<br>Topic 10 – Dynamic equilibria and calculations involving volumes of gases<br>Topic 11 – Chemical cells and fuel cells | Sat at the end of Year 11<br>Written examination<br>1 hour and 45 minutes<br>100 marks | 50% |

## Year 11 Outline of Study

| Content | Assessment | % of overall marks |
|---|---|---|
| Topic 1 – Overarching concepts in Chemistry: atomic structure, the periodic table, ionic bonding, covalent bonding, types of substance, calculations involving masses<br>Topic 12 – Groups 1, 7 and 0<br>Topic 13 – Rates of reaction<br>Topic 14 – Fuels<br>Topic 15 – Heat energy changes in chemical reactions<br>Topic 16 – Earth and atmospheric science<br>Topic 17 – Qualitative analysis: tests for ions<br>Topic 18 – Hydrocarbons<br>Topic 19 – Polymers<br>Topic 20 – Alcohols and carboxylic acids<br>Topic 21 – Bulk and surface properties of matter including nanoparticles | Sat at the end of Year 11<br>Written examination<br>1 hour and 45 minutes<br>100 marks | 50% |

# Physics

Course: GCSE Physics
Exam Board: Edexcel

Physics is the science of the universe. All modern developments in travel, communications and leisure come from discoveries made in physics. At Tettenhall College, we aim to capture the interest of our pupils with investigation and experimentation. We want our pupils to be scientists of the future and aim to develop enquiring minds in confident and able pupils.

## Year 10 Outline of Study

| Content | Assessment | % of overall marks |
|---|---|---|
| Topic 1 – Concepts of Physics: motion, forces and conservation of energy<br>Topic 2 – Waves<br>Topic 3 – Light and the electromagnetic spectrum<br>Topic 4 – Particle model – 1<br>Topic 5 – Radioactivity<br>Topic 6 – Astronomy | Sat at the end of Year 11<br>Written examination<br><br>1 hour and 45 minutes<br>100 marks | 50% |

## Year 11 Outline of Study

| Content | Assessment | % of overall marks |
|---|---|---|
| Topic 7 – Energy – Forces doing work<br>Topic 8 – Forces and their effects<br>Topic 9 – Electricity and circuits<br>Topic 10 – Static electricity<br>Topic 11 – Magnetism and the motor effect<br>Topic 12 – Electromagnetic induction<br>Topic 13 – Particle model – 2<br>Topic 14 – Forces and matter | Sat at the end of Year 11<br>Written examination<br><br>1 hour and 45 minutes<br>100 marks | 50% |

# Combined Science

Course: Combined Science
Exam Board: Edexcel

GCSE study in the sciences provides the foundation for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity. All pupils should learn essential aspects of the knowledge, methods, processes and uses of science. Combined Science offers pupils two GCSE grades, whilst covering Biology, Chemistry and Physics.

## Year 10 Outline of Study

**Biology 1**
CB1 Key concepts in Biology
CB2 Cells and control
CB3 Genetics
CB4 Natural selection and genetic modification
CB5 Health, disease and medicines

**Chemistry 1**
CC1 States of Matter
CC2 Methods of separating and Purifying substances
CC3 Atomic structure
CC4 The Periodic table
CC5,6,7 Types of bonding
CC8 Chemical changes
CC9 Calculations
CC10- 12 Extracting metals and equilibria

**Physics 1**
CP1 Motion
CP2 Forces
CP3 Conservation of energy
CP4 Waves
CP5 Light and the electromagnetic spectrum
CP6 Radioactivity

## Year 11 Outline of Study

**Biology 2**
CB6 Plant structures and their functions
CB7 Animal coordination, control and homeostasis
CB8 Exchange and transport in animals
CB9 Ecosystems and material cycles

**Chemistry 2**
CC13 Groups in the periodic table
CC14- 15 Rates of reaction and energy changes
CC16- 17 Fuels and earth science

**Physics 2**
CP7 Energy and forces doing work
CP8 Forces and their effects
CP9 Electricity and circuits
CP10 Magnetism and the Motor effect
CP11 Electromagnetic induction
CP12 Particle model
CP13 Forces and matter

**Assessment**
Assessed at the end of Year 11 by 6 papers, each of 75 minutes.
All subjects are equally weighted, counting for 16.67 % of the final mark.

# French or Spanish

Course: GCSE French or Spanish
Exam Board: AQA

The teaching is organised around topics and the four skills. Candidates will be required to listen and respond to different types of language; communicate in speech for a variety of purposes; read and respond to different types of written language; communicate in writing for a variety of purposes; use and understand a range of vocabulary and structures; understand and apply the grammar of the language in the range of contexts given below.

## Year 10 & 11 Outline of Study

### Content

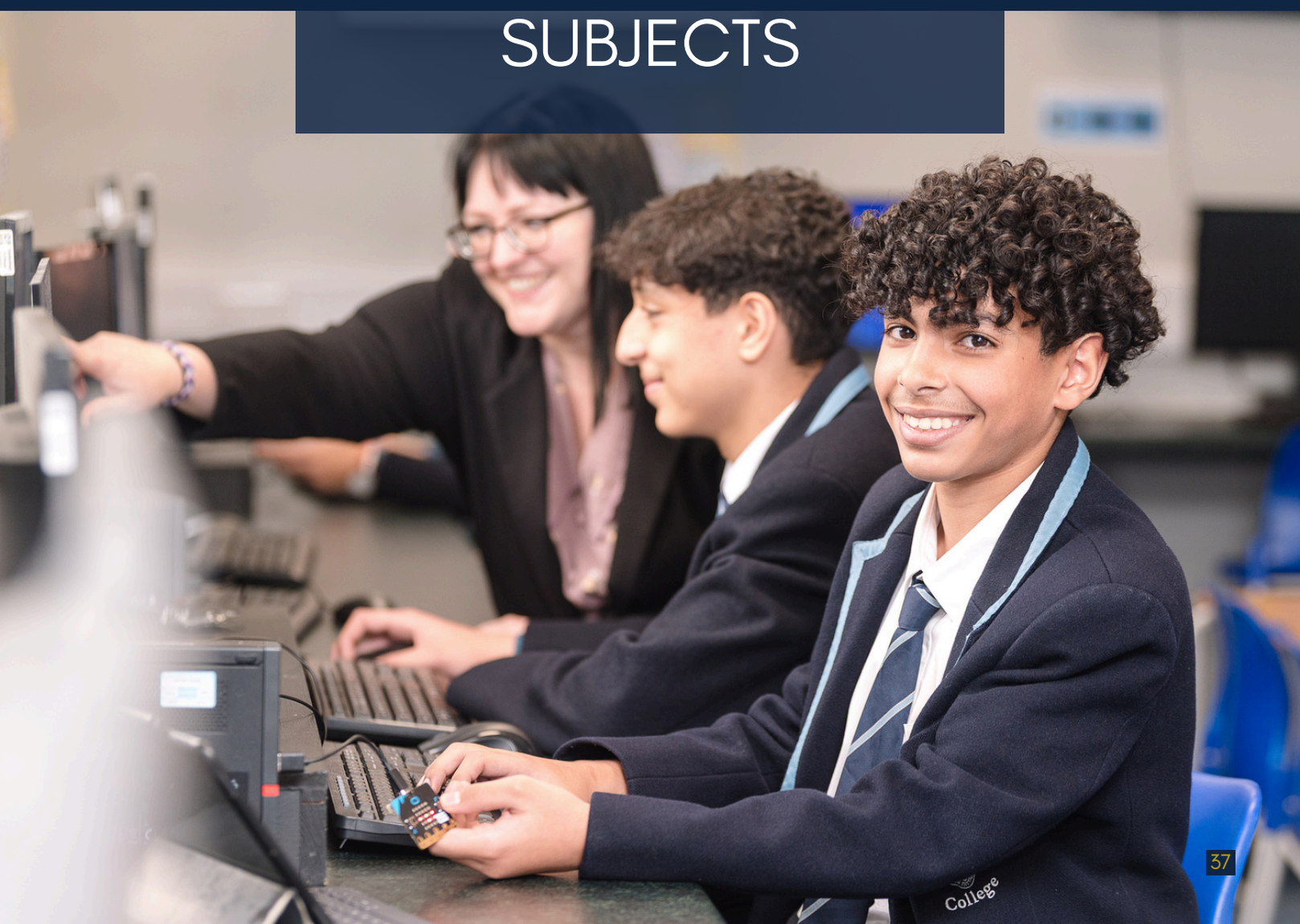
- Me, my family and friends
- Home, town, neighbourhood and region
- My studies
- Free time activities (includes music, cinema, TV, food, sport)
- Healthy / unhealthy eating
- Life at school
- Customs and festivals
- Travel and Tourism
- Education post-16
- Marriage and partnership
- Technology in everyday life
- Social media
- Global issues
- The environment
- Poverty / homelessness
- Jobs, career choices and ambition

MFL is assessed in the following ways:

| Assessment | % of overall marks |
|---|---|
| Written examination: 1 hour (Foundation), 1 hour 15 minutes (Higher) | 25% |
| Speaking (Non-examination assessment) 7-9 minutes (Foundation), 10-12 minutes (Higher) | 25% |
| Reading examination: 45 minutes (Foundation), 1 hour (Higher) | 25% |
| Listening examination: 35 minutes (Foundation), 45 minutes (Higher) | 25% |



# OPTION SUBJECTS



# Art & Design

Course: GCSE Art & Design
Exam Board: AQA

GCSE Art and Design is a broad course offering the pupil an opportunity to engage, explore and experiment with materials and ideas. It will challenge you to come up with decisions as you creatively and actively look for solutions to set design problems. Art and Design can be discovered everywhere and in many different formats as the creative industries continue to grow. Art and Design also enables us to question the world we live in and our place within it. It also enables us to cultivate empathy for others and explore a range of different subject matters through the use of different techniques and processes.

### Year 10 Outline of Study

| Content | Assessment | % of overall marks |
|---|---|---|
| Personal Portfolio of Evidence.<br>1.Sketchbook/mounted preparatory/research sheets.<br>2.Final pieces (3D/ceramics, printing, photography, graphics, drawing and painting).<br><br>Guidance, demonstrations and instructions are given enabling the pupil the best opportunity of passing the coursework component. | Teacher based internal assessment, according to published examination board assessment objectives.<br>1.Develop<br>2.Refine<br>3.Record<br>4. Present | 60% |

### Year 11 Outline of Study

| Content | Assessment | % of overall marks |
|---|---|---|
| A continuation of the personal portfolio, concluding in a GCSE practice examination.<br><br>Externally set examination theme released in January. Followed by 12 weeks of preparation time. Used as a starting point, a visual journey and document is developed in response to this theme in relation to the four assessment objectives. Continual teacher/pupil dialogue ensures that the interpretation is established and done according to the assessment criteria. | As above.<br><br>Examination externally set.<br>Internally marked and externally moderated. | 40% |

# Business

Course: GCSE Business
Exam Board: OCR

Business is a dynamic and popular subject that encourages pupils to be inspired and challenged by a broad, coherent and satisfying course of study. Pupils are able to gain an insight into human resource management, marketing and enterprise and the importance of financial management. Studying the wider economic environment is also a core component of this GCSE. Pupils will be actively involved and encouraged to develop as effective and independent thinkers, who will be equipped to take up a wide variety of employment opportunities.

### Year 10 & 11 Outline of Study

| Content | Assessment | % of overall marks |
|---|---|---|
| <u>Business 1</u><br>Business Activity<br>Marketing<br>People | <u>Business 1 Paper</u><br>Business activity<br>Marketing and people<br>1 hour 30 minutes<br>80 marks | 50% |
| <u>Business 2</u><br>Operations / production<br>Finance<br>Influence on business<br>The independent nature of business (synoptic content) | <u>Business 2 Paper</u><br>Operations, finance and influences on business<br>1 hour 30 minutes<br>80 marks | 50% |




# Computer Science

Course A Level Computer Science
Exam Board OCR

Pupils of GCSE Computer Science will gain practical experience of designing, writing, and testing computer programs. They will also develop the ability to reason, explain and evaluate computing solutions, and develop awareness of current and emerging trends. The qualification will equip learners with a knowledge and understanding of the fundamental principles and concepts of the subject, including the computational thinking skills to analyse problems and design solutions across a range of contexts.

The content has been designed not only to allow for a solid basis of understanding computer science elements but to engage learners and get them thinking about real world applications. Computer scientists have an almost unparalleled opportunity to pursue careers in science, computing and mathematics, with the skills that the increasingly systems-driven world is crying out for.

## Outline of Study

| Content | Assessment | % of overall marks |
|---|---|---|
| Computer Systems<br>• Systems Architecture<br>• Networks<br>• System security<br>• System software<br>• Ethical, legal, cultural and environmental concerns. | Computer Systems (01)<br>80 marks<br>1 hour and 30 minutes<br>Written paper<br>(no calculators allowed) | 50% |
| Algorithms and programming<br>• Algorithms *<br>• Programming techniques<br>• Logic and languages<br>• Data representation. | Algorithms and Programming (02)<br>80 marks<br>1 hour and 30 minutes<br>Written paper<br>(no calculators allowed) | 50% |

* Algorithm questions are not exclusive to component 02 and can be assessed in either component.

**Practical Programming - Pupils will also undertake practical programming tasks to solve a series of give problems, although these do not contribute towards the assessed grade.**



# Drama

Course GCSE Drama
Exam Board OCR

GCSE Drama is a highly practical, engaging and creative course. It provides pupils with the opportunity to analyse live theatre performances, explore drama as a practical art form, and to work independently to create both scripted and devised drama performances. Pupils will learn the theory behind the practice of creating drama and will apply this theory to their own devising and performing. In addition to performing, devising and directing, pupils are able to present design skills for assessment. GCSE Drama enables pupils to develop a wide range of essential transferrable skills such as independence, time-management, confidence, communication, problem-solving, planning, organisation, critical thinking, analysis and evaluation.

## Year 10 Outline of Study

**Content**

Devising Drama - Component 01 / 02
Pupils explore a stimulus provided by the examination board. They will work in groups to create their own devised drama based on their exploration. In addition to the performance, pupils will be marked on an accompanying portfolio with evidence of the process and decisions made whilst creating and developing their performance.
Pupils can work as either performers or designers for this task.
**Internally assessed performance and written portfolio. 30%**

Presenting and Performing Texts - Component 02 / 03
Pupils explore a text and perform two scenes to a Visiting Examiner.
Pupils can work as either performers or designers completing a written portfolio and a final performance showcase demonstrating their chosen skills in a live performance. Pupils will perform in, or design for, two performances from one text.
**Written portfolio and showcase performance to Visiting Examiner. 30%**

## Year 11 Outline of Study

**Content**

Presenting and Performing Texts - Component 02 / 03 completed
Drama: Performance and Response - Component 05 - Examination Preparation
Pupils study one performance text in detail from a given list.

Section A of the examination will contain questions on the selected text. These questions assess pupils' knowledge and understanding of how drama is developed and performed.
Section B, pupils will be required to analyse and evaluate a live theatre performance they have seen using accurate terminology.

**Written examination - 90 minutes 40%**

# Economics

Course: GCSE Economics
Exam Board: Pearson Edexcel

Economics provides a vital understanding of how individuals, businesses, and governments make choices regarding resource allocation in an ever-changing world. It develops critical thinking, analytical, and data-interpretation skills, preparing pupils for careers in law, finance, journalism, and politics, while explaining complex, real-world issues like inflation and unemployment.

## Year 10 Outline of Study

**Content**

Microeconomics:
- The market system
- The economic problem
- Economic assumptions
- Demand, supply and market equilibrium
- Elasticity
- The mixed economy
- Externalities

Macroeconomics:
Government and the economy:
- Macroeconomic objectives
- Government policies

| Assessments end of Year 11 | % of overall marks |
|---|---|
| Microeconomics: 1h 30 minute examination | 50% |
| Macroeconomics: 1h 30 minute examination | 50% |

## Year 11 Outline of Study

Microeconomics:
- Business economics
- Production
- Productivity and division of labour
- Business costs, revenues and profit
- Business competition
- The labour market
- Government intervention

Macroeconomics
- Relationships between objectives and policies
- The global economy:
- Globalisation
- International trade
- Exchange rates

# Geography

Course: GCSE Geography
Exam Board: Edexcel

Geography is a continuously evolving subject that involves us all - it looks at the key global issues that are having an impact today and which will affect our futures. It helps give a greater awareness of how we behave, emphasising the importance of the relationship between people in different countries, their impact on the environment and their impact on each other.

| Content | Assessment | % of overall marks |
|---|---|---|
| <u>Component 1 : The Physical Environment</u><br>• The changing landscape of the UK including sub-topics of Coasts and Rivers.<br>• Weather Hazards and Climate change with study of tropical storms and droughts.<br>• Ecosystems, Biodiversity and Management with study of tropical rainforests and deciduous forests. | Examination at the end of Year 11<br>Paper One: The Physical Environment<br>1 hour 30 minutes<br>94 marks | 37.5% |
| <u>Component 2 : The Human Environment</u><br>• Changing Cities with study of contrasting cities in the UK and a developing country.<br>• Global Development with a study of India as an emerging country.<br>• Resource Management of energy, food and water with a study of energy resource management. | Paper Two: The Human Environment<br>1 hour 30 minutes<br>94 marks | 37.5% |
| <u>Component 3 : Geographical Investigations</u><br>• Investigation of UK Challenges.<br>• Fieldwork in both a physical and a human investigation. | Paper Three: Geographical Investigations<br>1 hour 15 minutes<br>64 marks | 25% |

All three examinations include multiple-choice questions, short open, open response, calculations and 8-mark extended writing questions.

# History

Course GCSE History
Exam Board OCR

History is a fascinating subject that helps us understand the world we live in today by exploring the people, events and ideas that have shaped our past. It encourages us to question why things happened, how societies have changed and the impact that individuals and events can have on the course of history. By studying the past, we develop a greater understanding of different cultures, perspectives and experiences, while learning to analyse evidence, challenge interpretations and form our own informed conclusions.

**Content - Year 10 and Year 11**

Explaining the Modern World:

- International Relations: The Changing International Order 1918-1975
- USA 1919-1948: The People's and the State
- Power: Monarchy and Democracy c.1000-Present
- The English Reformation c.1520-1550
- Castles: Form and Function c.1000-1750
- Historic Environment Study: Kenilworth Castle

| Assessment | % of overall marks |
|---|---|
| Examination at the end of Year 11<br>Paper One: International Relations and Depth Study<br>2 hour written examination | 50% |
| Paper Two: Thematic Study, British Depth Study and Historic Environment<br>2 hour written examination | 50% |

Total GCSE - 100% examination, no coursework

# Music

Course GCSE Music
Exam Board Edexcel

Preparation for GCSE assessment involves three areas of study:

1. Performance - development of practical music-making skills (solo and ensemble)
2. Composing - learning to create music in different styles including the use of music technology
3. Appraising - study of 8 set works covering a wide range of musical styles

**Year 10 Outline of Study**

**Content**

Practical - Solo performance on chosen instrument or voice (Autumn Term)
Practical - Duet or Ensemble (Spring Term)

A range of compositions will be developed in Year 10 including Minimalism, Dance Music and Orchestral Film/Game Music, resulting in a Free Composition lasting no less than 2 minutes.

Exploration of Set Works:
Beethoven, Star Wars, Defying Gravity, Queen, Purcell and Afro Celt Sound System.

| Assessment | % of overall marks |
|---|---|
| Final Performances in Year 11<br><br>By end of June | 15% |

**Year 11 Outline of Study**

**Content**

- Practical - Final Solo Performance lasting at least 2 minutes
- Practical - Duet or Ensemble, lasting at least 2 minutes
- Creative task - Composition to a set brief (published by exam board
- Listening and Appraising - Learning and revising 8 set works and improving listening skills, including study of Bach and Esperanza Spalding to complete set works

| Assessment | % of overall marks |
|---|---|
| By end of Autumn Term | 15% |
| By end of Spring Term | 15% |
| By end of April | 15% |
| Examination in May/June | 40% |

# Physical Education

Course GCSE Physical Education
Exam Board Edexcel

Taking the GCSE PE course allows anyone with an interest in sport to develop their knowledge and understanding. Covering aspects such as applied anatomy and physiology along with sports psychology, GCSE PE delivered in both a theoretical and practical setting. Assessment of the pupils' practical ability in three activities allows for sporting talent to be recognised and rewarded.

### Year 10 Outline of Study

| Content | Assessment | % of overall marks |
|---|---|---|
| Component 1 - Fitness and Body Systems<br>• Topic 1: Applied anatomy and physiology<br>• Topic 3: Physical training | Part of written examination: Component 1: 1 hour 45 minutes (end of Year 11) | 24% |
| Component 2 - Health and Performance<br>• Topic 1: Health, fitness and well-being<br>• Topic 2: Sports psychology | Part of written examination: Component 2: 1 hour 15 minutes (end of Year 11) | 16% |

### Year 11 Outline of Study

| Content | Assessment | % of overall marks |
|---|---|---|
| Component 1 - Fitness and Body Systems<br>• Topic 2: Movement analysis | Part of written examination: Component 1: 1hour 45 minutes (end of Year 11) | 36% |
| Component 2 - Health and Performance<br>• Topic 3: Socio-cultural influences | Part of written examination: Component 2: 1 hour 15 minutes (end of Year 11) | 24% |
| Component 3 - Practical Performance<br>• Skills during individual and team activities<br>• General performance skills | Pupils complete three physical activities (end of Year 11) | 30% |
| Component 4: Personal Exercise Programme (PEP)<br>• Aim and planning analysis<br>• Carrying out and monitoring the PEP<br>• Evaluation of the PEP | Controlled Assessment (end of Year 11) | 10% |

# Religious Studies

Course GCSE Religious Studies
Exam Board Eduqas

Preparation for GCSE assessment involves three areas of study:

1. Performance - development of practical music-making skills (solo and ensemble)
2. Composing - learning to create music in different styles including the use of music technology
3. Appraising - study of 8 set works covering a wide range of musical styles

### Year 10 Outline of Study

| Content | Assessments end of Year 11 | % of overall marks |
|---|---|---|
| Component 1: Religious, philosophical and ethical studies in the modern world, comprising four topics<br>• Issues of relationships<br>• Issues of life and death<br>• Issues of good and evil<br>• Issues of human rights | 2 hour examination | 50% |
| Component 2: Christianity, comprising<br>• Beliefs and Teachings<br>• Practices | 1 hour examination | 25% |

### Year 11 Outline of Study

| Content | | |
|---|---|---|
| Component 3: Islam, comprising<br>• Beliefs and Teachings<br>• Practices | 1 hour examination | 25% |

# Our Admissions Process

## For day and international day students

### APPLICATION



Complete the registration form and return this to the Admissions Team, together with the student's passport or birth certificate, parent's passport (international students), most recent school reports/ transcripts, and any relevant examination results. A registration fee is required, please see the College website for details.

### ENTRANCE ASSESSMENT



Each January we hold an Entrance Assessment for Senior School admission for the following September. Day pupil applicants will typically attend this event, which includes a Cambridge CEM assessment, creative writing and other assessments. International students who are unable to attend that day, may complete their entrance assessment online. If places remain available, applications may be made after this date, with pupils either completing their assessment during an in-person taster day, or online via a live call.

### TASTER DAYS



The pupil is invited to attend taster days where they experience a typical day at the school. Pupils take part in lessons across different subjects, meet their teachers and get to know other pupils in their year group.

### OFFER OF PLACE



The Headmaster will decide if a place is to be offered, based on the overall assessment information. An offer letter and acceptance form will be sent to the parents of the student.

### ACCEPTANCE AND DEPOSIT



To accept the place, a signed acceptance form must be sent to the Admissions Team. The acceptance deposit is paid at this time. A Joining Pack is sent to the family. The joining forms must be fully completed and returned, prior to the pupil's arrival at school.

### VISA PROCESS



Where a visa is required, the Admissions Team will share the family's details with the school's visa consultants. They will then contact the family to begin the visa process. The first term's fees must be paid in full, prior to a CAS (Confirmation of Acceptance for Studies) being issued. Families must also have evidence of cash funds for the balance of the annual fees.

### VISA APPROVAL




Once approved, families must share the visa details with the school, including the eVisa share code.

### ARRIVAL AND INDUCTION AT TETTENHALL COLLEGE



Pupils entering Year 7 will be invited to attend a Transition Day during the summer term, giving them the opportunity to familiarise themselves with the school ahead of the new academic year. Both Year 7 and Year 12 will be invited to attend an induction day before the start of the new academic year. All other year groups will start school on the first day of the new term, however they are warmly invited to have taster days.

**SCHOLARSHIP & BURSARY AWARDS** - for information about awards that may be available each year, please refer to the details shown on the College website, or contact a member of the Admissions Team.




Tettenhall College