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We are proud to announce:



The Nursery at Tettenhall College has a daynurseries.co.uk review score of 10/10









Welcome to

Nursery and Pre-School at Tettenhall College

The beginning of a very special journey

Giving your child the best start to their early years journey is crucial. That is why we understand that choosing a nursery is one of the most important decisions you will make. The Nursery and Pre-School at Tettenhall College provides a nurturing, engaging and educational environment where every child can thrive. Our team of passionate and experienced early years professionals support each child's developmental needs while offering exciting activities that promote learning, creativity and well-being. Our goal is to lay a strong foundation for lifelong learning, helping each child grow, flourish and reach their full potential.

Our facilities are unmatched in the local area, and when you hear the feedback from our parents you will learn about why Tettenhall College offers such a superb option for our youngest learners. Our Adventurers (Nursery) and Explorers (Pre-School) are part of Tettenhall College Preparatory School, giving children the benefit from accessing a wealth of exceptional facilities rarely available to children of this age. From weekly swimming lessons in our indoor pool to magical forest adventures, from annual performances in our beautiful Victorian theatre to exploring books in the school library, children enjoy the freedom and excitement of learning both indoors and outdoors within our stunning 33-acre campus. These enriching experiences support well-rounded development and help foster a deep love of learning from the earliest years.

We believe children learn best through play, exploration, and hands-on experiences. They are also positively impacted by learning alongside older children who they look up to and are inspired by. Our curriculum balances structured activities with child-led discovery, catering to each child's individual needs and interests. We focus on fostering curiosity, creativity, and independence, while supporting social, emotional, and physical development. This holistic approach helps prepare children to be confident and capable learners.

We understand how important it is for families to feel involved and informed. We build strong partnerships with parents through regular communication, updates and our open-door policy. We believe that strong relationships between home and nursery create the best outcomes for children.

We warmly invite you to come and visit us, meet our dedicated team and see for yourself what makes our Nursery and Pre-School at Tettenhall College such a special place. We look forward to welcoming you and your child to the Tettenhall College family, where every child is valued and every moment is a step towards a bright future.

Mrs Gill Baldock Head of Early Years



What Our Families Say

At our Nursery, we believe the best measure of our success is the trust and confidence parents place in us and their feedback inspires us to continually improve and grow. Here, you'll find testimonials from families who have experienced the nurturing, supportive, and high-quality care we pride ourselves on. We hope these insights give you a real sense of the warm, caring environment we create for every child.





We couldn't be happier with our daughter's experience at Tettenhall College Pre-School. From the very first day, it was clear that this is a place filled with warmth, care, and a genuine passion for early childhood development. Academically, she has made wonderful progress, but more importantly, she's developed strong social skills, empathy, and a real love of learning.

A W (Parent)





Tettenhall College Nursery is a wonderful nursery. From the moment we took our daughter for her settling in day she absolutely loved it, she was always smiling and it lives up to it's ethos of being a family school. All the staff are wonderful and we had complete confidence that she was looked after.

The facilities are excellent, the nursery setting allows the children to explore indoor and outdoor play area safely and they then have access to the amazing forest and grounds. Our daughter progressed through to prep school where she is now and still has a smile every day.

S G (Parent)





What an amazing experience my son has had here. He started in prep a very shy and quiet boy who could barely speak. In the space of 2 years I now have a confident little boy who has an incredible imagination. The pastoral care is exceptional here and they truly get the best out of your child. The trips, classroom experiences and the sports available are extensive too. I now have a daughter who will absolutely attend the school. I have been so impressed.

JH (Parent)





Our son started in Nursery as soon as he was two, and he has progressed through Pre-School in to the Prep School. We selected Tettenhall College based upon 'feel'; it promotes and practices a family environment, focusing upon each child as an individual, tailoring the learning experience to match their ability. Whilst our son only did three days per week during the early years phase, the staff in pre-school worked with him one-to-one to ensure that he did not miss any crucial elements of the informal curriculum. He has been able to build upon those foundations and has thrived as he has moved through the school. The theme-based learning - including visits to the local fire station and visits from the local police force - was a particular highlight for our son. The facilities are exemplary - clean, well equipped and well organised, and the setting provides for special Forest School activities.

JS (Parent)

LR (Parent)





My son went through this Nursery and is now in the Prep School at Tettenhall College. He had the most incredible time, his key worker and the rest of the team couldn't do enough for him. The grounds are amazing and the fact he got to use them all was great. I've not come across another nursery with a swimming pool before, he loved those sessions the most.

I would 100% recommend this nursery.





My daughter loves attending Tettenhall Nursery, not only has she developed her social skills but their diverse weekly topics and variety of activities including forest school and PE means she is kept active physically and mentally. The nursery staff are they create a friendly welcoming environment, encouraging independence and supporting the children through one-on-one and group activities. I will certainly be sending my son here when he is older.

F U (Parent)



Nursery and Pre-School at Tettenhall College provide the highest quality of childcare within a safe, nurturing and stimulating environment. It's a place where the youngest members of our school community can begin their educational journey with confidence, joy and a love for learning.

Children are eligible to join us from their second birthday and remain in Nursery until the September following their third birthday, when they then move seamlessly into our Pre-School class. Pre-School welcomes children in the academic year (September-July) in which they turn four, offering a natural progression within a familiar and nurturing setting.

Flexible arrangements to suit your family

We understand that every family's needs are different, which is why we offer flexible attendance options. When you enrol, we will discuss and confirm the sessions and days you would like your child to attend. The minimum attendance requirement is two full days and one half-day per week.

If you wish to increase your child's sessions at any point, simply speak to our Nursery or Pre-School Leader, who will be happy to assist. For occasional extra sessions, we ask for as much notice as possible and will do our best to accommodate your request.

Our commitment to quality care

To ensure every child receives the individual care and attention they deserve, we maintain appropriate staff-to-child ratios in line with best practice guidelines:

- 2-year olds: 5 children per 1 adult
- 3 & 4-year olds: 8 children per 1 adult

We provide spaces for up to 30 children per session in our Nursery and up to 30 children per session in Pre-School.

Opening Hours and Sessions

Our Nursery and Pre-School are open Monday to Friday, 8.00am to 6.00pm. We are a term-time nursery but provide exciting and engaging holiday clubs during the school holidays (excluding Christmas and part of the summer). These clubs are led by our staff with fun and age-appropriate activities.

For families requiring an earlier start, we offer a breakfast club from 7.30am during term-time (available at an additional charge). Daily sessions are structured as follows:

• Morning session: 8.00am - 1.00pm

• Afternoon session: 1.00pm - 6.00pm

Uniform

At Tettenhall College, our uniform is designed to be distinctive, smart and practical. It plays an important role in fostering a sense of belonging and pride, while also reflecting the values and high standards of our school community. Wearing the uniform is more than a daily routine – it's a way for our children to feel part of something special.

Uniforms can be purchased from our on-site Uniform Shop, where families are warmly welcomed. The shop offers personal appointments for new starters to ensure a relaxed and supportive fitting experience as you prepare for your child's first day.



Supporting Your Child's Journey

We are here to support you and your family every step of the way. Our Nursery operates a key person system, which means a dedicated member of our team will take special responsibility for your child's care and development. From helping with settling into nursery life to maintaining regular communication with you, your child's key person is your main point of contact, ensuring you feel informed and reassured at every stage.



Starting and Settling

We provide comprehensive support to ensure a smooth and reassuring transition for young children and their families, whether they are joining us for the first time or transferring from another setting. To support this, we offer an initial one-hour taster session, which can be extended and personalised to suit your child's individual needs. These sessions allow your child to come and join us to spend time with our experienced team who will be taking care of them as well as spend time with their peers.

Keeping in touch

We use Tapestry, our secure online learning journal to share information with parents regularly. We post observations, photographs and videos to each child's learning journey and log activities that record important moments in your child's development. Progression is reviewed regularly to help us identify where a child might benefit from more support or challenge. Parents are also able to communicate with teachers via private message, like and comment on content shared.



Parent Partnerships

We believe fostering strong relationships with parents creates a positive impact on a child's learning and development. We value communication with parents and operate an open-door policy, so parents are welcome all year round to come in for a chat.

Parents are invited to two formal Parents' Evenings annually – a lovely opportunity to chat in person all about your child's development and wellbeing. Information can also be accessed via the Tapestry profile and, of course, the two written reports about each child every academic year. Throughout the year we host a variety of parent engagement events where you are warmly welcomed into the classroom to join in with learning and see your child in action. Such events provide a meaningful connection between home and school.

Room Transitions

When your child is ready to move up, our carefully planned and supported transition ensures your child feels comfortable, reassured and at ease. We work with parents to plan and facilitate a smooth transition, providing a positive experience for all involved.



School Ready

Our children are ready to join Reception class, already knowing the culture and expectations that will lead them into Tettenhall College Preparatory School. Families are already part of the TC family.



Adults develop positive relationships with children and effectively question them to promote learning.

ISI School Inspection 2024

Staff use a variety of activities to encourage children to listen carefully and to put forward their ideas. As a result, children communicate confidently.

ISI School Inspection 2024



Staff check each child carefully and ensure they are actively engaged in activities to further their progress.

ISI School Inspection 2024

Staff use a variety of activities to encourage children to listen carefully and to put forward their ideas. As a result, children communicate confidently.

ISI School Inspection 2024



The programme of activities in the early years is delivered through topics based on the interests and needs of the individual children.



The Curriculum

Our curriculum is thoughtfully built around the seven areas of learning outlined in the Early Years Foundation Stage (EYFS) framework. This approach provides a strong foundation for every child's learning and development, encompassing the knowledge, skills and experiences children need to thrive. The following are the principles which underwrite the Early Years Foundation Stage which support practitioners when designing a curriculum to meet the individual needs of each child.

The three prime areas lay the foundation for igniting children's curiosity and enthusiasm for learning and are essential for healthy development:

Communication and Language:



Focuses on giving children opportunities to experience a rich language environment; developing children's ability to express themselves effectively and confidently and to listen and understand others. We frequently read to children and actively engage them in stories, non-fiction, rhymes and poems. Through conversation and storytelling and role play, children share their ideas with support and modelling from their teachers. Children will be questioned sensitively to encourage elaboration so children can become more comfortable in using a rich range of vocabulary and language structures.

Physical Development:



Focuses on developing children's physical skills, coordination and control over their bodies. We provide a range of activities, including swimming, PE, outdoor play, and forest adventures, to build children's core strength, stability, balance, spatial awareness, co-ordination, agility, overall health and gross motor skills. Fine motor skills are enhanced through fun and stimulating activities, from playdough and threading to cutting and markmaking, helping children develop the muscle strength, and coordination needed for early writing. Our sessions build children's confidence in holding a pencil and forming letters, laying a strong foundation for writing success.

Personal, Social and Emotional Development (PSED):



Focuses on developing children's self-awareness, self-regulation and the ability to form positive relationships with others so children can lead healthy and happy lives. We create a supportive environment where children feel safe, valued, and respected, helping them build relationships and manage emotions. Through modelling and guidance, children learn how to look after their bodies, including healthy eating and manage personal needs independently.

Through the four specific areas, the three prime areas are applied and strengthened:



Literacy:

Focuses on developing children's skills in reading and writing. We nurture early reading and writing skills through phonics, storytelling, and regular library visits, fostering a love of books from an early age. The same phonics scheme is used as the rest of the school, building a solid foundation to develop learning.



Mathematics:

Focuses on developing children's understanding of numbers. Our hands-on approach to early maths helps children understand numbers, shapes, patterns, and problem-solving.



Understanding the World:

Focuses on developing children's knowledge and understanding about the physical world and their community through opportunities to explore, observe and find out about people, places and the environment. Through woodland walks in our 33-acre site, educational trips and meeting members of the community, we encourage curiosity about nature, the environment, and different cultures and traditions.



Expressive Art & Design:

Focuses on developing children's creativity, imagination and the ability to express themselves through various medium. Children explore their creativity through art, music, dance, and dramatic play, participating in two annual shows held in our Victorian theatre, building confidence and teamwork.



Children develop their physical, mathematical and creative skills through play and discovery.

ISI School Inspection 2024

Play is essential for children's development, it nurtures curiosity, builds confidence and helps children develop important skills such as problem solving, communication and social interaction.

Each area of learning and development is delivered through purposeful, carefully planned play combining both adult-led and child-initiated activities. Children learn by leading their own play, with adults offering guidance and support when needed. Our practitioners thoughtfully balance the mix of child-led exploration and adult-led activities, adapting this according to each child's individual learning journey.

A unique child

We are committed to providing a wide range of play activities that will promote developmental learning in all areas of the early year's curriculum. We aim to ensure children are given interesting and challenging activities so they can work towards achieving their maximum potential and develop into independent learners. Activities will depend on age and ability of the child.



The list below will give you an insight into the types of activities your child will take part in. All activities are fun and tailored to the children's needs and interests that will aid their development.

Positive relationships

Pretend play - role play variations for example shops, hospital, cafe, post office
Physical play - construction, mobilo, threading, soft play, climbing frame, hoops, balls
Messy play - play dough, water and toys, sand and toys, clay, corn flour
Small world - zoo, farm and animals, dolls house and accessories, trains
Games - lotto, number dominoes, memory game
Creative - easel. table, printing, free painting
Music - nursery rhymes, instruments, tapes action rhymes
Sensory - Light den, tactile play in tuff spots
Woodland - collecting leaves, finding Gruffalo, bug hunting



Enabling environments

Progression and reward

For children aged two, we provide a progress check focusing on the prime areas of learning and development in the EYFS. Parents are invited to meet with us to discuss their child's achievements, share experiences from home, and plan next steps together. The purpose of the progress check is to:



- Review your child's development in the prime areas.
- Give you a clear picture of their progress.
- Help practitioners and parents work together to support development at home.
- Highlight strengths and identify any areas where progress is slower than expected.
- Outline actions to address any concerns.

We believe that praise is an essential part of every child's development. In our Nursery and Pre-School, we celebrate achievements and promote positive praise through our "Star of the Week" programme, helping to build confidence and a sense of accomplishment.

Learning and development



Forest Adventures

The nursery setting allows the children to explore indoor and outdoor play areas safely and they then have access to the amazing forest and grounds.

Woodland adventures is an outdoor, nature-based educational approach that prioritises learning through child-led exploration and play in a natural setting, like a forest or woodland. It is more than just an outdoor activity; it's a philosophy and a way of being that fosters a deep connection with nature and encourages holistic development.

Our Forest School, set within a breath taking 11-acre ancient woodland, offers our children an incredible opportunity to connect with nature while developing essential life skills. Immersed in the beauty of towering trees and diverse wildlife, children thrive in this outdoor classroom, where learning is hands-on, adventurous, and deeply enriching. The natural environment fosters curiosity, resilience, and creativity, encouraging children to explore, problem-solve, and develop confidence through play and discovery.

When you visit our school, you will see many of 'Welly Trees' outside the classrooms, allowing our pupils to have quick and immediate access to the great outdoors. However, the learning does not end when we come inside. Much of what is seen, discussed and experienced whilst outside, is then brought back into our indoor learning, enhancing all seven areas of the Early Years Foundation Scheme.

Outdoor learning has proven benefits, from improving mental well-being and physical health to enhancing teamwork and communication skills. At our Forest School, every day is a new adventure, sparking a lifelong love for learning and the great outdoors.









ADVENTURERS

Ages: 2 years

DISCOVERY, CURIOSITY, NEW BEGINNINGS

Our Adventurers are starting their learning journey. We provide a safe, warm space where curiosity is encouraged, and friendships begin.

EXPLORERS

Ages: 3 - 4 years

READINESS, INDEPENDENCE, CONFIDENCE

Our Explorers are preparing for the next big adventure – advancing to school. We build confidence, problem-solving skills and a love for learning.

Our Nursery (Adventurers) and Pre-School (Explorers) are home to two dedicated rooms, each carefully designed to create a stimulating and inspiring environment where every child feels excited to learn and explore. These rooms reflect the principles of the Early Years Foundation Stage (EYFS) and provide opportunities for both structured and free play and learning that support every aspect of a child's development.

Each room offers a variety of engaging areas, including:

- Jungle gym: A space for physical play and climbing.
- Sensory, water, and sand Play: Encouraging discovery and sensory exploration.
- Messy and malleable Play: Opportunities for hands-on creativity and fine motor skills.
- Creative area: Inspiring imagination through art, craft, and role play.
- Mark-making: Supporting early writing and drawing.
- Home corner: Developing social and imaginative play.
- Quiet space and carpet area: Time for relaxation, circle time, and storytelling.
- Reading and literacy: Fostering a love of books and language.
- Maths and numeracy: Introducing early mathematical concepts through play.

In addition, our Nursery and Pre-School children benefit from accessing the excellent facilities across the wider school, further enriching their learning and development.















Our Fabulous Facilities

The grounds are amazing and the fact he got to use them all was great. I've not come across another school with a swimming pool before, he loved those sessions the most in Pre-School.

Our Nursery and Pre-School are part of a the wider Tettenhall College community, giving our youngest children access to a wealth of outstanding facilities and unmatched in the local area. The Nursery is located within a beautiful 33-acre campus in the heart of leafy Tettenhall Village.

Within this beautiful setting, our children benefit from: 11-acres of woodland, a historic Victorian theatre, an indoor heated swimming school (Pre-School), a stunning library, music rooms, a health centre, a newly refurbished dining room, onsite uniform shop, College Chapel, all alongside the purpose built Preparatory School which was carefully designed to allow younger learners access to everything they need including bathrooms, changing rooms and age specific playgrounds. These exceptional resources set us apart and provide our youngest learners with a truly unique start to their educational journey.















Daily Routine: Nursery and Pre-School

We understand the importance of daily routines in helping children feel secure, confident, and ready to thrive. A structured day provides the foundation for independence, teaches essential life skills, and creates a nurturing environment where young minds can flourish.

Our Nursery and Pre-School offers a well-planned and flexible routine, running from 8am to 6.00pm, designed to support every child's development while allowing for their individual needs and interests. Look at what a typical day in Nursery and Pre-School looks like – filled with learning, fun, and lots of opportunities to grow.

7.30am - 8.00am	Breakfast Club*				
8.00am - 9am	Arrival Self- initiated play Free flow outdoor play				
9.00am - 9.15am	Meet & greet morning session children				
9.45am	Snack time - Open Café				
9.45am- 11.15am	Focus activities Planned activities				
11.15am - 11.30am	Tidy-up time Story				
11.30am - 12.30pm	Hygiene Lunch				
12.30pm - 1pm	Self-initiated play free flow outdoor play Sleep time begins (if required)				
1pm - 1.15pm	Meet & greet afternoon session children				
1.15pm - 2.15pm	Focus activities planned activities				
2.15pm - 2.45pm	Snack time - Open Café				
2.45pm -3.15pm	Focus activities planned activities				
3.15pm - 3.45pm	Self-initiated play free flow outdoor play				
3.45pm - 4.15pm	Tidy-up time Story				
4.15pm - 5pm	Hygiene Teatime in Nursery**				
5.00pm - 6.00pm	Self-initiated play free flow outdoor play				

Nursery essentials

Each child is allocated a named peg and tray for their belongings at nursery. Your child should bring:

- A named drinks bottle containing water.
- A pair of wellington boots which can be left in nursery at all times. They are necessary for our woodland walks.

Comforters can be brought in during the settling in period.

- *Additional charges apply
- **Additional charges apply for children in the afternoon session only.

Pre-School

7.30am - 8.00am	Breakfast Club*		
8.00am – 8.30am	Creche		
8.30am - 9.00am	Self-initiated play Free flow Outdoor play		
9.00am - 9.15am	Meet & greet with morning session children		
9.45am- 11.15am	Focus activities Planned activities		
10.00am	Snack time – open Cafe		
11.00am - 11.30am	Singing Dough Disco		
11.30am - 12.30pm	Hygiene and lunchtime		
12.30pm - 1.00pm	Storytime		
1.00pm - 1.15pm	Meet & greet afternoon session children		
1.15pm - 3.15pm	Focus activities planned activities		
3.00pm	Snack time – Open Café		
3.00pm - 3.30pm	Story/ singing/ Dough Disco		
3.30pm - 4.00pm	Creche		
4.30pm - 5.00pm	Teatime in Pre-School**		
5.00pm - 6.00pm	Late creche		

Pre-School essentials

Each child is allocated a named peg and tray for their belongings in pre-school. Your child should bring:

- A named drinks bottle containing water.
- A school rucksack containing swimming kit if appropriate
- A pair of wellington boots which can be left in Pre-School at all times. They are necessary for our woodland walks.
- *Additional charges apply
- **Additional charges apply for children in the afternoon session only.



Our Commitment to Quality

The most caring teachers whom my daughter adores and trusts are what make the nursery great. We're very fortunate and proud to take and leave our daughter in such a wonderful environment every day. Parent

We are proud to uphold the highest standards across all aspects of the service we provide to ensure a safe, nurturing, clean environment for the children. Here are some of the many ways we ensure our commitment to quality.

Our People

The safety and wellbeing of every child is our top priority. That's why we follow a thorough and rigorous recruitment process, ensuring all staff members are fully qualified and dedicated to delivering the highest standards of care, learning and development for your child.

We are passionate about continuous learning and professional growth. That's why we provide regular training and development opportunities to ensure our team consistently delivers the very best care. We also support our staff in advancing their professional qualifications and offer inhouse training programmes tailored to their needs and interests. Our Early Years staff are all food hygiene trained.

We maintain appropriate staff-to-child ratios for every age group, ensuring that each child's health, safety, and wellbeing are always our top priority.

Our dedicated team of in-house support staff play a vital role in maintaining the exceptional quality of our childcare services.

Our on-site qualified nurses provide outstanding medical and pastoral care in our dedicated medical centre. From tending to everyday bumps and scrapes to managing illnesses and other health concerns, our nurses are here to support the wellbeing of every child – even our youngest learners.

Our maintenance team keeps our beautiful grounds in excellent condition, ensuring all equipment is safe, secure and ready for children to enjoy.

Our cleaning team uphold the highest standard of cleanliness every day, creating a welcoming and healthy environment for the children, enabling our childcare staff to focus entirely on nurturing each child's development.

Our catering team adhere to strict food hygiene standards and dietary requirements, ensuring all children's meals are safe, nutritious and meet their individual needs.

ISI registered and inspected

Robust safer recruitment procedures

On-site medical centre and nurses

Paedriatic first aid training

Safeguarding lead on site at

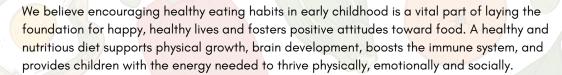
5 star food hygiene certification



Mouthwatering Meals



Breakfast Club available during termtime from 7.30am



We are passionate about food and nutrition. Our dedicated team of experienced chefs work to prepare delicious, nutritious, balanced meals and snacks daily. Our kitchen can cater for a wide range of dietary requirements including allergies, intolerances and religious or cultural preferences. We take pride in meeting each child's individual dietary requirements.



Special diets are catered for We provide the following:

Breakfast: Children are welcome to join our Breakfast Club each morning during term-time from 7.30am (available at an additional cost). Continental breakfast is served three times a week and includes a variety of cereals, toast with a selection of spreads and drinks including fruit juice and water. Cooked breakfast is available twice a week offering a hearty and nutritious option.

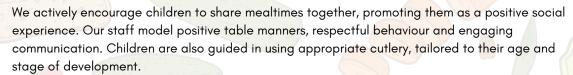
Lunch: We take pride in offering our children a diverse and exciting lunch experience. Our carefully planned menu rotates every three weeks and is updated every term, ensuring a continuous introduction to new and varied dished. Each day, pupils can select from one of our main courses, complemented by a generous selection of seasonal vegetables, a well-stocked deli bar, a vibrant salad bar and a range of desserts.



ingredients

To celebrate different cultures we host themed food days each term — from Mexican Day to Chinese Day, American Day to Irish Day — sparking curiosity and broadening palates. Weekly menus are always available to view on our school website, helping families stay informed and involved in their child's dining experience.

Nursery children enjoy lunch in the comfort of their familiar setting, surrounded by friends and eat with staff in the nursery. Whilst Pre-School children take a short walk to the school dining room, where they eat in a small group alongside a staff member.



Snacks: Healthy snacks are provided mid-morning and mid-afternoon. Children access these during our Open Cafe time, where they choose from a selection of options under staff supervision. This approach encourages independence and decision-making. Snacks include crackers with cheese and raisins, crudities and hummus, breadsticks, fruit and savoury muffins. Drinks are provided throughout the day, and children always have easy access to their drinks

bottles which are kept on a designated tray.

Tea: Children who stay for our free after school care until 6pm have the option to enjoy light tea. Tea consists of sandwiches and fresh fruit. Please note: this is at an additional cost for children who book in for the afternoon session only.



All food prepared freshly and on-site



3 weekly menu variety













Sample Menu

	Monday	Tuesday	Wednesday	Thursday	Friday		
Breakfast Club*	Continental breakfast	Cooked breakfast	Continental breakfast	Cooked breakfast	Continental breakfast		
Snack: morning & afternoon	Choice of: Crackers with cheese and raisins, crudities and hummus, breadsticks, fruit and savoury muffins						
Lunch	Soup Ham pasta bake Quorn stir fry Butternut & sage risotto	Soup Roast Gammon Chicken curry Vegetable curry	Soup Beef meatballs Veg meatballs Pasta	Soup Roast pork loin Chicken Fajita Veg Enchiladas	Soup Oven baked fish Breaded pollock Veg hot dog Hot dog		
	In addition, jacket potatoes with a selection of fillings, the deli bar with a selection of sandwiches and wraps and the salad bar are available each day.						
Dessert	Apple pie & custard Cold desserts Fruit pot/yogurt Fresh fruit	Chocolate sponge cake Cold desserts Fruit pot/yogurt Fresh fruit	Sticky toffee pudding & custard Cold desserts Fruit pot/yogurt Fresh fruit	Crispy jam tart Fruit pot/yogurt Cold desserts Fresh fruit	Creamy bread & butter pudding Cold desserts Fruit pot/yogurt Fresh Fruit		
Tea**	Choice of: Sandwiches and fresh fruit						

^{*} Additional charges apply

** Additional charges apply for children in the afternoon session only.





A Values-Led School

CHARACTER

Being a values-led school is being more than an institution; it is a thriving ecosystem where students, teachers, and the wider community are united by a shared purpose. At its core, such a school is committed to shaping individuals who not only excel academically but also grow into compassionate, ambitious, and resilient members of society. To achieve this, the foundation must be built on key values that guide every aspect of school life.

Opportunity: Unlocking Potential - Opportunity is the gateway to success. A values-led school ensures that every child, regardless of background, is provided with the chance to explore their talents, engage in meaningful learning, and access resources that propel them towards their goals. Whether through academic support, extracurricular activities, or mentoring, the school fosters an environment where pupils feel empowered to pursue their dreams.

Character: The Bedrock of Integrity - A strong character is the foundation upon which lifelong success is built. Schools that prioritise values invest in character education, teaching students the importance of honesty, resilience, and responsibility. Through daily interactions, role modelling by educators, and structured programmes, students learn to navigate challenges with integrity and self-discipline.

Community: Strength in Unity - A school does not exist in isolation; it is deeply intertwined with the community it serves. A values-led school fosters a culture of respect, collaboration, and social responsibility. It encourages pupils to engage with their surroundings, take part in service initiatives, and develop a sense of belonging that extends beyond the school gates. When students feel connected, they grow into citizens who contribute positively to society.

Ambition: Striving for Excellence - Ambition is more than personal success—it is the drive to make a difference. A values-led school nurtures ambition by setting high expectations and equipping pupils with the tools to achieve their aspirations. It encourages goal setting, perseverance, and an unwavering belief that hard work leads to meaningful accomplishments. With a clear vision and supportive environment, pupils learn to aim high and push beyond limitations, building resilience, and the courage to learn from failure. By celebrating effort as much as achievement, the school fosters a mindset where setbacks are seen as opportunities for growth.

Creativity: We have the freedom - Creativity is more than an ability - it is a value that shapes the way we learn and grow together. We believe that children flourish when they are given the freedom to explore, question and imagine. Creativity is not limited to the arts; it is woven through every subject, encouraging pupils to think independently, solve problems with confidence and approach challenges with curiosity. We have the freedom to adapt our curriculum to achieve the best outcomes for our pupils. We recognise that nurturing creativity is vital in today's world.

Recognising and celebrating values is fundamental to reinforcing their importance in school life. Regular celebration assemblies highlight pupils who embody key values, while the golden button initiative rewards exemplary behaviour, reinforcing the significance of virtuous actions. The Class Dojo points system further encourages children to practice and uphold values daily, earning recognition for their efforts. Additionally, leadership roles within the school are assigned to pupils who consistently demonstrate these principles, giving them a platform to inspire others. By actively celebrating values, the school creates a culture where positive behaviour is not only expected but cherished, ensuring that pupils develop a lifelong commitment to integrity and kindness.

By embedding these values into every facet of school life, a values-led school becomes a place where pupils not only achieve academic success but also grow into individuals who enrich the world around them. Through opportunity, character, community, ambition, creativity, love, determination, and kindness, pupils leave not just educated but truly prepared for life.









The Preparatory Pathways Programme



STEP ONE: DISCOVERY

Nursery & Pre-School: Ages 2 - 4

When your child joins the Nursery or Pre-School at Tettenhall College Preparatory School, they will be given daily opportunities to explore, play and develop. During this key discovery stage, each pupil shares their daily learning with a small, familiar and happy group of peers, who explore our beautiful nursery and magical outdoor woodlands.

Our well-resourced environment allows each of our pupils to:

- Develop the fundamental elements of Reading, Writing, Spoken Language and Numeracy;
- Strengthen and promote their fine and gross motor skills;
- Build positive relationships with the children and adults they spend time with each day;
- Understand that they are part of a wider school and at the very earliest stages of their personal learning journey;
- Spend significant amounts of time in our wonderful outdoor settings, learning from nature and allowing it to be part of their daily experience;
- Share their own experiences of the world around them and learn from the experiences of others to build a growing and informed sense of culture, community, difference and self.

As the children in our Nursery progress through to our Pre-School class, subtle but important changes of routine and classroom structure start to prepare each person for the learning journey ahead. Our Pre-School children work to weekly topics and explore themes though a variety of skills. They start their weekly swimming lessons in our on-site pool and take a lovely daily walk up to the College dining room where sharing food with friends and others is an important part of the day.

Our use of Tapestry allows school and parents to share wonderful learning moments with each other; both in writing and pictorially. Communicating small but important nuggets goes a huge way to ensuring that a partnership-based approach is built from the earliest days and allows our staff to have the best and broadest understanding of how to help each child discover who they are as individuals.



STEP TWO: GROWING ROOTS

Reception to Year 2: Ages 4 - 7

When children progress through to the Growing Roots phase of Tettenhall College Preparatory School they transition from play based learning to a more formal learning environment. Group based work remains central in the early parts of this phase as each child continues to explore new concepts and build on those already introduced. Children join this phase of their school life at varying stages. However, our experienced teachers ensure a personalised approach that allows work to be tackled at the most appropriate level. The Growing Roots phase allows each child to strengthen their independence and learning in preparation for the step up into the next phase. They do this through:

- A clearly defined programme of study for each area of the curriculum which ensures a strong and thorough underpinning of learning and the development of skills and knowledge;
- A core focus on the development of their Reading, Writing, Spoken Language and Numeracy skills;
- Tracking and monitoring of their work and development, with information on scores and attainment shared regularly with parents along with meaningful information as to what this means for their child;
- Differentiated learning approaches for each individual child in each class. Personal attention is given to ensuring everyone gets the very most from each lesson;
- Developing the range of subjects on their timetable. From Reception class onwards, we introduce Music, Art and Science. Each class has a weekly Forest School lesson and a weekly class in the College library.





STEP THREE: DEVELOPMENT

Years 3 & 4: Ages 7 - 9

As children take the step up into the Development Phase of the Pathway journey, the pace, challenge and scope of daily learning increases. By this point we have a clear picture of a child's current level and potential and the Development Phase is specifically designed to harness this potential effectively and continuously. We expect children to work more independently through the Development Phase and be able to concentrate as their teachers introduce new topics and methods. The curriculum is expanded to introduce a second Modern Foreign Language.

To allow each child to work towards reaching their own personal learning goals we:

- Put in place extended goals for attainment and progression;
- Continually review each child's personal targets in Mathematics and English;
- Develop confidence and competence with the recalling of key facts and repetition of key skills;
- Ensure the importance of handwriting and the presentation of work is mastered;
- Continue to differentiate teaching to ensure each child has the most effective approach delivered for them;
- Provide ongoing additional support from Teaching Assistants in the key areas of Mathematics and English;
- Introduce more Senior School subject specialists in lessons such as Music, Performing Art, Modern Foreign Languages and Art;
- Expect and support increased levels of personal organisation and responsibility for learning, including completing regular and targeted homework;
- Work with each child to promote pace and accuracy in completing work to set time frames and in more formal test conditions.



STEP FOUR: SENIOR PREPARATION

Years 5 & 6 : Ages 9 - 11



In the most senior years of Preparatory School, our pupils increasingly look ahead to the next steps that they will be taking into Senior School, whilst, of course, seeking to get the very most from Prep.

The Senior Preparation Phase has at the heart of it an accelerated approach to tailored learning for each pupil, as we work with a child to build on all they have done, in anticipation of all that is to come. We are ambitious for every child at Tettenhall College Preparatory School and the Senior Preparation Phase therefore:

- Prioritises Mathematics and English with a structured approach to teaching more advanced and complex elements of these core subjects. The application of and strong use of grammar is a core aspect of the English programme whilst the mathematics scheme now seeks to take on algebra, geometry and statistics;
- Allows pupils to take on positions of responsibility within the school as Prefects and Captains. To act as a role model
 for younger pupils is key to developing maturity and a sense of self, all of which are needed when moving into a senior
 school setting.
- · Includes regular formal and informal tracking and testing to inform the next steps of each teaching programme;
- Ensures an increasing number of lessons are taken within our Senior School facilities, for example Science, Art and Modern Foreign Languages, ensuring pupils are familiar with moving to different rooms and teachers;
- Looks towards applications for scholarships in the Senior School becoming more focused, with those seeking to secure
 such opportunities taking an active role within the Aspiring Scholars' Programme. This is underpinned by the TC Junior
 Challenge Programme (the precursor to the Senior Challenge Programme), which every pupil is warmly encouraged to
 take part in as fully as possible.
- Sport, Music, Performing Arts and Cultural Studies remain key parts of the curriculum and timetable, allowing pupils to experience a full and dynamic range of subject areas, as they will do when they move up to the Senior School.



