



Tettenhall College  
GCSE Course Guide  
2022 - 2024



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# Studying for GCSE

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At Tettenhall College, pupils in Years 7 to 9 follow a common curriculum. In Year 10, they are offered an element of choice through an option scheme, which will enable the pupils to choose subjects they would like to study in greater depth over the next two years.

The purpose of this booklet is to guide you through the options procedure and to help parents and pupils make informed choices for GCSE courses. For wise choices to be made, it is essential that the information contained in this booklet is studied carefully. Consideration should be given to individual aptitude and interests as well as any career aspirations. Pupils and their parents should consult with teaching staff about these options and curriculum choices.

Pupils starting Year 10 in September 2021 will be working towards the GCSE examinations being held in May and June 2023.

All pupils follow a core curriculum including GCSE courses in English, English Literature or EAL, mathematics, biology, chemistry, physics or combined science. Unless receiving academic support, pupils study one language, and all pupils choose 3 subject options. The academic work in Years 10 and 11 is balanced by a programme of games, PSHE and extra-curricular activities during the extended school day.

Every effort is made to ensure that pupils are able to study their subjects of choice. However it should be noted, that an option may not be taught if it is significantly under-subscribed.

Mrs R. Samra  
Senior Deputy Head

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# Making the Right Choices

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Choosing your GCSE options is a very important step towards becoming a more independent learner. The decision you make over the next few weeks will resonate throughout the rest of your life. It will influence your choice of A Levels or other post-16 study, and subsequently your choice of university or career. Think carefully about making the right choices for you and your future.

Spend time talking to all the right people. This is an important decision that should not be made lightly.

It is a good idea to choose a varied range of subjects that will allow you to learn and think in different ways.

Make sure that your application is handed in by the deadline – then we can make sure your choices are accommodated as well as possible.

There are no ‘easy’ GCSEs. Each course will have its own difficulties and challenges, and they all require plenty of effort if you are to be successful. Friendships and relationships change over time. Choosing a subject because your friend is, or because you like the teacher is ill-advised: focus on the content of the course.

During the process of finalising option blocks, we may need to talk to you about your choices. Sometimes, pupils are asked to consider choosing their ‘reserve’ option to help us make the best fit for all pupils. We will always consult you about this before making any final decisions.

If, at any point, you change your mind about the choices you have made, the earlier you tell us, the more likely it is that we will be able to accommodate your wishes. It is not always possible to change your option choices after the deadline.

Key people in your decision making process:

- You – what are your interests, passions, plans for the future? What will challenge and inspire you?
- Your parents – seek out their advice, discuss your plans. Listen to them – they know you well!
- Your teachers – find out about the courses you are interested in. Ask difficult questions; get teachers’ opinions about the strengths you could offer and the areas you would need to develop.
- Your peers – get inside information on courses from current Year 10 and 11 pupils.
- Other staff – Your House Tutor, Mr Leighton as Careers Adviser, Mr Matthews as Assistant Head Academic and Mrs Samra as Senior Deputy Head. Each can offer advice about courses, the process and how to make the best decision based on all of the information you have.

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# Subjects offered & Examination Boards

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Core Subjects are studied by all pupils. These are:

**English Language and English Literature (OCR)**

**or English as an Additional Language EAL (Edexcel or Trinity College)**

**Mathematics (Edexcel)**

**Biology (Edexcel)**

**Chemistry (Edexcel)**

**Physics (Edexcel)**

**or Combined Science (Edexcel)**

Most pupils study a modern foreign language. Some pupils may attend EAL or Academic Support during this curriculum time.

**French (AQA)**

**Spanish (AQA)**

Pupils then choose 3 options from the following list:

**Art and Design (Eduqas)**

**Business Studies (OCR)**

**Computer Science (OCR)**

**Drama (OCR)**

**Electronics (Eduqas)**

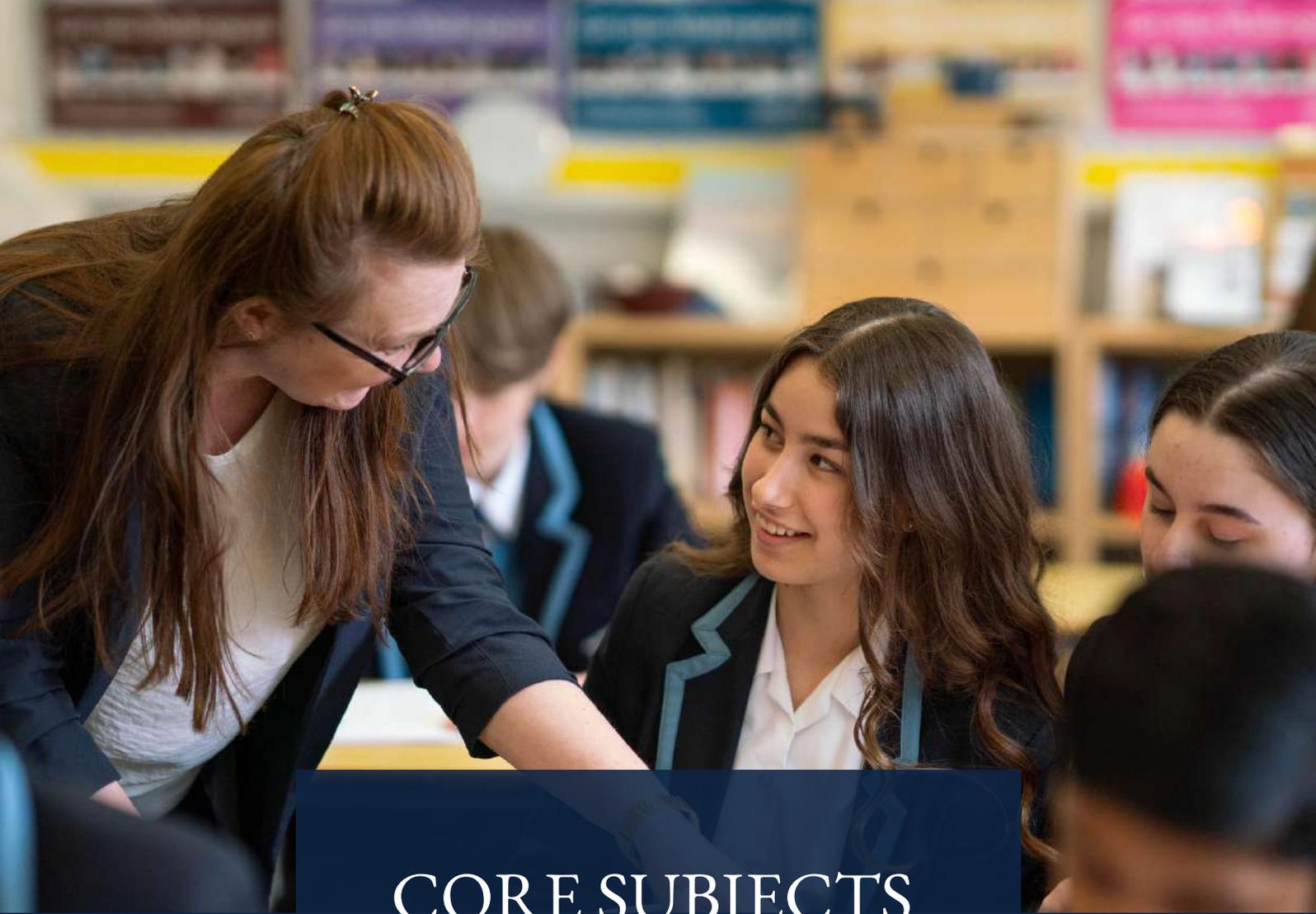
**Geography (Edexcel A)**

**History (OCR)**

**Music (Edexcel)**

**Physical Education (Edexcel)**

**Religious Studies (Eduqas)**



# CORE SUBJECTS



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# English

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GCSE English Language enables pupils to explore communication, culture and creativity, to develop independent and critical thinking skills, and to engage with the richness of our language and literary heritage. Pupils are encouraged to read high-quality texts across a range of familiar genres and styles, to support them in acquiring a love of reading. They are also given the opportunity to experiment with their own writing in a range of contexts and styles.

GCSE English Literature develops pupils' ability to engage critically with and explore a variety of texts across the major genres, including modern texts and texts from different cultures, as well as classic literature. Underpinned by a skills-based approach, the emphasis is on building pupils' confidence in developing and articulating fresh and individual responses to exciting and engaging texts.

## Year 10 Outline of Study

### English Language examination preparation

Pupils will develop their comprehension, language analysis, critical reading and comparative analysis skills. They will explore strategies for approaching extracts from unseen prose fiction. They will build on and extend existing creative writing skills and develop their ability to write for different audiences and purposes.

### English Literature examination preparation

Pupils will complete their preliminary study of the selected modern prose or drama, 19th century prose and themed poetry.

### Spoken language

Pupils will present and prepare a range of individual talks.

## Year 11 Outline of Study

### Content

#### English Language examination preparation

Year 10 skills will continue to be developed and refined.

#### English Literature examination preparation

Pupils will complete their study of the selected Shakespeare text.

Examination practice and revision will take place for each of the examinations.

### Assessment - There are four written examinations (each 2 hours)

English Language	50%
Communicating Information & ideas.	50%
Exploring effects and impact.	
Spoken language. Non-examined assessment.	0%
English Literature	
Exploring modern and heritage texts.	50%
Exploring poetry and Shakespeare.	50%

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# EAL

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The English as an Additional Language curriculum seeks to develop international pupils' language competency, to support their access to the breadth of all subjects in the curriculum, as well as driving them towards individual success and achievement.

Pupils develop all four of the language skills: reading, writing, speaking and listening. This is assessed using rigorous, internationally recognised examinations, including Trinity College London examinations and the Edexcel International GCSE in English as a Second Language.

## Year 10 & 11 Outline of Study

### The course will focus on:

- Reading development of all intensive reading skills
- Writing a range of texts, including letters, emails, articles, essays, reviews and summaries
- Listening development of all intensive listening skills
- Speaking using a range of spoken functions relevant to the level, to communicate in formal interaction, including presentation and discussion
- Vocabulary A range of topics relevant to the examinations syllabus, including:
  - Travel
  - Money
  - Fashion
  - Rules and regulations
  - Health and fitness
  - Learning a foreign language
  - Society and living standards
  - The world of work
  - The environment

Grammar: Structures relevant to B1/B2 (CEFR)

### Project skills:

- Research techniques
- Referencing
- Project management
- Report-writing & presentation
- Evaluation

### Assessment:

#### Trinity College London Integrated Skills In English (ISE) examination

1 x 2-hour Reading and Writing examination, externally assessed

1 x short Speaking interview and Listening test, externally assessed

#### Pearson Edexcel International GCSE in English as a Second Language

1 x 2-hour Reading and Writing examination, externally assessed

1 x 30-minute Listening examination, externally assessed

#### Edexcel Higher Project Qualification

Planning, production, presentation and evaluation of a 2500-word project on a topic of your own choice.

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# Mathematics

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All pupils are required to study mathematics to GCSE level. Mathematics is a challenging subject requiring pupils to be adaptable and determined in order to solve a variety of interesting and interlinked problems. The GCSE covers the following main content areas: Number, Algebra, Ratio, Proportion, Rates of Change, Geometry, Probability and Statistics.

## Year 10 Outline of Study

### Content

Calculations, checking and rounding. Indices, roots, reciprocals and hierarchy of operations. Factors, multiples, primes, standard forms and surds. Algebra, setting up, rearranging and solving equations. Averages and range. Representing and interpreting data and scatter graphs. Fractions and percentages. Ratio and proportion. Polygons, angles and parallel lines. Graphs, the basics and real-life graphs. Linear graphs and coordinate geometry. Perimeter, area and circles. Transformations. Constructions, loci and bearings. Quadratic and simultaneous equations. Probability. Collecting data. Cumulative frequency, box plots and histograms. Direct and inverse proportion.

## Year 11 Outline of Study

Content	Assessment	% of overall marks
Sequences. Pythagoras' Theorem and trigonometry. Quadratic, cubic and other graphs. 3D forms and volume, cylinders, cones and spheres. Accuracy and bounds, Inequalities. Multiplicative reasoning. Similarity and congruence in 2D and 3D. Graphs of trigonometric functions. Further trigonometry. Quadratics, expanding more than two brackets, sketching graphs, graphs of circles, cubes and quadratics. Circle theorems. Circle geometry. Changing the subject of formulae (more complex), algebraic fractions, solving equations arising from algebraic fractions, rationalising surds, proof. Vectors and geometric proof. Reciprocal and exponential graphs. Gradient and area under graphs.	1. Non-calculator paper worth 80 marks 1.5 hours  2. Calculator paper worth 80 marks 1.5 hours  3. Calculator paper worth 80 marks 1.5 hours	33.3%  33.3%  33.3%

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# Biology

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Biology is an interesting and progressive science that involves a lot of investigation and practical work. Modern developments in medicine and ecology have meant that a good understanding of this subject is vital for a balanced education. The course offers an up-to-date understanding of modern developments in Biology.

## Year 10 Outline of Study

<b>Content</b>	<b>Assessment</b>	<b>% of overall marks</b>
Topic 1 – Key concepts in Biology – 1	Sat at the end of Year 11	50%
Topic 2 – Cells and control	Written examination	
Topic 3 – Genetics		
Topic 4 – Natural selection and genetic modification	1 hour and 45 minutes	
Topic 5 – Health, disease and the development of medicines.	100 marks	

## Year 11 Outline of Study

<b>Content</b>	<b>Assessment</b>	<b>% of overall marks</b>
Topic 1 – Key concepts in Biology – 2	Sat at the end of Year 11	50%
Topic 6 – Plant structures and their functions	Written examination	
Topic 7 – Animal coordination, control and homeostasis		
Topic 8 – Exchange and transport in animals	1 hour and 45 minutes	
Topic 9 – Ecosystems and material cycles	100 marks	

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# Chemistry

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Chemistry, through a series of well-designed experimental and practical activities, integrated with theory, stimulates pupils' curiosity, interest and enjoyment of the subject. In addition, the department seeks to enable pupils to acquire sufficient knowledge and understanding to become confident citizens in a technological world, or to provide a sound foundation for further study at university level, in courses such as Chemistry, Medicine, Engineering, Pharmaceutical based courses and Forensic Science, amongst many others.

## Year 10 Outline of Study

Content	Assessment	% of overall marks
Topic 1 – Overarching concepts in Chemistry: atomic structure, the periodic table, ionic bonding, covalent bonding, types of substance, calculations involving masses	Sat at the end of Year 11 Written examination	50%
Topic 2 – States of matter		
Topic 3 – Methods of separating and purifying substances	1 hour and 45 minutes	
Topic 4 – Acids	100 marks	
Topic 5 – Obtaining and using metals		
Topic 6 – Electrolytic processes		
Topic 7 – Reversible reactions and equilibria		
Topic 8 – Transition metals, alloys and corrosion		
Topic 9 – Quantitative analysis		
Topic 10 – Dynamic equilibria and calculations involving volumes of gases		
Topic 11 – Chemical cells and fuel cells		

## Year 11 Outline of Study

Content	Assessment	% of overall marks
Topic 1 – Overarching concepts in Chemistry: atomic structure, the periodic table, ionic bonding, covalent bonding, types of substance, calculations involving masses	Sat at the end of Year 11 Written examination	50%
Topic 12 – Groups 1, 7 and 0	1 hour and 45 minutes	
Topic 13 – Rates of reaction	100 marks	
Topic 14 – Fuels		
Topic 15 – Heat energy changes in chemical reactions		
Topic 16 – Earth and atmospheric science		
Topic 17 – Qualitative analysis: tests for ions		
Topic 18 – Hydrocarbons		
Topic 19 – Polymers		
Topic 20 – Alcohols and carboxylic acids		
Topic 21 – Bulk and surface properties of matter including nanoparticles		

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# Physics

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Physics is the science of the universe. All modern developments in travel, communications and leisure come from discoveries made in physics. At Tettenhall College, we aim to capture the interest of our pupils with investigation and experimentation. We want our pupils to be scientists of the future and aim to develop enquiring minds in confident and able pupils.

## Year 10 Outline of Study

Content	Assessment	% of overall marks
Topic 1 – Concepts of Physics: motion, forces and conservation of energy	Sat at the end of Year 11 Written examination	50%
Topic 2 – Waves		
Topic 3 – Light and the electromagnetic spectrum	1 hour and 45 minutes 100 marks	
Topic 4 – Particle model – 1		
Topic 5 – Radioactivity		
Topic 6 – Astronomy		

## Year 11 Outline of Study

Content	Assessment	% of overall marks
Topic 7 – Energy - Forces doing work	Sat at the end of Year 11 Written examination	50%
Topic 8 – Forces and their effects		
Topic 9 – Electricity and circuits		
Topic 10 – Static electricity	1 hour and 45 minutes 100 marks	
Topic 11 – Magnetism and the motor effect		
Topic 12 – Electromagnetic induction		
Topic 13 – Particle model – 2		
Topic 14 – Forces and matter		

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# Combined Science

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GCSE study in the sciences provides the foundation for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity. All pupils should learn essential aspects of the knowledge, methods, processes and uses of science. Combined Science offers students two GCSE grades, whilst covering Biology, Chemistry and Physics.

## Year 10 Outline of Study

### Content

#### Biology 1

Key concepts in Biology, cells and control, genetics, natural selection and genetic modification, health, disease and the development of medicines.

#### Chemistry 1

Key concepts in Chemistry, states of matter and mixtures, chemical changes, extracting metals and equilibria.

#### Physics 1

Key concepts in Physics, motion, forces and conservation of energy, waves, light and the electromagnetic spectrum, particle model, radioactivity.

## Year 11 Outline of Study

### Content

#### Biology 2

Key concepts in Biology, plant structures and their functions, animal coordination, control and homeostasis, exchange and transport in animals, ecosystems and material cycles.

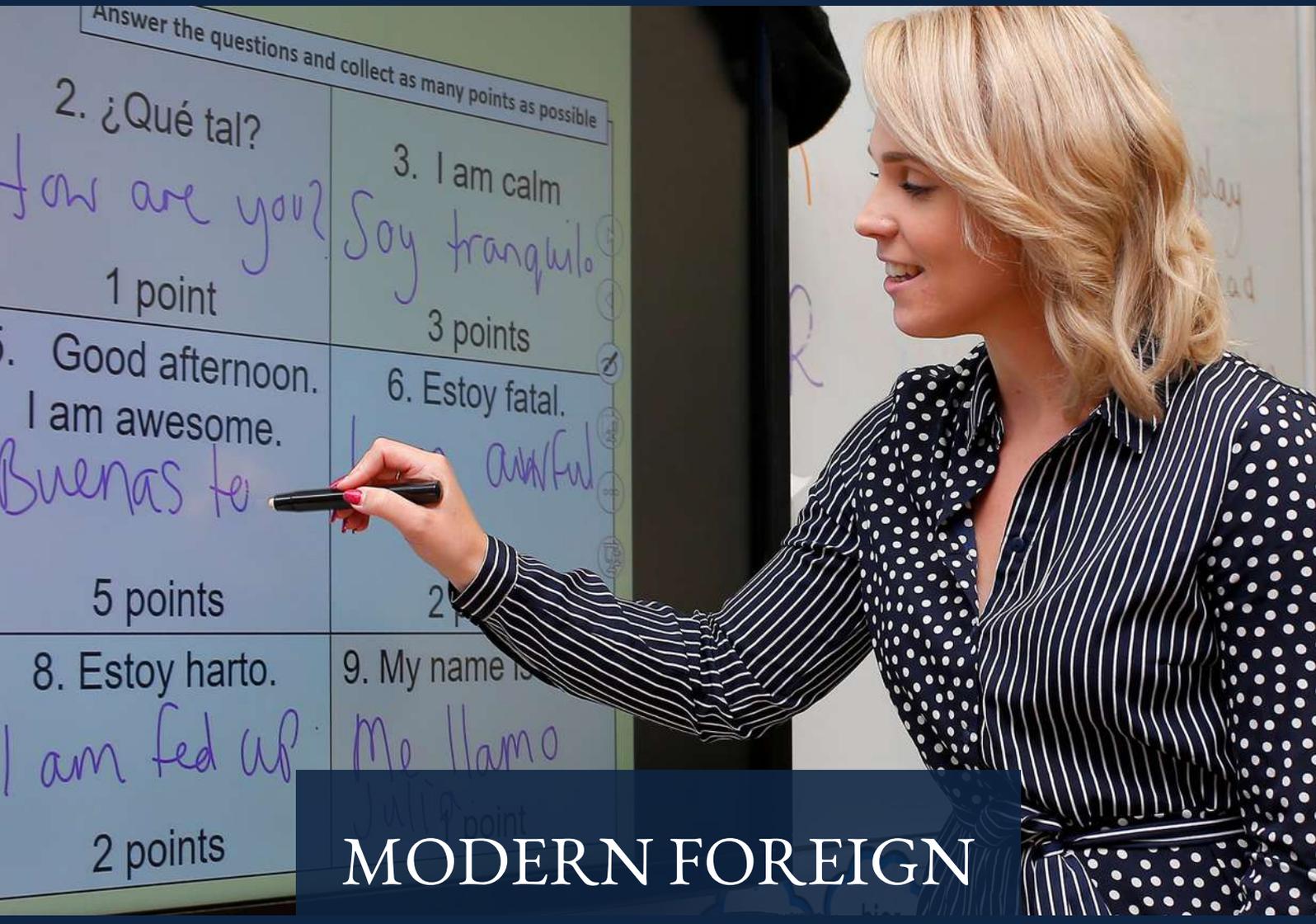
#### Chemistry 2

Key concepts in Chemistry, groups in the periodic table, rates of reaction and energy changes, fuels and earth science.

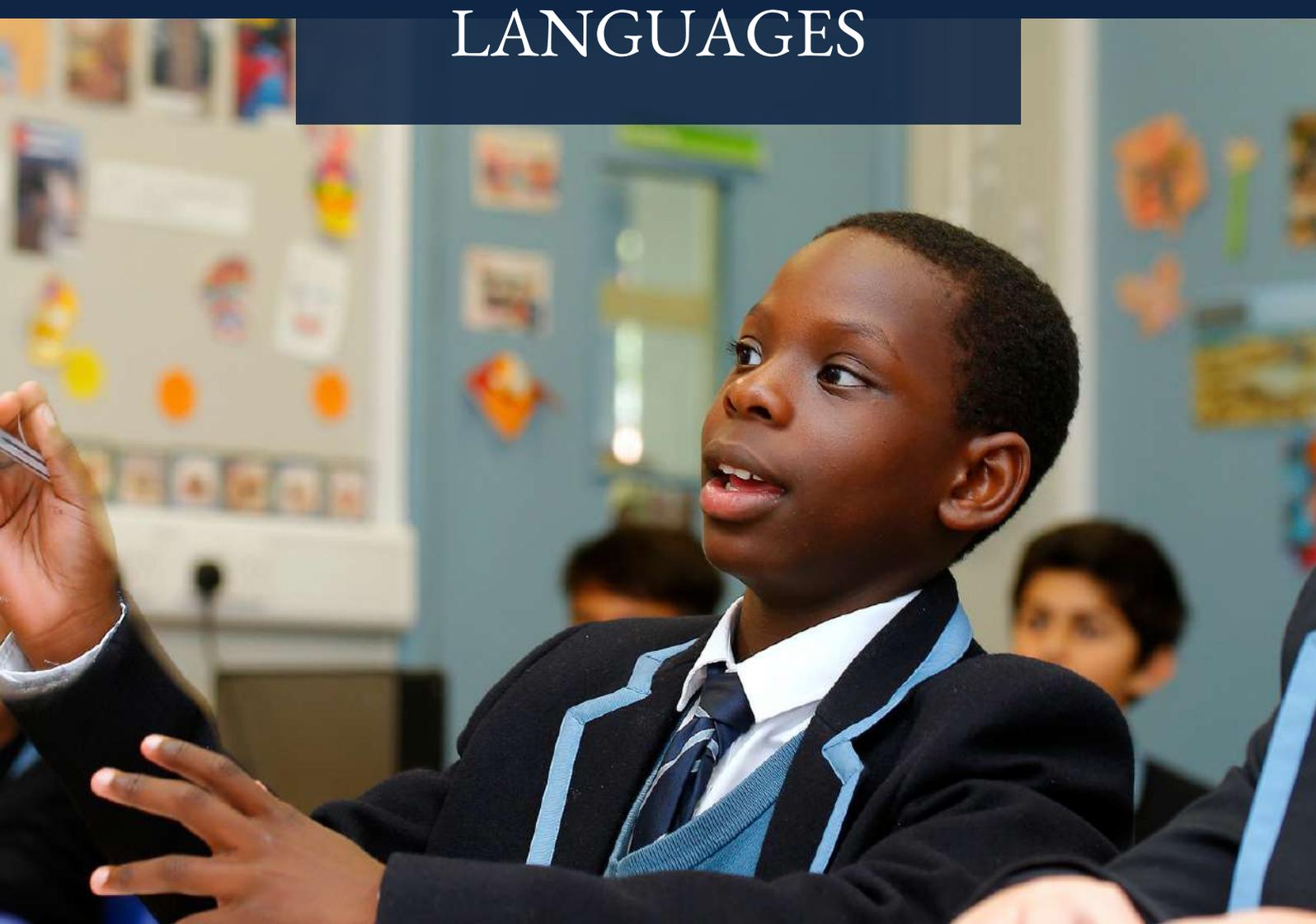
#### Physics 2

Key concepts in Physics, energy and forces doing work, forces and their effects, electricity and circuits, magnetism and the motor effect, electromagnetic induction, particle model, forces and matter.

Assessed at the end of Year 11 by 6 papers, each of 75 minutes. All topics are equally weighted, counting for 16.67 % of the final mark.



# MODERN FOREIGN LANGUAGES



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# French or Spanish

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The teaching is organised around topics and the four skills. Candidates will be required to listen and respond to different types of language; communicate in speech for a variety of purposes; read and respond to different types of written language; communicate in writing for a variety of purposes; use and understand a range of vocabulary and structures; understand and apply the grammar of the language in the range of contexts given below.

## Year 10 & 11 Outline of Study

### Content

Me, my family and friends

Home, town, neighbourhood and region

My studies

Free time activities (includes music, cinema, TV, food, sport)

Healthy / unhealthy eating

Life at school

Customs and festivals

Travel and Tourism

Education post-16

Marriage and partnership

Technology in everyday life

Social media

Global issues

The environment

Poverty / homelessness

Jobs, career choices and ambition

**MFL is assessed in the following ways:**

<b>Assessment</b>	<b>% of overall marks</b>
Written examination: 1 hour (Foundation), 1 hour 15 minutes (Higher)	25%
Speaking (Non-examination assessment) 7-9 minutes (Foundation), 10-12 minutes (Higher)	25%
Reading examination: 45 minutes (Foundation Tier), 1 hour (Higher Tier)	25%
Listening examination: 35 minutes (Foundation), 45 minutes (Higher)	25%



# OPTION SUBJECTS



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# Art & Design

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GCSE Art and Design is a broad course offering the pupil an opportunity to engage, explore and experiment with materials and ideas. It will challenge you to come up with decisions as you creatively and actively look for solutions to set design problems. Art and Design can be discovered everywhere and in many different formats as the creative industries continue to grow. Art and Design also enables us to question the world we live in and our place within it. It also enables us to cultivate empathy for others and explore a range of different subject matters through the use of different techniques and processes.

## Year 10 Outline of Study

Content	Assessment	% of overall marks
<p>Personal Portfolio of Evidence.</p> <p>1. Sketchbook/mounted preparatory/research sheets.</p> <p>2. Final pieces (3D/ceramics, printing, photography, graphics, drawing and painting).</p> <p>Two main projects will be carried out. Guidance, demonstrations and instructions are given enabling the pupil the best opportunity of passing the coursework component.</p>	<p>Teacher based internal assessment.</p> <p>According to published examination board assessment objectives.</p> <p>1. Develop</p> <p>2. Refine</p> <p>3. Record</p> <p>Present</p>	<p>60%</p>

## Year 11 Outline of Study

Content	Assessment	% of overall marks
<p>A continuation of the personal portfolio, concluding in a GCSE practice examination.</p> <p>Externally set examination theme released in January. Followed by 12 weeks of preparation time. Used as a starting point, a visual journey and document is developed in response to this theme in relation to the four assessment objectives. Continual teacher/pupil dialogue ensures that the interpretation is established and done according to the assessment criteria.</p>	<p>As above.</p> <p>Examination externally set.</p> <p>Internally marked and externally moderated.</p>	<p>40%</p>

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# Business

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Business is a dynamic and popular subject that encourages pupils to be inspired and challenged by a broad, coherent and satisfying course of study. Pupils are able to gain an insight into human resource management, marketing and enterprise and the importance of financial management. Studying the wider economic environment is also a core component of this GCSE. Pupils will be actively involved and encouraged to develop as effective and independent thinkers, who will be equipped to take up a wide variety of employment opportunities.

## Year 10 & 11 Outline of Study

Content	Assessment	% of overall marks
<u>Business 1</u> Business Activity Marketing People	<u>Business 1 Paper</u> Business activity Marketing and people 1 hour 30 minutes 80 marks	50%
<u>Business 2</u> Operations / production Finance Influence on business The independent nature of business (synoptic content)	<u>Business 2 Paper</u> Operations, finance and influences on business 1 hour 30 minutes 80 marks	50%

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# Computer Science

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Pupils of GCSE Computer Science will gain practical experience of designing, writing, and testing computer programs. They will also develop the ability to reason, explain and evaluate computing solutions, and develop awareness of current and emerging trends. The qualification will equip learners with a knowledge and understanding of the fundamental principles and concepts of the subject, including the computational thinking skills to analyse problems and design solutions across a range of contexts.

The content has been designed not only to allow for a solid basis of understanding computer science elements but to engage learners and get them thinking about real world applications. Computer scientists have an almost unparalleled opportunity to pursue careers in science, computing and mathematics, with the skills that the increasingly systems-driven world is crying out for.

## Outline of Study

Content	Assessment	% of overall marks
<u>Computer Systems</u> <ul style="list-style-type: none"><li>• Systems Architecture</li><li>• Networks</li><li>• System security</li><li>• System software</li><li>• Ethical, legal, cultural and environmental concerns.</li></ul>	<u>Computer Systems (01)</u> 80 marks 1 hour and 30 minutes Written paper (no calculators allowed)	50%
<u>Algorithms and programming</u> <ul style="list-style-type: none"><li>• Algorithms *</li><li>• Programming techniques</li><li>• Logic and languages</li><li>• Data representation.</li></ul>	<u>Algorithms and Programming (02)</u> 80 marks 1 hour and 30 minutes Written paper (no calculators allowed)	50%

\* Algorithm questions are not exclusive to component 02 and can be assessed in either component.

Practical Programming - Students will also undertake practical programming tasks to solve a series of give problems, although these do not contribute towards the assessed grade.

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# Drama

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GCSE Drama is a highly practical, engaging and creative course. It provides pupils with the opportunity to analyse live theatre performances, explore drama as a practical art form, and to work independently to create both scripted and devised drama performances. Pupils will learn the theory behind the practice of creating drama and will apply this theory to their own devising and performing. In addition to performing, devising and directing, pupils are able to present design skills for assessment.

GCSE Drama enables pupils to develop a wide range of essential transferrable skills such as independence, time-management, confidence, communication, problem-solving, planning, organisation, critical thinking, analysis and evaluation. They will become effective decision-makers, researchers, leaders and team players. In essence, they will develop a range of invaluable life skills beneficial to their continuing education and any future employment.

## Year 10 Outline of Study

### Content

#### Devising Drama - Component 01 / 02

Pupils explore a stimulus provided by the examination board. They will work in groups to create their own devised drama based on their exploration. In addition to the performance, pupils will be marked on an accompanying portfolio with evidence of the process and decisions made whilst creating and developing their performance.

Pupils can work as either performers or designers for this task.

#### Presenting and Performing Texts - Component 02 / 03

Pupils explore a text and perform two scenes to a Visiting Examiner.

Pupils can work as either performers or designers completing a written portfolio and a final performance showcase demonstrating their chosen skills in a live performance. Pupils will perform in, or design for, two performances from one text.

### Assessment

Internally assessed performance and written portfolio. 30%

Written portfolio and showcase performance to Visiting Examiner. 30%

## Year 11 Outline of Study

### Content

Presenting and Performing Texts - Component 02 / 03 completed

Drama: Performance and Response - Component 05 – Examination Preparation

Pupils study one performance text in detail from a given list.

### Assessment

Written examination  
90 minutes 40%

Section A of the examination will contain questions on the selected text. These questions assess pupils' knowledge and understanding of how drama is developed and performed.

Section B, pupils will be required to analyse and evaluate a live theatre performance they have seen using accurate terminology.

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# Electronics

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The course gives a practical insight into electronics in society and how electronics is used in an ever changing world. Pupils will gain valuable experience on the design and manufacture of circuits. They will learn how to use equipment to test the operational effectiveness of everything they build during the course. GCSE Electronics is examined by written examination and non-examination assessment.

## Year 10 Outline of Study

Content	Assessment	% of overall marks
<u>Discovering Electronics</u> This component covers the following topics: Electronic systems and sub-systems; circuit concepts; resistive components in circuits; switching circuits, applications of diodes; combinational logic systems	Written examination (1½ hour) End of Year 11	40%

## Year 11 Outline of Study

Content	Assessment	% of overall marks
<u>Application of Electronics</u> This component covers the following topics: Operational amplifiers; timing circuits; sequential systems; interfacing digital to analogue circuits; control circuits;	Written examination (1½ hour)	40%
<u>Non-examination assessment (NEA)</u> Electronics system design and realisation.	Pupils will build and test their own project, during lesson times.	20%

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# Geography

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Geography is a continuously evolving subject that involves us all - it looks at the key global issues that are having an impact today and which will affect our futures. It helps give a greater awareness of how we behave, emphasising the importance of the relationship between people in different countries, their impact on the environment and their impact on each other. Edexcel Geography A gives you the chance to make the subject more relevant for you.

## Year 10 Outline of Study

### Content

#### Component 1 : The Physical Environment

##### Changing Landscapes Of The UK

Two studies from coastal landscapes and river landscapes

Weather Hazards And Climate Change

Two studies of tropical storms and drought

Ecosystems Biodiversity And Management

Two studies of tropical rainforest and temperate deciduous woodlands

### Assessment

Examination at the end of Year 11

Paper One: The Physical Environment

1 hour 30 minutes

94 marks

% of overall marks

37.5%

#### Component 3 : Geographical Investigations

Fieldwork and UK Challenges

Fieldwork

One physical and one human investigation.

Paper Three:

Geographical Investigations

1 hour 15 minutes

64 marks

25%

## Year 11 Outline of Study

### Content

#### Component 2 : The Human Environment

##### Changing Cities

Two studies of a UK city and a city in a developing or emerging country.

Global Development

A study of a developing or emerging country.

Resource Management

A study of energy.

### Assessment

Paper Two: The Human Environment

1 hour 30 minutes

94 marks

% of overall marks

37.5%

#### UK Challenges

A study drawing across knowledge and understanding from the physical environment and the human environment.

All three examinations include multiple-choice questions, short open, open response, calculations and 8-mark extended writing questions.

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# History

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GCSE History is concerned primarily with the political history of Britain, Europe and the World from the tenth century to the twenty-first Century. The examinations take place at the end of Year 11 enabling the pupils to slowly build up their skills and knowledge throughout Year 10 and 11. The course aims to provide the necessary skills to enable pupils to communicate knowledge and understanding of history to a high level. Pupils will also develop explanation and analysis in relation to historical events and show understanding, analysis and evaluation of source material.

## Year 10 Outline of Study

Content	Assessment	% of overall marks
<b>Period study and non-British depth study</b>		
<b>International Relations: the changing international order 1918 – 2001.</b>	External examination at the end of Year 11	50%
Conflict and co-operation 1918 – 1939, The Cold War 1945 – 1989	1hr 45 Minutes written paper	
From the end of the Cold War to 9/11		
<b>Germany 1925 – 1955</b>		
The Rise and Consolidation of the Nazi Regime 1925 – 1934		
Nazi Germany and its Peoples 1933 – 1939, War and Legacy 1939 - 1955		

## Year 11 Outline of Study

Content	Assessment	% of overall marks
<b>British thematic study &amp; British depth study and study of the historic environment</b>		
<b>War and British Society c.790 to 2010 or 'People &amp; Power'</b>	External examination at the end of Year 11	25%
Types of war	1 hour written paper	
Attitudes and responses to war		
Impact of war on people		
Impacts of war on governments and politics		
<b>Personal Rule to Restoration 1629 – 1660 with Castles:</b>	External examination at the end of Year 11.	25%
Form and Function 1000 - 1750	1 hour 15 minutes written paper	

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# Music

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Preparation for GCSE assessment involves three areas of study:

1. Performance – development of practical music-making skills (solo and ensemble)
2. Composing – learning to create music in different styles including the use of music technology
3. Appraising – study of 8 set works covering a wide range of musical styles

## Year 10 Outline of Study

Content	Assessment	% of overall marks
Practical – Solo performance on chosen instrument or voice (Autumn Term) Practical – Duet or Ensemble (Spring Term)	Final Performances in Year 11	
A range of compositions will be developed in Year 10 including Minimalism, Dance Music and Orchestral Film/Game Music, resulting in a Free Composition lasting no less than 2 minutes	By end of June	15%
Exploration of Set Works: Beethoven, Star Wars, Defying Gravity, Queen, Purcell and Afro Celt Sound System		

## Year 11 Outline of Study

Content	Assessment	% of overall marks
Practical – Final Solo Performance lasting at least 2 minutes Practical – Duet or Ensemble, lasting at least 2 minutes	By end of Autumn Term By end of Spring Term	15% 15%
Creative task – Composition to a set brief (published by examination board)	By end of April	15%
Listening and Appraising – Learning and revising 8 set works and improving listening skills, including study of Bach and Esperanza Spalding to complete set works	Examination in May/June	40%

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# Physical Education

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Taking the GCSE PE course allows anyone with an interest in sport to develop their knowledge and understanding. Covering aspects such as applied anatomy and physiology along with sports psychology, GCSE PE delivered in both a theoretical and practical setting. Assessment of the pupils' practical ability in three activities allows for sporting talent to be recognised and rewarded.

## Year 10 Outline of Study

Content	Assessment	% of overall marks
<b>Component 1 - Fitness and Body Systems</b> <ul style="list-style-type: none"><li>• Topic 1: Applied anatomy and physiology</li><li>• Topic 3: Physical training</li></ul>	Part of written examination: Component 1: 1 hour 45 minutes (end of Year 11)	24%
<b>Component 2 - Health and Performance</b> <ul style="list-style-type: none"><li>• Topic 1: Health, fitness and well-being</li><li>• Topic 2: Sports psychology</li></ul>	Part of written examination: Component 2: 1 hour 15 minutes (end of Year 11)	16%

## Year 11 Outline of Study

Content	Assessment	% of overall marks
<b>Component 1 - Fitness and Body Systems</b> <ul style="list-style-type: none"><li>• Topic 2: Movement analysis</li></ul>	Part of written examination: Component 1: 1 hour 45 minutes (end of Year 11)	24% + 12% = 36%
<b>Component 2 - Health and Performance</b> <ul style="list-style-type: none"><li>• Topic 3: Socio-cultural influences</li></ul>	Part of written examination: Component 2: 1 hour 15 minutes (end of Year 11)	16% + 8% = 24%
<b>Component 3 - Practical Performance</b> <ul style="list-style-type: none"><li>• Skills during individual and team activities</li><li>• General performance skills</li></ul>	Pupils complete three physical activities (end of Year 11)	30%
<b>Component 4: Personal Exercise Programme (PEP)</b> <ul style="list-style-type: none"><li>• Aim and planning analysis</li><li>• Carrying out and monitoring the PEP</li><li>• Evaluation of the PEP</li></ul>	Controlled Assessment (end of Year 11)	10%

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# Religious Studies

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Building upon the topics covered in years 7-9, the GCSE course allows pupils the opportunity to investigate how religion impacts on the lives of both its followers and on society in general. Religion influences all of our lives, whether we follow a religion ourselves or not. The four main themes investigated will be the effect that religion has on relationships, life and death, good and evil and human rights. Pupils will also study the religions of Christianity and Islam in depth.

## Year 10 Outline of Study

### Content

Component 1: Religious, philosophical and ethical studies in the modern world, comprising four topics

- Issues of relationships (partly covered in Y9)
- Issues of life and death (partly covered in Y9)
- Issues of good and evil
- Issues of human rights

Component 2: Christianity, comprising

- Beliefs and Teachings
- Practices

## Year 11 Outline of Study

### Content

Component 1: Revision

Component 2: Christianity, comprising

- Beliefs and Teachings
- Practices

Component 3: Islam, comprising

- Beliefs and Teachings
- Practices

### Assessment

Sat at the end of Year 11  
Written examination

1 hour and 45 minutes  
100 marks

### % of overall marks

50%





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