



TETTENHALL COLLEGE

NURSERY - YEAR 6



PREPARATORY



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Welcome to Tettenhall College Preparatory School

Tettenhall College Preparatory School is a very special place. We are a school where a love of learning is shared with every pupil, from our very smallest learners in our lovely Nursery and Pre-School, to those aged 10 and 11, preparing to take those very important steps towards their Senior School education.

The very best schools skilfully blend high academic standards with meaningful care, nurture and support. Our experienced and dedicated teachers work together to ensure that a culture of excellence underpins everything that we do. This culture goes beyond academic achievements, encompassing personal growth, social and emotional development, and involves working in partnership in a meaningful way with each parent as a partner in this endeavour. We educate young learners from the ages of 2 - 11 years of age, with our Preparatory Pathways Programme leading from Nursery and Pre-School, through to Pre-Prep and then on to Upper Prep. You can learn more specialist details about Nursery, Pre-School and our Early Years provision in our dedicated information brochure.

Tettenhall College Preparatory School is full of kind, happy, excited, ambitious learners; children who know who they are, know where they belong and know what is expected of them. It is a community; a partnership of teachers and parents who work together to ensure the very best outcomes for their children who are at the heart of everything we do.

Tettenhall College Preparatory School is personal. We ensure individual attention is a daily norm. It is a school where differentiated learning, stretch and challenge is incorporated into each and every lesson; because every one of our children are individual learners. Our teachers tailor learning, support and extension work to allow every child to thrive. We are ambitiously inclusive.

Tettenhall College Preparatory School is creative and unashamedly so. A beautiful Victorian theatre lies at the heart of our wonderful school site. It is a place that symbolises and underpins the ethos of expression, personality, confidence and individuality. The creative and expressive arts are important to us here at Tettenhall College because they inform and inspire our learning, whilst also developing key life skills such as public speaking, presentation and confidence. We value character, creativity, community, opportunity and personal ambition. You will see this demonstrated every day in our classrooms, in the theatre, on our sports fields, in our swimming pool, our science labs, our art rooms and our computer suites.

Tettenhall College Preparatory School is a family. Families talk to each other and share what is important to them. We look forward to talking to you, to learning about you and your family so we can start a conversation that will form the basis of a very special relationship. You are welcome at Tettenhall College Preparatory School.

Mr Justin Gomersall
Headteacher of the Preparatory School



The Preparatory Pathways Programme



STEP ONE: DISCOVERY

Nursery & Pre-School : Ages 2 - 4

When your child joins the Nursery or Pre-school at Tettenhall College Preparatory School, they will be given daily opportunities to explore, play and develop. During this key discovery stage, each pupil shares their daily learning with a small, familiar and happy group of peers, who explore our beautiful nursery and magical outdoor woodlands.

Our well-resourced environment allows each of our pupils to:

- Develop the fundamental elements of Reading, Writing, Spoken Language and Numeracy;
- Strengthen and promote their fine and gross motor skills;
- Build positive relationships with the children and adults they spend time with each day;
- Understand that they are part of a wider school and at the very earliest stages of their personal learning journey;
- Spend significant amounts of time in our wonderful outdoor settings, learning from nature and allowing it to be part of their daily experience;
- Share their own experiences of the world around them and learn from the experiences of others to build a growing and informed sense of culture, community, difference and self.



As the children in our Nursery progress through to our Pre-School class, subtle but important changes of routine and classroom structure start to prepare each person for the learning journey ahead. Our Pre-School children work to weekly topics and explore themes through a variety of skills. They start their weekly swimming lessons in our on-site pool and take a lovely daily walk up to the College dining room where sharing food with friends and others is an important part of the day.

Our use of Tapestry allows school and parents to share wonderful learning moments with each other; both in writing and pictorially. Communicating small but important nuggets goes a huge way to ensuring that a partnership based approach is built from the earliest days and allows our staff to have the best and broadest understanding of how to help each child discover who they are as individuals.



STEP TWO: GROWING ROOTS

Reception to Year 2 : Ages 4 - 7

When children progress through to the Growing Roots phase of Tettenhall College Preparatory School they transition from play based learning to a more formal learning environment. Group based work remains central in the early parts of this phase as each child continues to explore new concepts and build on those already introduced. Children join this phase of their school life at varying stages. However, our experienced teachers ensure a personalised approach that allows work to be tackled at the most appropriate level. The Growing Roots phase allows each child to strengthen their independence and learning in preparation for the step up into the next phase. They do this through:

- A clearly defined programme of study for each area of the curriculum which ensures a strong and thorough underpinning of learning and the development of skills and knowledge;
- A core focus on the development of their Reading, Writing, Spoken Language and Numeracy skills;
- Tracking and monitoring of their work and development, with information on scores and attainment shared regularly with parents along with meaningful information as to what this means for their child;
- Differentiated learning approaches for each individual child in each class. Personal attention is given to ensuring everyone gets the very most from each lesson;
- Developing the range of subjects on their timetable. From Reception class onwards, we introduce French, Computing, Music, Art and Science. Each class has a weekly Forest School lesson and a weekly class in the College library.





STEP THREE: DEVELOPMENT

Years 3 & 4: Ages 7 – 9

As children take the step up into the Development Phase of the Pathway journey, the pace, challenge and scope of daily learning increases. By this point we have a clear picture of a child's current level and potential and the Development Phase is specifically designed to harness this potential effectively and continuously. We expect children to work more independently through the Development Phase and be able to concentrate as their teachers introduce new topics and methods. The curriculum is expanded to introduce a second Modern Foreign Language.



To allow each child to work towards reaching their own personal learning goals we:

- Put in place extended goals for attainment and progression;
- Continually review each child's personal targets in Mathematics and English;
- Develop confidence and competence with the recalling of key facts and repetition of key skills;
- Ensure the importance of handwriting and the presentation of work is mastered;
- Continue to differentiate teaching to ensure each child has the most effective approach delivered for them;
- Provide ongoing additional support from Teaching Assistants in the key areas of Mathematics and English;
- Introduce more Senior School subject specialists in lessons such as Music, Performing Art, Modern Foreign Languages and Art;
- Introduce verbal and non-verbal reasoning within the curriculum;
- Expect and support increased levels of personal organisation and responsibility for learning, including completing regular and targeted homework;
- Work with each child to promote pace and accuracy in completing work to set time frames and in more formal test conditions.



STEP FOUR: SENIOR PREPARATION

Years 5 & 6 : Ages 9 – 11



In the most senior years of Preparatory School, our pupils increasingly look ahead to the next steps that they will be taking into Senior School, whilst, of course, seeking to get the very most from Prep.

The Senior Preparation Phase has at the heart of it an accelerated approach to tailored learning for each pupil, as we work with a child to build on all they have done, in anticipation of all that is to come. We are ambitious for every child at Tettenhall College Preparatory School and the Senior Preparation Phase therefore:

- Prioritises Mathematics and English with a structured approach to teaching more advanced and complex elements of these core subjects. The application of and strong use of grammar is a core aspect of the English programme whilst the Mathematics scheme now seeks to take on algebra, geometry and statistics;
- Allows pupils to take on positions of responsibility within the school as Prefects and Captains. To act as a role model for younger pupils is key to developing maturity and a sense of self, all of which are needed when moving into a senior school setting.
- Includes regular formal and informal tracking and testing to inform the next steps of each teaching programme;
- Ensures an increasing number of lessons are taken within our Senior School facilities, most especially Science and Modern Foreign Languages, ensuring pupils are familiar with moving to different rooms and teachers;
- Looks towards applications for scholarships in the Senior School becoming more focused, with those seeking to secure such opportunities taking an active role within the Aspiring Scholars' Programme. This is underpinned by the TC Junior Challenge Programme (the precursor to the Senior Challenge Programme), which every pupil is warmly encouraged to take part in as fully as possible.
- Sport, Music, Performing Arts and Cultural Studies remain key parts of the curriculum and timetable, allowing pupils to experience a full and dynamic range of subject areas, as they will do when they move up to the Senior School.



Supporting Family Life

We understand how busy family life can be and you can be assured that here at Tettenhall College Preparatory School we have many solutions to help keep things as straightforward as possible.

- **SCHOOL MINIBUS SERVICE:**

We offer a daily minibus service across the region, with our trained and experienced drivers ensuring our pupils are safely collected and brought to and from home each day. Whilst this is not quite a door-to-door service, we get as close as possible, always trying to strike a balance between convenience and the time our children will be on the bus. You can contact our transport team to have a conversation about how our service could work for you, and where our current routes cover.

- **BREAKFAST CLUB:**

An early start is no problem as our lovely breakfast club offers a wide range of nutritious hot and cold options in the College Dining Room. Children in the Preparatory School can be dropped off from 7.30am and once breakfast has been finished, a member of our team accompanies them down to Prep School, in good time to start the school day.

- **AFTER SCHOOL CLUBS AND CRECHE:**

For those parents who would like options at the end of the school day, we offer a range of care until 6pm each day. Younger children have activities and a light tea in the nursery setting, whilst those a little older can take part in a range of clubs, including those led by teachers and also those run by our external partners. Tea is also available for these children. Alternatively, pupils can use this time to make progress with their homework, with their reading, or in our computer suite.

- **HOLIDAY CLUB:**

Whilst our school provision takes place during the normal three terms each academic year, we also provide a Holiday Club option for children in Nursery and Pre-School, ensuring that working parents have cover for 50 weeks of the year. It is just the Christmas break when the whole school site closes, with the rest of the year covered by our team.

During the summer holidays, we additionally offer a Summer Holiday Camp for older children, aged 5 – 14 years, allowing them to take part in a wide range of fun activities with their friends. This is also available to children from outside of the school.

- **ONSITE SWIM SCHOOL:**

Tettenhall College offers swimming lessons both on our main timetable, and additionally both after school and at weekends. This popular option is available to children who are both pupils at the school and also those who go to school elsewhere.





Outstanding Facilities

The facilities available to the children at Tettenhall College Preparatory School and Nursery are simply outstanding and unmatched in the local area. Our school is located within a beautiful 33-acre campus in the heart of leafy Tettenhall village.

Within this gorgeous setting, our children benefit from: 11-acres of ancient woodland, a historic Victorian theatre, science laboratories, an indoor heated swimming pool, full size sports hall, all-weather sports pitch, football, cricket and rugby pitches, a stunning library, a coffee shop, art studios, computer suites, music rooms, squash courts, a health centre, a newly refurbished dining room, onsite uniform shop, College Chapel, and beautiful boarding accommodation, all alongside the purpose built Preparatory School which was carefully designed to allow younger learners access to everything they need, including bathrooms, changing rooms and age specific playground areas.





The Early Years: Nursery, Pre-School & Reception Class

The Early Years Department at Tettenhall College is dedicated to providing a nurturing, engaging, and educational environment where every child can thrive. We support each child's developmental needs while offering exciting activities that promote learning, creativity, and well-being. Our goal is to lay a strong foundation for lifelong learning, helping each child grow, flourish and reach their full potential.

We believe children learn best through play, exploration, and hands-on experiences. Our curriculum balances structured activities with child-led discovery, catering to each child's individual needs and interests. We focus on fostering curiosity, creativity, and independence, while supporting social, emotional, and physical development. This holistic approach helps prepare children to be confident and capable learners.

How we include the Seven Areas of Learning in EYFS curriculum

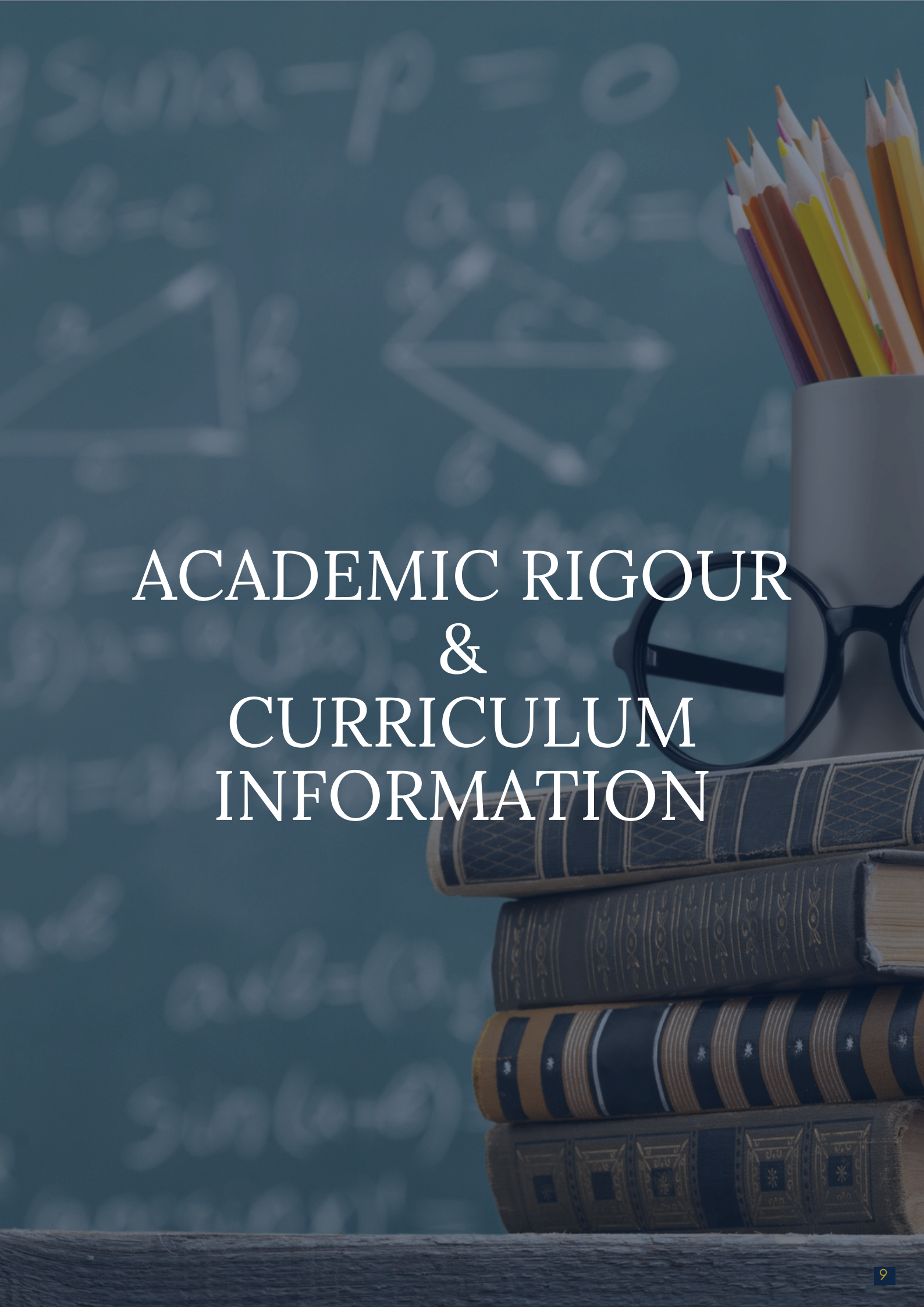
- **Personal, Social, and Emotional Development (PSED):** We create a supportive environment where children feel safe, valued, and respected, helping them build relationships and manage emotions.
- **Communication and Language:** Through stories, songs, and conversation, we support the development of listening and language skills, helping children express themselves confidently.
- **Physical Development:** Weekly swimming lessons, PE lessons, outdoor play, and forest adventures promote physical activity, coordination, overall health and strengthen their fine and gross motor skills.
- **Literacy:** We nurture early reading and writing skills through phonics, storytelling, and regular library visits, fostering a love of books from an early age.
- **Mathematics:** Our hands-on approach to early maths helps children understand numbers, shapes, patterns, and problem-solving. Using the same scheme as the rest of the school builds a solid foundation to develop later learning.
- **Understanding the World:** Through Woodland Walks in our 33-acre site and educational trips, we encourage curiosity about nature, the environment, and different cultures and traditions.
- **Expressive Arts and Design:** Children explore their creativity through art, music, dance, and dramatic play, participating in two annual shows held in our Victorian theatre, building confidence and teamwork.

Communication and Support

- We keep parents informed through the Tapestry app (for Nursery and Pre-School) and ClassDojo (for Reception).
- Regular parents' evenings to discuss progress and development.
- Two written school reports each year, focusing on all areas of learning.
- We complete two-year checks with our children in Nursery.
- We encourage parents to participate in theme mornings, workshops, and charity events, fostering a strong school community.
- With small class sizes, we provide individualised attention, supporting each child's personal, dietary, and religious needs.
- We work closely with families to assist with napping and toilet training as needed.

At Tettenhall College Early Years, we offer an enriching environment for your child to grow and thrive, setting them on the path to a bright future.



The background of the page is a dark blue-grey color. On the right side, there is a stack of four old, leather-bound books with gold-tooled patterns on their spines. A pair of black-rimmed glasses is resting on top of the books. To the right of the glasses, a white cylindrical container holds several sharpened colored pencils in various colors like yellow, orange, and purple. The background also features faint, out-of-focus white chalk markings, including mathematical equations like $Sin A - P = 0$, $a + b = c$, and geometric diagrams of triangles and angles.

ACADEMIC RIGOUR & CURRICULUM INFORMATION



English & Literacy

At Tettenhall College Preparatory School, we are committed to fostering a rich and engaging English curriculum that nurtures a lifelong love of reading and writing among our pupils. Our English provision is designed to balance the dual objectives of developing literacy skills and instilling a passion for language, creativity, and expression.

Reading forms the cornerstone of our English curriculum, beginning with our youngest pupils with our Monster Phonics programme. This multisensory approach is thoughtfully crafted to support our young learners in acquiring essential phonetic skills through interactive methods, including characters, songs, actions, and colour-coded resources. By creating an enjoyable learning environment, we firmly believe children can thrive as they develop their early reading capabilities. Central to this approach is an emphasis on applying phonics skills when reading phonetically decodable texts that align closely with the phonics programme. Furthermore, our curriculum integrates encoding for spelling and writing, ensuring pupils not only read effectively but also contribute to their writing development.

Access to our well-stocked library is a fundamental aspect of our reading provision, which encourages exploration and fosters a rich appreciation for a diverse range of literature. During their class sessions, pupils are encouraged to select books that resonate with their interests, thereby enhancing their engagement and enthusiasm for reading. This access is complemented by our commitment to making reading the heart of our curriculum, where a variety of topic-based texts are seamlessly woven into the wider educational experience at Tettenhall College.

We encourage all pupils to become not only competent writers but also passionate and inspired storytellers. Our English sessions create a vibrant writing community where children are motivated to explore the writing process and pursue their personal writing projects. By engaging pupils in meaningful cross-curricular links, we ensure that writing is not merely an isolated skill but an integral part of their overall learning journey.

Our curriculum provides a carefully balanced exposure to various genres, including fiction, non-fiction, and poetry. In fact, we take pride in celebrating our pupil's achievements, having had several pupils' works published in books. This not only validates their hard work but also inspires their peers to strive for excellence in their own writing endeavours. To elevate writing skills further, we utilise whole class texts as both a stimulus and a model for effective writing. This shared exploration fosters a collaborative learning environment where students can engage with high-quality literature and apply those insights to their writing practice. Throughout the writing process, we place a strong emphasis on precision across all aspects, including planning, composition, grammar, spelling, handwriting, and re-drafting. This meticulous attention to detail ensures that our pupils develop a robust and comprehensive writing skill set that will serve them well in their academic pursuits and beyond.



*The more that you
read, the more
things you will know.
The more you learn,
the more places
you'll go.*



Dr Seuss



Mathematics

At Tettenhall College Preparatory School, we regard mathematics as a vital creative discipline that enables us to comprehend and transform the world around us. Our approach is centred around three key strategies:

- Fundamentals
- Maths for All
- Love of Maths

Our goal is for every pupil to appreciate the beauty, strength, and enjoyment of mathematics while cultivating a sense of curiosity and a solid understanding of the subject. We strive to promote positive attitudes towards mathematics and are committed to helping all children realise their full potential. We believe that every child can succeed in mathematics, and we focus on fostering a secure and profound understanding of mathematical concepts through a well-structured and ambitious curriculum with challenge embedded at its core. This curriculum is designed with small, progressive steps that build on previous knowledge. We embrace mistakes and misconceptions, using them as opportunities for growth to help children continue to thrive and advance.

In our school, most pupils will engage with the curriculum specific to their year group, dedicating time to master the material and apply their knowledge creatively in various contexts through an investigation-rich curriculum. We aim to inspire children with the creativity of mathematics, ensuring they have opportunities to extend their learning beyond textbooks by engaging in practical applications and establishing connections to the wider world.

We believe that the concept of stretch and challenge in mathematics is vital for fostering a growth mindset among all learners, irrespective of their starting points. By setting high expectations, we encourage our pupils to engage deeply with complex concepts and equip them with the necessary tools to persevere through difficulties.

It is essential that every pupil faces work that challenges their understanding, as this cultivates resilience and critical thinking skills. When we support our pupils in grappling with demanding tasks, they learn to embrace challenges as opportunities for growth, ultimately becoming more confident and capable mathematicians.



*Maths is a
secret code
waiting to be
cracked - and
you have the
key*



Unknown





Humanities & Religious Studies

At Tettenhall College Preparatory School, we believe that humanities play a vital role in helping children understand the world around them. Our broad and engaging curriculum encourages curiosity, critical thinking, and creativity, covering a wide range of topics from inspiring inventors to significant historical events such as The Great Fire of London. Through an immersive and interdisciplinary approach, children explore history, geography, culture, and society in a way that is both enriching and enjoyable.

One of the key strengths of our humanities curriculum is the strong links we create between different subjects. English and art, for example, are seamlessly integrated into our humanities lessons, allowing children to develop a deeper understanding of historical and cultural topics. Through carefully selected books, such as *The Ancient Egypt Sleepover* and *The Children of Benin Kingdom*, children can step into the past and experience history from a new perspective. These literary connections not only enhance their reading and comprehension skills but also bring history to life in an engaging and relatable way.

We also believe that learning should extend beyond the classroom. Our programme includes a variety of educational trips and visits that provide hands-on experiences to support and enrich children's understanding of humanities topics. Visits to museums, historical sites, and cultural landmarks allow children to see history in action, deepening their appreciation of different time periods and cultures. For example, a trip to the Museum of London brings The Great Fire of London vividly to life, while an excursion to an archaeological site helps children understand the work of historians and the importance of preserving the past. Through engaging lessons, interdisciplinary learning, and real-world experiences, we aim to foster a lifelong love of humanities in our children. By exploring history, geography, and culture in a meaningful and interactive way, we equip them with the knowledge, skills, and curiosity to become informed and thoughtful global citizens.

Religious Studies (RS) is given the same importance as any other core subject. In a world where religion and faith may, for some, seem to lack lasting value, and the educational landscape is constantly evolving, provides an invaluable opportunity for pupils to reflect on and explore a wide range of religions and beliefs.

We value visits to and from different religious groups and places of worship at Tettenhall College. Gaining a better understanding of global affairs fosters respect for others' views and beliefs. We help pupils develop a stronger sense of wellbeing, ethical standards and personal happiness through a rich and varied curriculum. With this in mind, pupils enjoy engaging with the community to contribute towards building a more cohesive society.





STEM

STEM (science, technology, engineering and mathematics) is an integral part of the curriculum at Tettenhall College Preparatory School. We pride ourselves on delivering cutting-edge teaching and learning, whereby pupils are given every opportunity to develop skills such as critical thinking, problem-solving, and creativity.

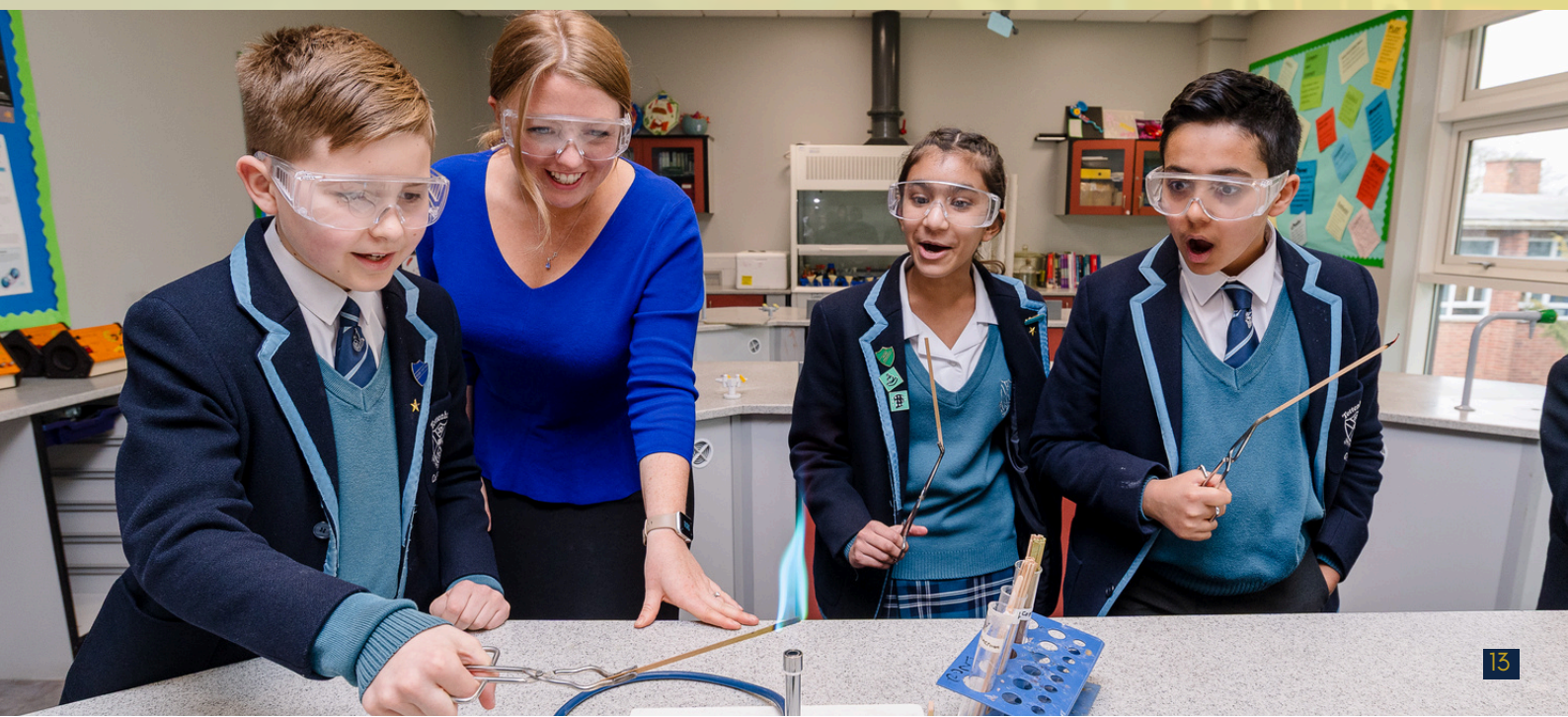
Science lessons are designed around hands-on, real-life scenarios that stimulate curiosity and encourage pupils to discover the intricacies of the world around them for themselves. As a gateway to exploration, creativity and critical thinking, science is more than just a subject.

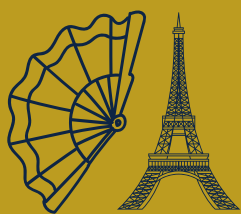
From the outset, pupils are introduced to inquiry-based learning that encourages them to question, experiment, and discover. Making good use of our magnificent site, pupils explore the grounds for invertebrates, habitats and the life cycles of plants. In our purpose built laboratory, exciting chemistry experiments and physics investigations continuously engage the pupils in learning that is both fun and meaningful. As pupils progress through the school, they also spend time in the specialist laboratories within our Senior School, here on the same campus. This takes place both during lesson time, and also during our highly praised Enrichment Programme, with Whizz Bang Science and the Robotics Club being particular favourites!

Technology is crucial in today's ever-changing world. While we do not make it the focus of every learning experience, our tailored Information Technology (IT) lessons cater to all levels of experience and ability. In our dedicated IT suite, pupils are exposed to a wide range of programmes in a safe and nurturing environment. Our youngest learners are introduced to technology before they even realise this is what they are learning, with Beebots and similar tools bringing the foundation stones of coding to life. Pupils spend time in our IT suite whilst accessing many areas of the curriculum, allowing this to be woven into lessons and learning in a highly effective way.

Engineering and mathematics take many forms. Our dedicated team of teachers inspire young minds to think critically and solve problems creatively. Not only are opportunities to develop skills integrated in curriculum time, but pupils are able to access STEM specific after school clubs, which allow them to explore new ideas with friends or independently.

Through projects, clubs and interactive lessons, we prepare pupils to become the innovators and thinkers of tomorrow. STEM at Tettenhall College is where learning truly comes to life.





Modern Foreign Languages

At Tettenhall College Preparatory School, we believe that learning a new language should be an exciting and immersive experience. That's why our French and Spanish lessons are designed to be fun, interactive, and full of opportunities for pupils to engage with the language in a meaningful way.

From the moment our pupils step into the classroom, they are transported into a world where French and Spanish come alive. Our dedicated language teachers use dynamic teaching methods, incorporating songs, stories, role-playing, and games to ensure that learning a new language is both enjoyable and effective. Whether it's practising their speaking skills in real-world scenarios or exploring the culture through traditional songs and celebrations, our students quickly build confidence and enthusiasm for language learning.

We understand that young learners absorb languages best when they are having fun. That is why we prioritise activities that encourage collaboration, creativity, and curiosity. One day, our pupils might find themselves ordering croissants in a simulated French café, and the next, they could be creating a colourful piñata while learning Spanish vocabulary.

Our aim is not only to develop their linguistic skills but also to spark a lifelong love of languages and global cultures. We want our pupils to leave preparatory school with a strong foundation in French and Spanish, ready to continue their language learning journey with confidence and passion.

At our school, we are proud to offer language lessons that go beyond textbooks — we inspire our students to speak, listen, and experience the joy of communication in a new language. After all, the ability to speak another language opens doors to a world of opportunities — and we're here to help them step through.

Learning another language is not only learning different words for the same thing, but learning another way to think about things

Flora Lewis





Forest School

Forest School is an outdoor, nature-based educational approach that prioritises learning through child-led exploration and play in a natural setting, like a forest or woodland. It is more than just an outdoor activity; it's a philosophy and a way of being that fosters a deep connection with nature and encourages holistic development.

Our Forest School, set within a breath taking 11-acre ancient woodland, offers our children an incredible opportunity to connect with nature while developing essential life skills. Immersed in the beauty of towering trees and diverse wildlife, children thrive in this outdoor classroom, where learning is hands-on, adventurous, and deeply enriching. The natural environment fosters curiosity, resilience, and creativity, encouraging children to explore, problem-solve, and develop confidence through play and discovery.

When you visit our school, you will see a large number of 'Welly Trees' outside the classrooms, allowing our pupils to have quick and immediate access to the great outdoors. However, the learning does not end when we come inside. Much of what is seen, discussed and experienced whilst outside, is then brought back into our indoor learning, with our English, maths, STEM, PHSE and many more subjects all enhanced as a result.

Outdoor learning has proven benefits, from improving mental well-being and physical health to enhancing teamwork and communication skills. At our Forest School, every day is a new adventure, sparking a lifelong love for learning and the great outdoors.





Art & Design

At Tettenhall College Preparatory School, we thrive on drawing out the creative side in all our children. Focusing on the profound impact art can have on a child's development, we are dedicated to fostering creativity as an integral part of our curriculum.

With a dedicated art studio, children can explore the realms of painting and sculpture. They are encouraged to experiment with a diverse range of media, bringing to life their visions and ideas on paper, canvas, and three-dimensional forms. We also benefit from the extensive art facilities offered by the Senior School on our campus, allowing us to use the kiln for firing ceramics and their beautiful suite of art rooms, for other projects, particularly those offered as part of the Enrichment Programme.

Inspired by the humanities topics, children relish the opportunity to immerse themselves in the creative process using their growing knowledge. From India to Benin, meaningful projects provide children with the skills they need to develop their artistic abilities.

“Every child is an artist – the problem is staying an artist when you grow up”

Pablo Picasso





Sport & Physical Activity

Our school takes immense pride in its exceptional sports programme, offering an extensive range of clubs and activities designed to inspire every pupil, regardless of ability. With an impressive 11-acres of meticulously maintained sports pitches, our pupils have ample space to develop their skills in football, rugby, hockey, and more.

From as young as three years old, children are introduced to swimming, ensuring they gain confidence and proficiency in the water early on. Our approach to sport is both competitive and inclusive, fostering a spirit of teamwork and resilience while ensuring that every pupil has the opportunity to participate, progress, and enjoy the benefits of an active lifestyle.

At the heart of our sports programme is a commitment to nurturing core values such as determination, respect, and teamwork. Our expert teaching staff, including highly qualified coaches, provide top-tier instruction, ensuring that pupils receive the best possible training and guidance. Whether competing at the highest levels or simply enjoying physical activity, all students are encouraged to reach their full potential in a supportive and motivating environment. Our well-rounded approach to sport ensures that every child, from beginner to elite athlete, thrives both on and off the field.





Performing Arts & Music

At Tettenhall College Preparatory School, we understand the profound impact of the performing arts on a child's development. Drama, dance, and music command the spotlight, and all children, from Nursery to Year 6, are given the opportunity to showcase their talents on stage in our beautiful Victorian theatre.

Our children shine in dramatic productions, stepping into the roles of characters, embarking on captivating storytelling journeys, and honing their confidence in front of an audience. We believe that every child has a natural connection to music, and this connection is nurtured from the very beginning. Our specialist teachers draw out the best in each pupil, ensuring that every child feels valued and confident in finding their voice. The performing arts curriculum has something for everyone; children learn about all genres of music and performance-based arts, from jazz music to Beethoven, and from symphonies to concertos.

Music extends beyond lesson time; we also offer co-curricular clubs, including Choir and Orchestra. Throughout the year, Tettenhall College holds informal concerts, a talent show, charity events, formal performances, nativities, and heart-warming Easter and Christmas services at the beautiful St Michael and All Angels Church.

We are very lucky to have an extensive team of highly experienced peripatetic instrumental teachers and a high number of our pupils have one to one lessons each week. Options currently include: piano, violin, cello, drums, singing, flute, clarinet, guitar, trumpet, tenor horn.





Academic Support

At Tettenhall College Preparatory School, we take pride in our inclusive approach, ensuring that every pupil receives the support they need to thrive. Our highly skilled and dedicated staff are committed to fostering a nurturing environment where all learners feel valued and empowered to reach their full potential.

We offer a wide range of tailored support packages and interventions designed to meet the diverse needs of our pupils. These include targeted assistance in core subjects such as English and mathematics, as well as specialised support in areas such as speech and language development, social and emotional wellbeing, sensory processing, developmental coordination, and physical needs. Every intervention is carefully personalised to suit the individual, promoting confidence, independence, and academic success.

Our well-equipped learning environment ensures that support is both multi-sensory and accessible to all. Through innovative resources and adaptive strategies, we create engaging and effective learning experiences that cater to different abilities and learning styles.

We are committed to providing a supportive and inclusive education where every student has the opportunity to flourish. Whether through structured interventions or a compassionate, understanding approach in the classroom, we strive to remove barriers to learning and enable all children to succeed.





The Aspiring Scholars' Programme

When pupils reach the Senior School at Tettenhall College, the formal scholarship programme is introduced. Scholarship at Tettenhall College is a significant, foundational and active process, quite different in many ways to the traditional programmes seen in other schools. Each year, scholarships are applied for and awarded for excellence in Academics, Music, Art, Sport and Performing Arts. Such an award is made after a structured assessment process that considers a pupil's current level of attainment alongside their potential. Attitude and an understanding of the importance of scholarship are also important aspects of the assessment process.

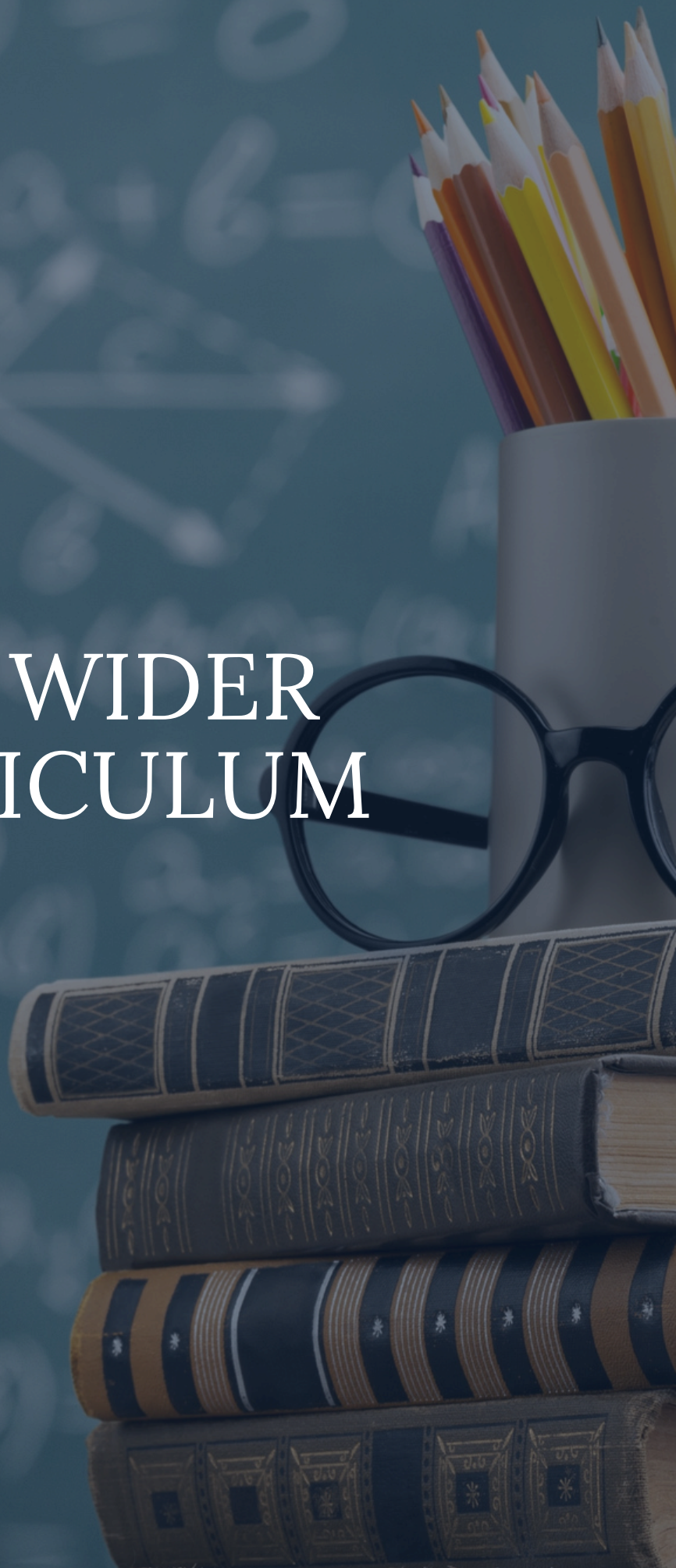
However, the critical difference is that Scholarship at Tettenhall College is not merely an award, a noun. Scholarship at Tettenhall College is an active process. This is demonstrated and brought to life by every pupil in the Senior School and every student in the Sixth Form receiving a copy of the TC Senior Challenge Handbook at the start of each academic year. All formal academic scholars are required to complete at least one task per term, however every pupil is warmly and actively encouraged to complete tasks of their choosing. At the end of each term, certificates are awarded in assemblies to all pupils who have successfully completed Senior Challenge Tasks.

In the Preparatory School we know that children show potential and talents at varying times and in differing ways. Whilst the formal scholarship programme is reserved for the Senior School, we are proud to have introduced the Aspiring Scholars' Programme which, for pupils in Year 5 and 6, gives a range of opportunities for them to work towards this goal. The TC Junior Challenge is designed to encourage pupils to stretch themselves in an area where they are currently excelling or which is of great interest to them. There are a broad range of academic challenges, with additional options focusing on Art, Music, Performing Arts and Sport.

When a pupil successfully completes the challenges and tasks they have been working on, they are rewarded with an Aspiring Scholar's certificate in one of our celebration assemblies, which we know they hugely value. Whilst there are no guarantees that participation in the Aspiring Scholars' Programme will lead to a formal scholarship, it is an excellent preparation which helps build confidence and skills.



THE WIDER CURRICULUM





The Tettenhall Enrichment Programme

At Tettenhall College Preparatory School, we pride ourselves on our Enrichment programme which offers wide-reaching opportunities for our children to experience the world beyond the classroom. Within our curriculum, our pupils embrace performing arts, with all children taking part in a variety of annual productions in our unique Victorian theatre. Whether they are taking a lead role or providing a chorus, our pupils thrive on the confidence, self-expression and teamwork that high-quality productions can bring. As the children move into Upper Prep, their theatre experience includes professional lighting, sound and a live band.

We are proud to boast that many professional actors and theatre creatives began their careers on our stage, and there are many more Old Tettenhallians who have very fond memories of their moment in the spotlight. With nine peripatetic instrumental teachers, thriving choirs, three rock bands, a growing orchestra and an exciting musical programme of concerts, recitals and competitions throughout the year, our pupils are fully committed to exploring their creativity in music, drama and dance. Our pupils also have the opportunity to develop their public speaking, with all year groups leading assemblies and our Year 6 pupils taking the lead at more formal events, such as services in chapel and our local church as well as making speeches at Prize-giving.

Educational trips and visits are a vital part of our curriculum offer, and we make the most of our local resources as well as travelling further afield. Recent highlights include a trip to the Welsh seaside, exploring the Blists Hill Victorian Town, and our regular visitor The History Man, bringing to life the sights, sounds and smells of the Tudors. We also have links with many faith groups and cultural centres and work closely with Interfaith Wolverhampton to develop our children's cultural awareness. Tettenhall College pupils experience thrilling residential trips from Year 2 upwards, starting with a local overnight stay and progressing to 5 days in Normandy in Year 6. These trips not only enhance curriculum learning but also combine a sense of adventure and challenge with vital life skills. Our residential trips offer unique opportunities and result in life-long friendships and cherished memories.

Our extra-curricular clubs, at lunchtimes and after school, are extremely popular, with almost every pupil taking part in at least one, and most choosing three or more during the school week. Again, variety is key and there is a diverse range of activities on offer from cross stitch to Kapla, book club to badminton, sign language to STEM.

Children in Years 3 – 6 can also choose from a range of activities in our weekly timetabled enrichment sessions, such as cookery, chess, mindfulness, Mandarin and the school newspaper. The Preparatory School's extra-curricular offer is so important in giving the children a broad range of experiences. We want them to find their passions and their talents – and maybe more importantly in our increasingly busy world – find what soothes their soul. Combined with our excellent squash programme and in-demand swimming academies, Prep School pupils can be active and engaged from 7 in the morning, until 6 in the evening. Making the most of your opportunities is certainly the TC way!



A Values-Led School

Being a values-led school is being more than an institution; it is a thriving ecosystem where students, teachers, and the wider community are united by a shared purpose. At its core, such a school is committed to shaping individuals who not only excel academically but also grow into compassionate, ambitious, and resilient members of society. To achieve this, the foundation must be built on key values that guide every aspect of school life.

Opportunity: Unlocking Potential - Opportunity is the gateway to success. A values-led school ensures that every child, regardless of background, is provided with the chance to explore their talents, engage in meaningful learning, and access resources that propel them towards their goals. Whether through academic support, extracurricular activities, or mentoring, the school fosters an environment where pupils feel empowered to pursue their dreams.

Character: The Bedrock of Integrity - A strong character is the foundation upon which lifelong success is built. Schools that prioritise values invest in character education, teaching students the importance of honesty, resilience, and responsibility. Through daily interactions, role modelling by educators, and structured programmes, students learn to navigate challenges with integrity and self-discipline.

Community: Strength in Unity - A school does not exist in isolation; it is deeply intertwined with the community it serves. A values-led school fosters a culture of respect, collaboration, and social responsibility. It encourages pupils to engage with their surroundings, take part in service initiatives, and develop a sense of belonging that extends beyond the school gates. When students feel connected, they grow into citizens who contribute positively to society.

Ambition: Striving for Excellence - Ambition is more than personal success—it is the drive to make a difference. A values-led school nurtures ambition by setting high expectations and equipping pupils with the tools to achieve their aspirations. It encourages goal-setting, perseverance, and an unwavering belief that hard work leads to meaningful accomplishments. With a clear vision and supportive environment, pupils learn to aim high and push beyond limitations, building resilience, and the courage to learn from failure. By celebrating effort as much as achievement, the school fosters a mindset where setbacks are seen as opportunities for growth.

Kindness: The Power of Compassion - Kindness is the glue that holds a school community together. A values-led school teaches pupils to be empathetic, to support one another, and to act with generosity. Through acts of kindness, whether big or small, pupils learn that success is not just about personal gain but also about lifting others up.

Recognising and celebrating values is fundamental to reinforcing their importance in school life. Regular celebration assemblies highlight pupils who embody key values, while the golden button initiative rewards exemplary behaviour, reinforcing the significance of virtuous actions. The Dojo points system further encourages children to practice and uphold values daily, earning recognition for their efforts. Additionally, leadership roles within the school are assigned to pupils who consistently demonstrate these principles, giving them a platform to inspire others. By actively celebrating values, the school creates a culture where positive behaviour is not only expected but cherished, ensuring that pupils develop a lifelong commitment to integrity and kindness.

By embedding these values into every facet of school life, a values-led school becomes a place where pupils not only achieve academic success but also grow into individuals who enrich the world around them. Through opportunity, character, community, ambition, creativity, love, determination, and kindness, pupils leave not just educated but truly prepared for life.



Tettenhall College



AMBITION



Tettenhall College



CHARACTER



Tettenhall College



OPPORTUNITY



Tettenhall College



CREATIVITY



Tettenhall College



COMMUNITY

Leadership Opportunities

At Tettenhall College Preparatory School, we are committed to developing young leaders by fostering essential leadership qualities from an early age. We believe that confidence, responsibility, and communication skills are nurtured through meaningful opportunities to lead and represent their peers. Through roles such as Class Ambassadors, School Councillors, Prep Prefects, Anti-Bullying Ambassadors, and Play Leaders, our pupils take on responsibilities that encourage teamwork, problem-solving, and decision-making. These positions empower them to make a real difference within the school community, ensuring that leadership is not just taught but actively lived and experienced.

We trust our pupils and provide them with opportunities to demonstrate their leadership in authentic ways. Whether giving school tours to visitors, speaking publicly at events, or supporting younger pupils in the playground, they gain valuable real-world experience in leadership and communication. Our structured approach ensures that every child has the chance to develop these skills, instilling a strong sense of responsibility and pride in their school. By investing in our young leaders today, we prepare them to become confident, compassionate, and capable individuals who are ready to take on the challenges of the future.



The House System

Throughout Tettenhall College, we have a historic house system, with each child from Reception class upwards belonging to one, during the whole time they are a member of the school community. Typically, where children from the same family are with us at Tettenhall College, they will each belong to the same house. It certainly makes cheering at Sports Day more straight forward for parents and grandparents!

During the course of each academic year, there will be numerous house events. In particular, sporting competitions take place in houses, and each pupil completes with great pride, particularly at our annual whole school sports day. However, there are many other house events involving fundraising and charity initiatives and other pupil led activities. What is particularly special about the house system is that pupils engage in activities with members of their house across all year groups. It is wonderful for our youngest pupils to spend time with those in higher year groups, and friendships are often built amongst these, which is another meaningful aspect to life here at Tettenhall College.

The four houses here at Tettenhall College are:



The Importance of Food and Nutrition

We take food very seriously here at Tettenhall College. As a boarding school, our kitchens are very busy, serving breakfast, lunch and dinner seven days a week to our pupils.

Our team of chefs work to produce tasty, nutritious, balanced meals and our menus are updated every term. We operate a three-week menu rota, allowing pupils to have lots of choice, but also enjoy favourite meals. Our food is homecooked each day, with bread, soups, sauces, desserts and so on all cooked fresh. Each lunchtime, children can choose a main course, and also have with it their choice of soup and fresh bread, salad bar options, dessert, along with a drink from our fresh water and juice dispensers.

Our menus are always available on the College website, to allow families to look at these together, and to inform their own meal choices.

Each meal time we offer a range of options, both hot and cold. Importantly, we cater for the widest range of allergies and intolerances, with our kitchen team liaising closely with our onsite nursing team, to ensure we offer the best options we can. We also offer vegetarian, vegan, gluten free, halal, and coeliac friendly food, along with other options if needed.

We regularly hold international food days, allowing our pupils to sample options from around the world. These are particularly popular, and our school council pupil representatives are regularly asked to contribute their ideas for new options.

Lunchtime in particular is an important time for the children to come together with their teacher, to eat together and have 'table talk'. Our youngest children are guided as they learn to use their cutlery in an appropriate way, and to use their best table manners whilst they are eating.

During our Open Mornings we take the opportunity to serve lunch to our visitors, so they have a chance to sample the food that is on offer each day here at Tettenhall College. If any parent wishes to come and have lunch to sample it for themselves, they are warmly invited to drop in and, along with a member of the school staff, they can choose some options to try.



Health, Wellbeing and Resilience

At Tettenhall College Preparatory School, RSE & PSHE is designed to nurture thoughtful, healthy and responsible citizens who have the personal skills and awareness to tackle life's challenges. Our aim is to not just teach the content of the curriculum, but to empower pupils to become emotionally intelligent with the ability to make healthy, responsible choices.

We follow a spiral curriculum that revisits the five key areas of families and relationships, health and wellbeing, safety and the changing body, citizenship, and economic wellbeing. Often described as a second family, staff at Tettenhall College pride themselves in having the children's wellbeing at the forefront of everything they do. We use the RSE & PSHE programme as a platform to ensure the children are well equipped in the skills required to become a stable and emotionally healthy all-round person.

One very important aspect of life at Tettenhall College is our onsite Health Centre, led by our two fully qualified nurses, who are also supported by a team of counsellors who are able to meet with pupils should this be helpful. Not only do our nurses provide support for our pupil's physical health, but they are also there to support should life be particularly challenging. In our Health Centre we are proud to have 'The Pod' which is a specially designed room to allow pupils a calm and nurturing place where they can step away and have some mindful moments.

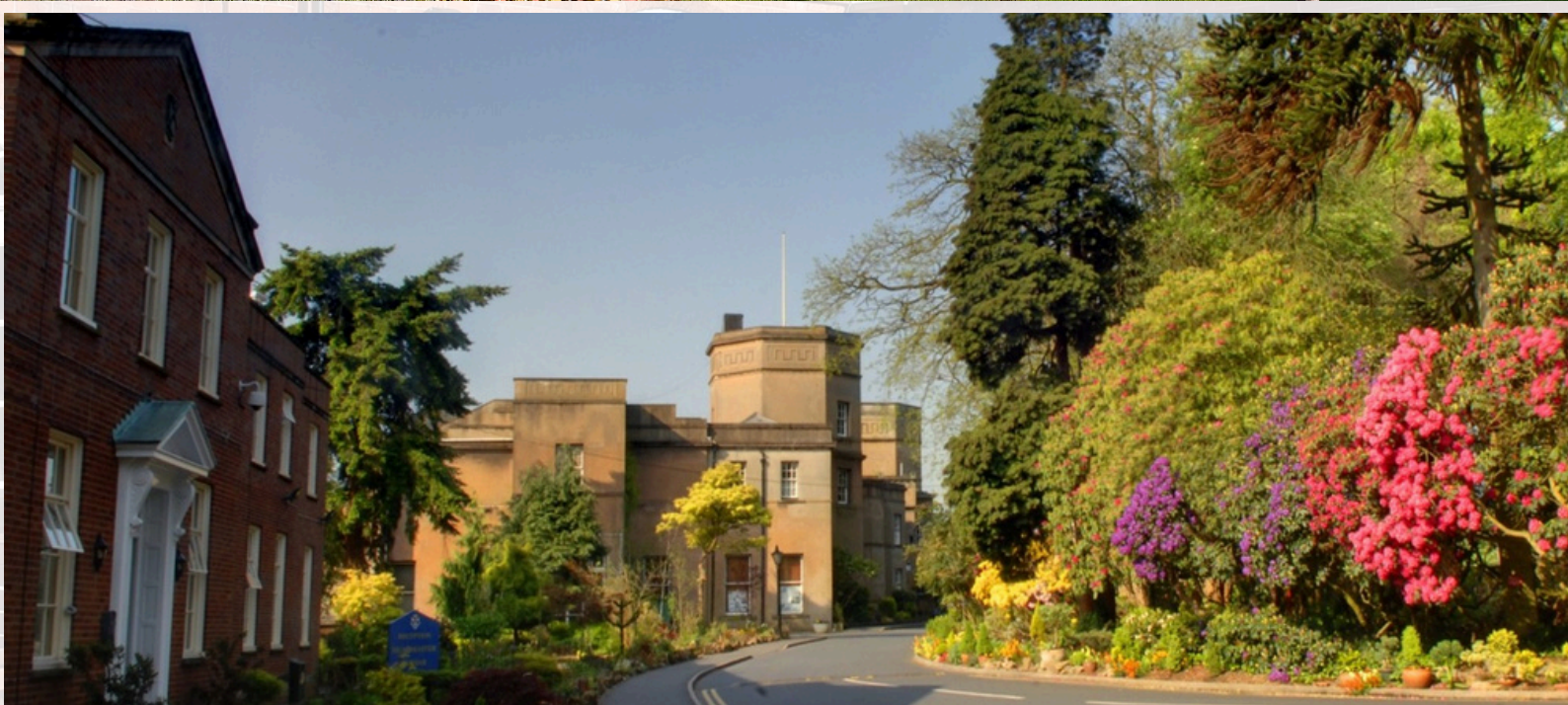
Sport and physical activity are core parts of life at Tettenhall College. We firmly believe that pupils will be happy, productive and impactful learners if they have are fit and active. Sport also provides many opportunities for healthy competition, and our pupils are encouraged to develop their own personal resilience on the sports pitches, as well as in the classrooms. In fact, many of our best learning opportunities come when pupils first experience failure or personal challenge. Our teachers see these experiences as hugely important in nurturing a child to try again, be determined and see that they can overcome adversity. All of this work is done in close collaboration with parents, whose partnership and support are key to achieving healthy, happy and resilient children who are ready and able to tackle all that the world has to challenge them with.

The Use of Technology

Whilst we believe that technology has an important role to play in every child's learning and wider life, we have strict rules at Tettenhall College about its use, particularly the use of mobile phones. No child in the Preparatory School is allowed to bring a mobile phone to school, and they are also not allowed to be taken on school trips or residential events.

When a child moves into senior school, they are also prohibited from using any mobile device between the start of the school day and the end of afternoon lessons. This includes breaktimes and lunchtime. Should a parent need to contact their child for any reason, there are many points of contact and we will ensure all families have all the information they need regarding this.





Junior Boarding Options

Tettenhall College has been a boarding school for more than 160 years, and our boarding community is a foundational aspect of the school. We have around 100 boarding students who come from both the UK and also from around 26 different countries. This international community brings a depth and richness of culture and ambition to the school, allowing us to have a genuinely global perspective which is of huge value to all our pupils.

Boarding opportunities begin when a pupil reaches the age of 10, and many families take a first step by taking advantage of our flexi-boarding programme. This option allows parents to book their child into boarding (subject to availability) for one or two nights per week, whether as a one off due to work or family commitments, or as a more regular arrangement. Our experience house parents ensure that pupils are exceptionally well cared for as they spend time in our beautiful and modern boarding houses.

In 2022 we undertook an extensive refurbishment programme at the College, with every boarding bedroom, common room, kitchen and bathroom being given fresh and new décor. The finished boarding houses have been hugely well received. Our junior pupils have shared bedrooms with 3 or 4 pupils in each, allowing them to have a great amount of fun and friendship. As pupils get older, they have twin or single bedroom options available to them.

Modern boarding is a fabulous chance for pupils to experience a new living environment, get involved in a wide range of activities, and begin to become a little more independent, all the while, supported by experienced boarding staff. It's a huge amount of fun, so if you would like to learn more, please do book a time when you can come to explore our boarding houses for yourself.





Parent Testimonials



The school has developed them in ways that I could only wish for as a parent. They have become so much more aware of the world both inside and outside of the classroom. Their manners and the way they can hold conversations with adults is something that has been instilled from day one, which absolutely shines when we are out as a family.

Overall, the change in them both academically and as individuals has been tremendous, I would recommend families to consider Tettenhall College both locally and internationally.

Mrs E.B.



Tettenhall college has provided our girls with the best educational and developmental years so far.

The changes in their attitude to learning and the willingness to submerge themselves in any activity has been wonderful to see. I strongly believe this is because of the peers they are surrounded by and the self belief and confidence teaching staff instil in them.

They love school and they strive to their best. From a parental perspective what more could you want for your children?

Mrs S.D.



From the moment we joined Tettenhall College, we could feel the difference. The school's close-knit, supportive environment and onsite medical staff brought us a deep sense of relief and security. Staff immediately took the time to understand our son, working at his pace to rebuild his trust in school and friendships, and encouraging him academically without pressure. Within months, his confidence began to bloom. Today, he is a thriving, happy young boy, excelling across all areas, and his progress inspired us to enrol his younger brothers at Tettenhall College as well.

Mr & Mrs D.



Over the years, Tettenhall College has provided exceptional opportunities for my children through its bespoke educational approach. The school excels in both academic excellence and community engagement, offering memorable events such as the annual bonfire evening, theatre productions, garden party, and summer ball. The international exposure through trips to France, Spain, New York, and Ecuador has further broadened their horizons, complementing the multicultural learning environment they experience daily.

Mr J.S.



When she arrived at TC, her confidence was non-existent, she was anxious and scared, her focus was poor. I cannot stress enough what a difference being at Tettenhall College has made. From day one, she felt confident, safe, positive, and eager to learn. Not only has her focus gone from strength to strength but she is so confident that she even had a speaking part in the summer term play.

Mrs E.D.



We would like to share that TC is a very parent/guardian inclusive school with something going on most weeks for the children and parents/guardians to enjoy together. The level of communication between teachers and parents/guardians is first class allowing us to know everything that is happening at school, what the children will need for their daily schedules, photos and updates of topics they are learning via the Class Dojo app and My School Portal.

Mr T. R.



During our investigations of all other independent schools within our area, we found TC to be both ours' and our children's favourite choice for a number of reasons. We found the school site and the surrounding village to be inviting on arrival and safe throughout giving us as parents peace of mind. On arrival to our invitation day, we were warmly greeted by all staff and treated professionally throughout the enrolment process. After spending like for like taster days at both TC and xxxx, it was an easy choice for both our children who couldn't wait to go back to TC, again peace of mind and relief for us as parents.

Mr and Mrs R.



Both of our children attend Tettenhall College. I cannot recommend the school highly enough. The level of pastoral care is quite astonishing and the school fosters an incredibly inclusive approach with a real emphasis on character building. We particularly value the whole educational experience from academia through to the social skills & responsibilities our children are lucky enough to benefit from.

Mr and Mrs D.





Tettenhall College